



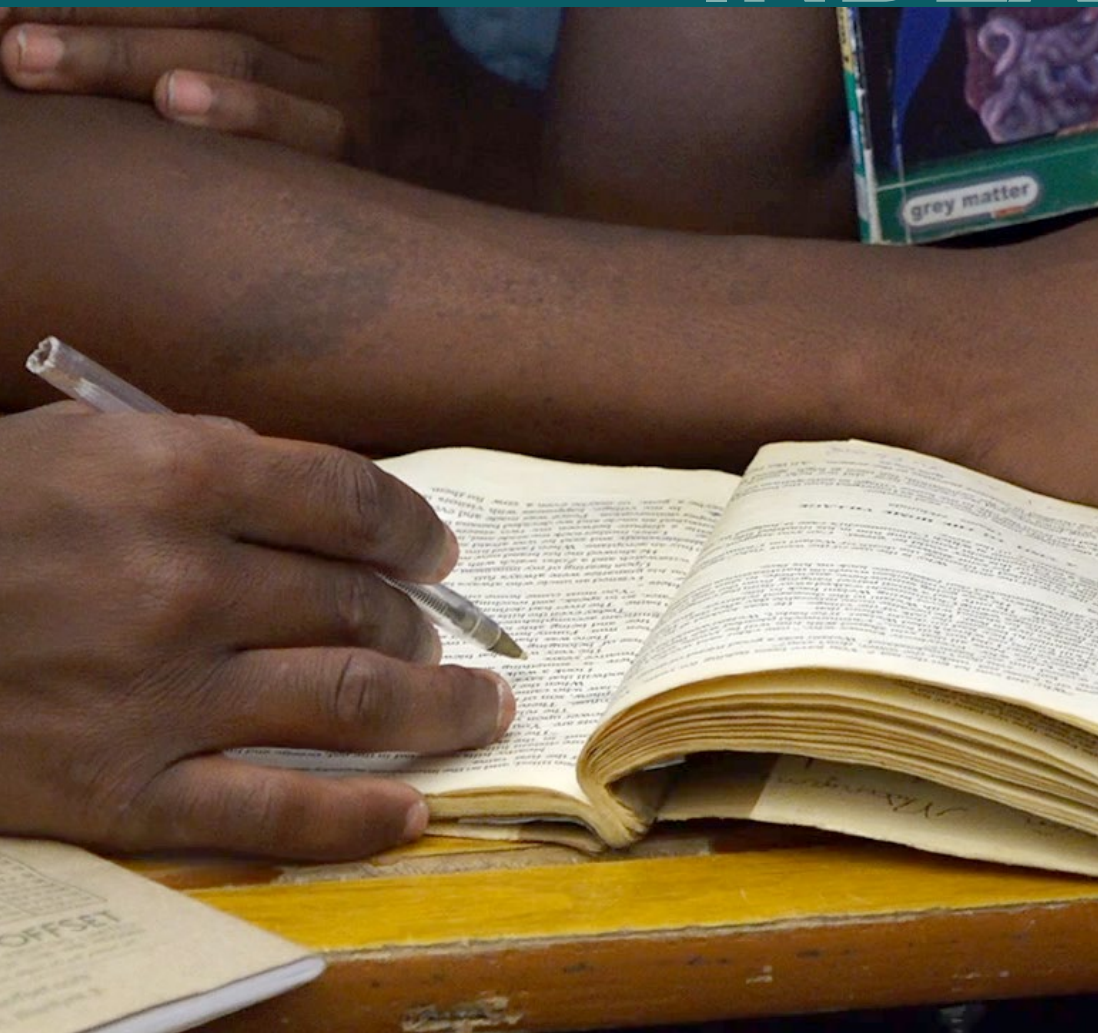
Fondazione Marista  
per la Solidarietà  
Internazionale Onlus

**FMSI**

Per il Bene dei Bambini

# BILANCIO SOCIALE 2020

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# LETTER FROM THE PRESIDENT



It is a great pleasure for me to present the 2020 annual report for FMSI, its first “Bilancio Sociale”. This will provide you with an overview of the work of the Foundation for the past year.

At this difficult time for the world, FMSI continues its involvement in a number of activities focused on improving the welfare of children. Today many children are not able to enjoy their full childhood. Particularly during the pandemic there are an increasing number of inequalities and disparities impacting on the lives of children in various parts of the world. Children in vulnerable situations such as those displaced, in conflict zones, in detention, or street children have now even less access to adequate housing, food, water and sanitation. We are confronted by a world where children continue to go hungry, suffer diseases, are abused, and denied access to education. This global pandemic is aggravating existing inequalities and risks pushing those affected by poverty

deeper into poverty. The rights of children to information, participation, and access to justice are often not being respected and protected in State responses to the pandemic. Today more than ever, FMSI is fully committed to continue providing uncompromising support for all marginalized children.

The Marist International Solidarity Foundation (FMSI) continues to advocate for the rights and dignity of young people. Our presence in the United Nations has been significant. FMSI actively participates in the Universal Periodic Review and the Human Rights Mechanism which are part of the review process for the United Nations in Geneva.

Through its program of solidarity, the Foundation empowers communities by giving priority to projects centered on education and child rights. FMSI's work centers around two main pillars: advocacy for and training in child

protection and safeguarding minors; and solidarity projects that support the most disadvantaged children in their communities, ensuring them a better future. This year we have continued with our work with and advocating for immigrant and refugee children and those impacted by violence. There has also been an emphasis on those children directly impacted by the COVID 19 pandemic. During the year, FMSI has worked with countries in Africa, the Middle East and Latin America.

The Foundation continues to be involved in the network of Marist Solidarity organizations around the world. The network's aim is to learn best practices from each other in developing and implementing solidarity projects. It is also hoped that in the future there will be collaboration in some projects.

I would also like to commend the staff of FMSI for the continued efforts in providing funding and support for

projects that are part of the Marist mission in many countries. It would be remiss of me to downplay the importance of this part of the role of FMSI. It continues to be vital for FMSI to support the Marist mission in many parts of the world.

A new Board has been appointed with a mix of returning and new members. The Board has worked virtually for the past twelve months and this has impacted on the work of the Board. Despite this difficulty I would like to thank the members of the Board for their continued generosity and commitment in ensuring the good governance of the Foundation. They have been instrumental in implementing the vision and providing guidance for the future direction of the Foundation. They have been crucial in the continued development of FMSI as a recognized NGO in Italy.

**Bro. Ken McDonald**

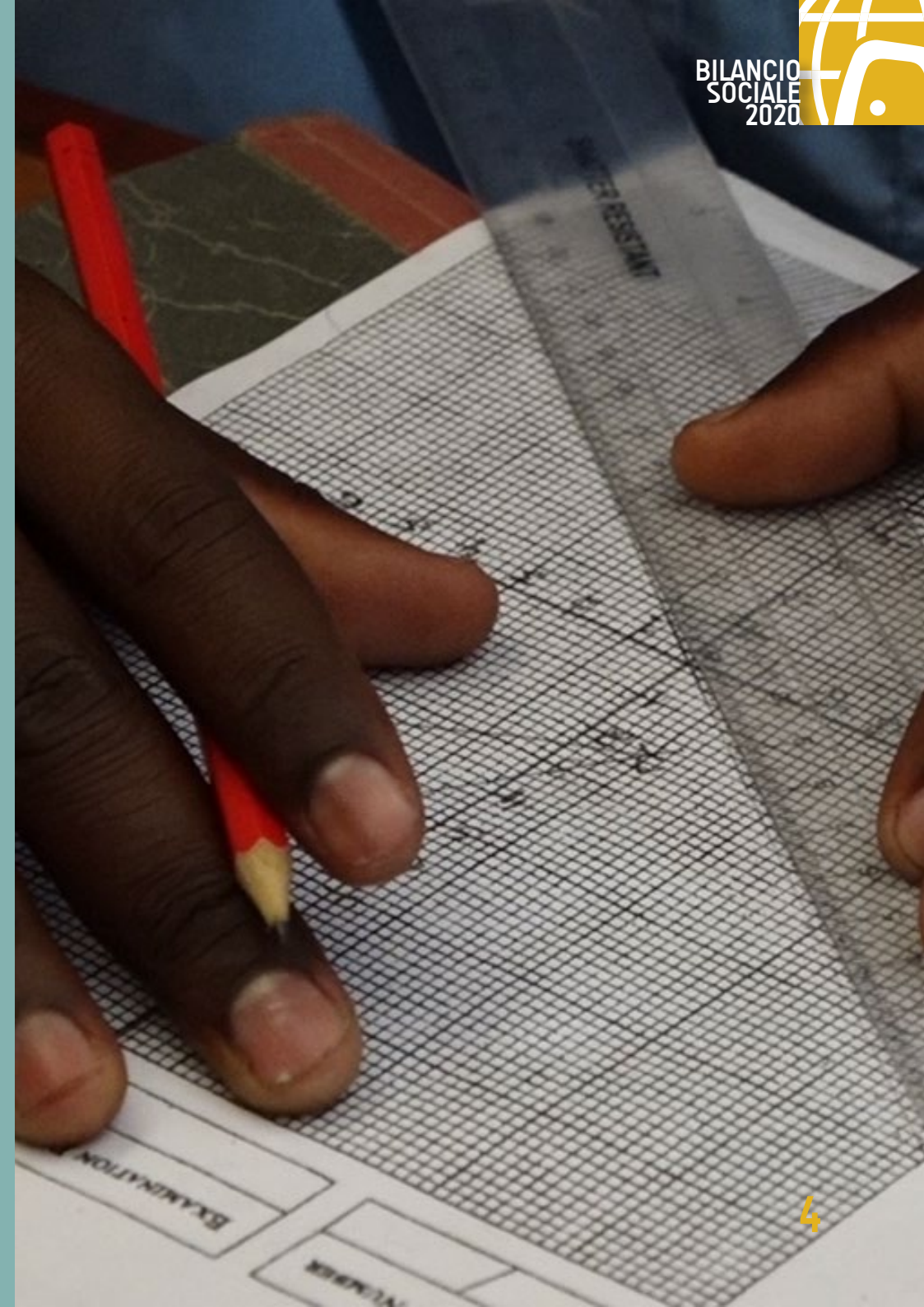
# NOTE ON METHODOLOGY

The process of preparation of this report reflects a strong desire to provide stakeholders with a clear and complete picture of how FMSI implements its statutory principles in the context in which it operates.

This document, which represents the first “Bilancio Sociale” of the Foundation, was prepared in accordance with the legislative decree 117/2017 and on the basis of the provisions of the “Guidelines for the Preparation of the Financial Social Statements of Third Sector Entities” adopted by decree of the Minister of Labor and Social Policies (published in the Official Gazette no. 186 of 8-9-2019). Our objective is to report all FMSI activities carried out in 2020; the frequency and framework of reporting coincide with those of the Annual Balance Sheet, approved by the Board of Directors at its meeting on 10 March 2021.

In defining the themes and methods of reporting, particular attention was paid to the information to be provided to stakeholders. For this reason, the Social Report has been created with a participative process that involved various actors at different levels:

- All FMSI Staff, including the people involved in accounting and those involved in communication.
- The FMSI Board, involved in two meetings on March 10th and May 26th.
- The Donors, through the official project documents and reports submitted in the period Jan-Dec 2020.
- The Local Project Managers responsible for each project funded and implemented.
- External control bodies in both the design and revision phases of both the content and financial sections of the document.





Among the objectives for improving this methodology in 2021, it will be very important to define a system of direct engagement of the stakeholders, with the objective of analysing their interests, their expectations and their satisfaction with the work of FMSI.

FMSI staff involved in the preparation of the social report:

Ken Mc Donald  
Ángel Diego García Otaola  
Andrea Rossi  
Marcello Romagnoli\*  
Chiara Ercini\*  
Angela Petenzi  
Francesco Mastroi Rosa  
Benedetta Di Stefano

\*new staff members from January 2021

All the information reported is verifiable and documented. Data was collected in a systematic way.

The Social Report was approved electronically by the Board of Directors on 26 May 2021.

For information and comments on the Social Report: **Andrea Rossi** - [arossi@fmsi.it](mailto:arossi@fmsi.it)

|                                    | FMSI Staff | FMSI Board | Donors official documents | Local Project Managers | External control bodies |
|------------------------------------|------------|------------|---------------------------|------------------------|-------------------------|
| Mission Vision Values              | ✓          | ✓          |                           |                        | ✓                       |
| Stakeholder Map                    | ✓          | ✓          |                           |                        | ✓                       |
| Strategic Plan                     | ✓          | ✓          |                           |                        | ✓                       |
| Measuring the impact of our action | ✓          |            | ✓                         | ✓                      | ✓                       |
| Activities                         | ✓          |            | ✓                         | ✓                      |                         |
| Awards                             | ✓          |            |                           | ✓                      |                         |
| Testimonials                       | ✓          |            |                           | ✓                      |                         |
| Financial report                   | ✓          | ✓          |                           |                        | ✓                       |
| Editing                            | ✓          |            |                           |                        |                         |
| Revision/approval                  | ✓          |            |                           |                        |                         |
| Only source of Information         | ✓          |            |                           |                        |                         |



# WHO WE ARE

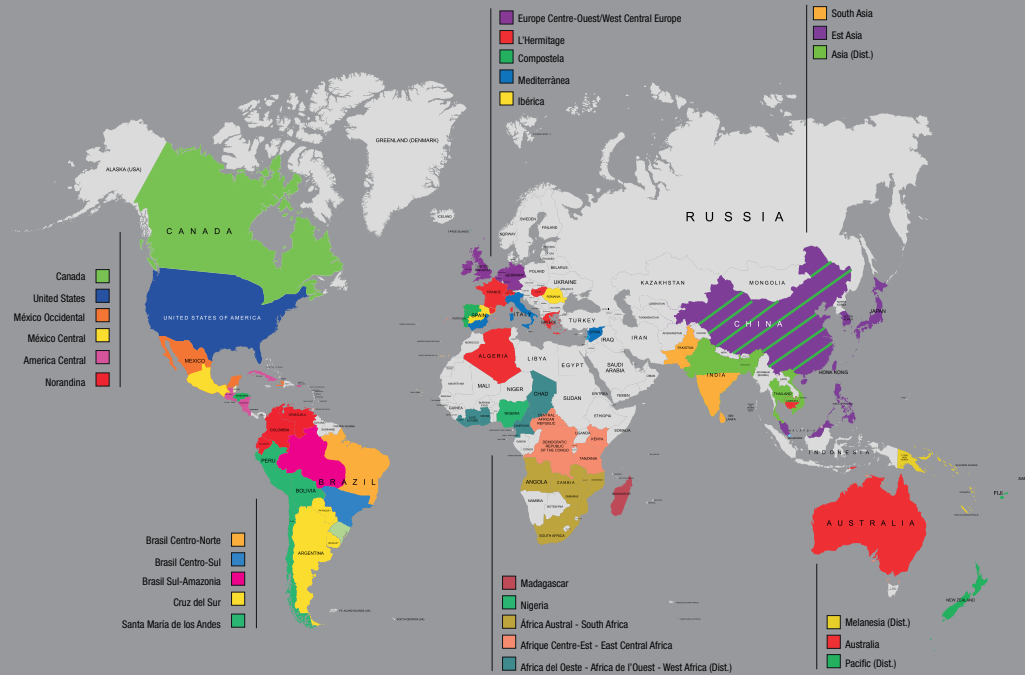
Inspired by the charism of St. Marcellin Champagnat and established by the Congregation of the Marist Brothers of the Schools in 2007, the Marist International Solidarity Foundation works in the world for child rights in order to improve the life circumstances of children.

The Institute of the Marist Brothers (FMS: Fratres Maristae a Scholis), founded in France in 1817 by St. Marcellin Champagnat, is the second largest congregation of Brothers in the Catholic Church. Today the community numbers 2.700 members. They are joined by a network of 7.200 lay people and reach more than 654.000 children and young people in 78 countries, on 5 continents. The Marist network is present in over 600 schools, universities, pastoral and social centers, youth movements and programs, and wherever they find children and young people most in need.

FMSI's approach to development is based on the promotion of education as an effective tool to protect and respect young people's rights and to make them active agents of social transformation in their communities, towards a world where childhood is respected and guaranteed, free from violence and fear. Within the Marist Foundation for International Solidarity, we believe such a world is possible.



## MARIST PRESENCE IN THE WORLD / PROVINCES



## FMSI BY THE NUMBERS

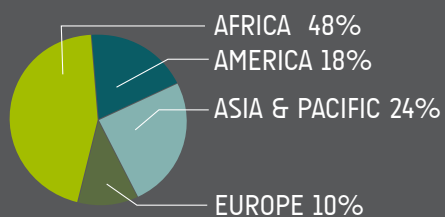
367 projects around the world

8.243.339 euro allocated

65 countries

6.387.348 beneficiaries

No. of projects by region:



BILANCIO  
SOCIALE  
2020

who we are



# VISION, MISSION & VALUES



## VISION

We believe in a world where childhood is respected and guaranteed, free from violence and fear, where children are fully-fledged citizens and are recognized as active members in their communities & society.

## MISSION STATEMENT

We act to develop the potential of children, especially those who are the most vulnerable and marginalized, through education, advocacy and solidarity initiatives.

## VALUES

*"To educate the children you must love them and love them equally"*  
(M. Champagnat, Founder of the Marist Brothers).

## EQUITY

In a world where inequalities are increasing, we work to guarantee equal opportunities for all children, boys and girls, regarding access to education and their universally recognized rights.

## SOLIDARITY

The will to serve, to act for the common good and to generate opportunities for all, especially the most vulnerable and excluded are key.

## JUSTICE

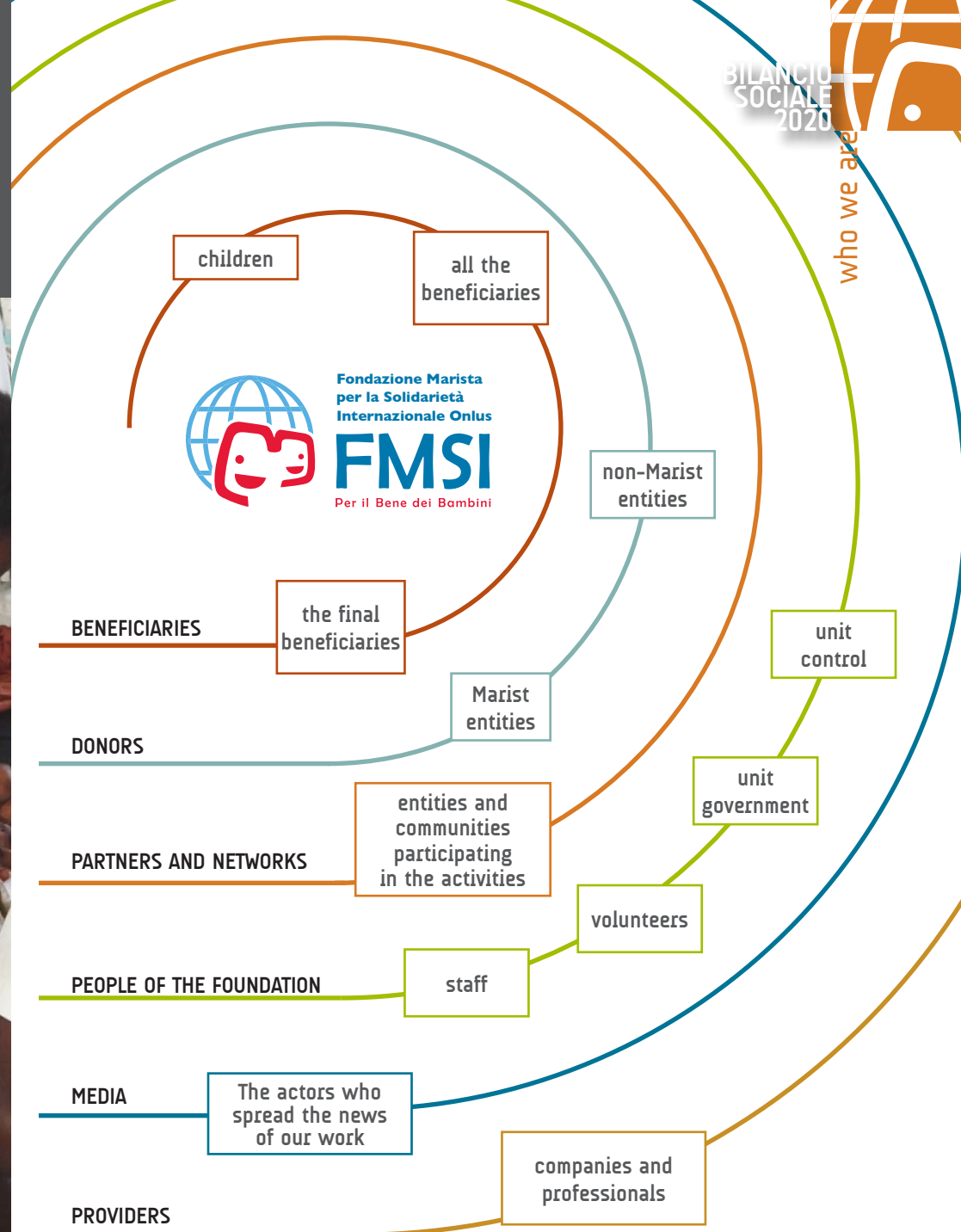
We work at international level to give voice to those who have no voice. We stand up for children and assist communities and decision-makers to defend children's rights in order to promote peaceful and inclusive societies.

## NON-DISCRIMINATION

We ensure that ALL children exercise their rights, regardless of gender, ethnicity or religion.



# STAKEHOLDERS MAP



| Stakeholder                  | Description   | Interests   | Expectations  |
|------------------------------|---|---|---|
| <b>Beneficiaries</b>         | Children especially the most disadvantaged, vulnerable and marginalised.<br>All the beneficiaries of our development projects, mainly focused on education and aimed at improving their living conditions.<br>The final beneficiaries of our institutional and advocacy activities. | Have their rights guaranteed and promoted.<br>Obtain support, adequate education and new development opportunities for themselves and their families.<br>Gain new opportunities for access to inclusive and quality education.  | Compliance with child protection policies.<br>Be listened to, helped, empowered.<br>Consistent, effective and efficient use of funds.<br>Development of local resources.  |
| <b>Marist donors</b>         | Marist entities that, through their financial support, make our activities possible.  | That all projects funded are carried out in accordance with the aims and values of the supporting body.<br>Respect for Marist values in the implementation of projects.   | Consistent, proper, efficient and effective use of funds.<br>Compliance with child protection policies.<br>Alignment with supporters' decisions on the project to be funded.<br>Transparency in financial management.<br>Regular and effective communication with the funding body.                 |
| <b>Non-Marist donors</b>     | Public/private bodies and individuals who, through their financial support, make our activities possible.   | Pursue the institutional goals of the Donor through the support given to Foundation projects.<br>That the projects funded are carried out according to the procedures required.<br>That their communication needs are met in order to make their financial support transparent and visible. | Coherent, efficient and effective use of funds.<br>Compliance with child protection policies.<br>Consistency with donors' decisions on the project to be funded.<br>Compliance with the methods of management and reporting required.<br>Regular and effective communication with the funding body. |
| <b>Partners and networks</b> | Bodies, networks and communities participating in the realization of our development projects and in our advocacy initiatives.  | Fund projects submitted to or in partnership with FMSI.<br>Collaborate in the pursuit of common goals.<br>Collaborate in the realization of awareness-raising and fundraising activities.   | Proactive and effective collaboration in project implementation and reporting.<br>Compliance with child protection policies.<br>Transparency and accurate communication.<br>Development of local human resources.<br>Compliance with contracts and agreements.                                      |



|   |  |  |  |
|---|--|--|--|
| People of the Foundation: staff               |  | Pursue the aims of the Foundation.<br>Responsibilities and tasks consistent with their roles in the organization.<br>Work in an environment consistent with the values and aims of the Foundation.<br>Training opportunities and professional development.<br>Respect for work and people. | Respect for the role and working method of each person, according to the employment contract.<br>Personal respect.<br>Opportunities for development and training.  |
| People of the Foundation: volunteers          | All those who collaborate in the growth and effective functioning of the Foundation.                     | Consistency with the values and aims of the Foundation.<br>Opportunities for training and professional development.<br>Participation and enhancement of personal expertise for the Foundation's activities.<br>Work in an environment consistent with the Foundation's aims and values.    | Respect for the role and working method of each person, according to the internship/volunteer contract.<br>Acceptance in the team, mentoring and compliance with the training pact.<br>Personal respect.                   |
| Persons of the Foundation: Board of directors |  | That the Foundation pursue its statutory objectives.<br>Participation and involvement in decision-making.  | Respect ethical choices.<br>Proper and effective use of funds.<br>Transparency and accurate communication.<br>Maximum cooperation and adherence to the decisions and directives established by them as the governing body. |
| Persons of the Foundation: Board of auditors  |  | That the Foundation pursue its statutory aims.<br>That the Foundation respect the regulations relevant to its operation.<br>That the Foundation make proper and efficient use of funds received.   | Transparency and communication.<br>Proper and efficient use of the funds received.<br>Compliance with current legislation.   |
| Media   | Promote the dissemination of the Foundation's work and information on situations of great vulnerability. | Have material for programs and publications at our disposal.<br>Give visibility to some of the problems affecting the people and areas that the Foundation deals with.<br>That the Foundation make coherent and proper use of the funds.   | Effective communication in respect of the truth.<br>Provide project information and other required material.<br>Compliance with agreements made.<br>Listening, involvement.  |
| Suppliers                                     | Companies and professionals who provide products and services for the functioning of the Foundation.     | Establish a supply contract with the Foundation.<br>Participate in the Foundation's activities.  | Compliance with the supply contract.   |

# OUR STRATEGY

Our 2021-2025 Development Strategy identified 4 strategic outcomes to enhance FMSI performance and improve its capacity to support all Marist initiatives in Africa, Middle East, Asia and Latin America in favor of the protection of child rights and inclusive education for the most vulnerable.



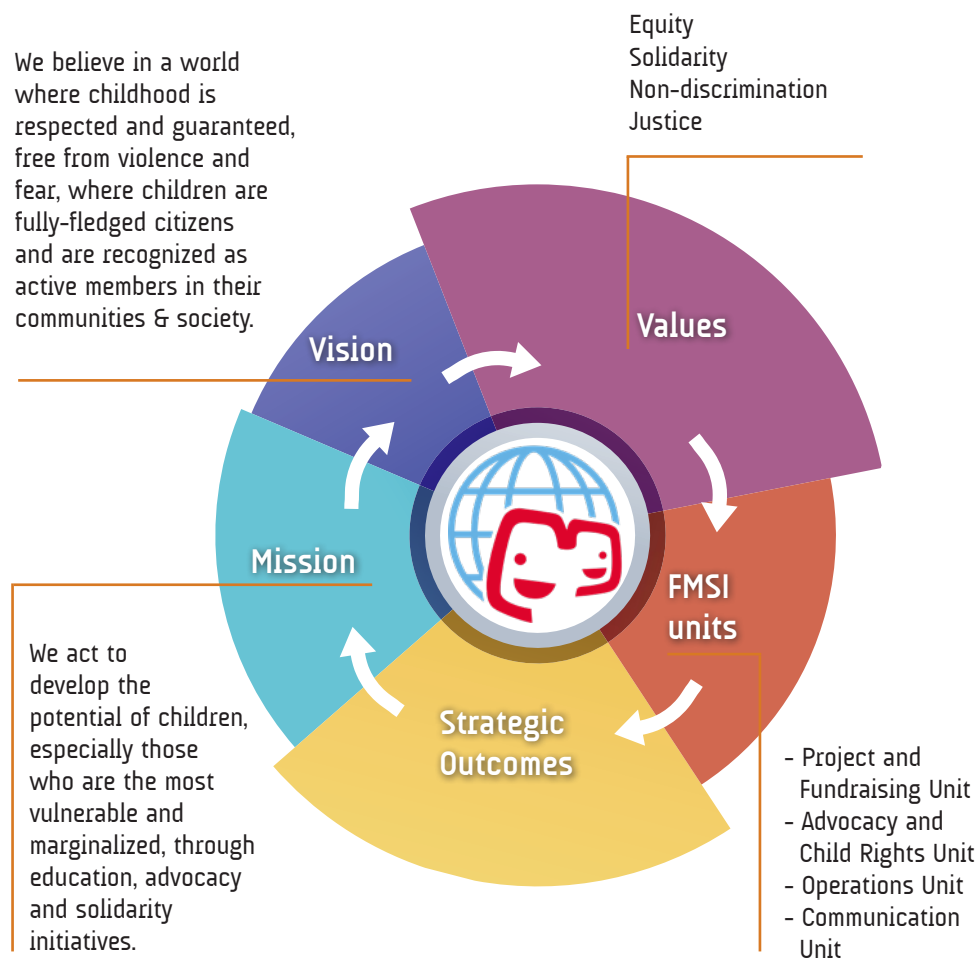


A set of 11 actions were identified to reach these outcomes by 2025.

| Outcome |   | Actions |   |
|---------|---|---------|---|
| 1       | Enhanced diversification of funding sources | 1.1     | Design and implementation of a donors' scouting strategy, to enlarge donors' portfolio                                    |
|         |   | 1.2     | Design and implementation of a new fundraising plan with a result-oriented approach                                       |
| 2       | Ensured sustainability of FMSI              | 2.1     | Ensure maximization of major donors incomes   |
|         |   | 2.2     | Increase staff  |
|         |   | 2.3     | Launch a permanent Internship program within the project unit   |
|         |   | 2.4     | Utilize an outcome-oriented and sustainable approach to new initiatives in project management (e.g. 5x1000 and EU funds). |
|         |   | 2.5     | Utilize the project budgets as a cost relief for field visits and staff training (New Horizons approach).                 |
| 3       | Strengthened networking and cooperation     | 3.1     | Networking actions within the Institute - Networking with other Marist entities: AMS, SED, FUNDAMAR                       |
|         |   | 3.2     | Networking initiatives with external bodies   |
| 4       | Enhanced quality of projects and programs   | 4.1     | Initiatives to enhance the quality of all Marist proposals submitted to FMSI  |
|         |   | 4.2     | Actions to enhance procedures and skills in Project Management  |

As the purpose of the development plan is to achieve outcomes which will produce measurable benefits, the Action Plan for 2021/2025 includes 25 result indicators to give evidence of the annual progress, to allow an ongoing monitoring of the Development Plan against them and to apply timely corrective actions.

We believe in a world where childhood is respected and guaranteed, free from violence and fear, where children are fully-fledged citizens and are recognized as active members in their communities & society.



# THE IMPACT OF OUR ACTION

BILANCIO  
SOCIALE  
2020





Since its creation, FMSI has been committed to ensuring that ALL children – regardless of gender, ethnicity, socioeconomic background, or any other circumstance – exercise their right to a quality education. With this idea in mind, FMSI supports Marist projects and all other initiatives that focus on vulnerable beneficiaries: fragile children, the disabled, the rural and urban poor, ethnic and religious minorities, and victims of conflict and natural disasters. FMSI also focuses on gender equality and works towards eliminating disparities of all kinds.

In 2020, FMSI developed projects capable of having long-term positive effects on marginalized beneficiaries and communities.

FMSI's work on Development and Solidarity projects was carried out relentlessly, with 49 projects implemented in 24 countries.

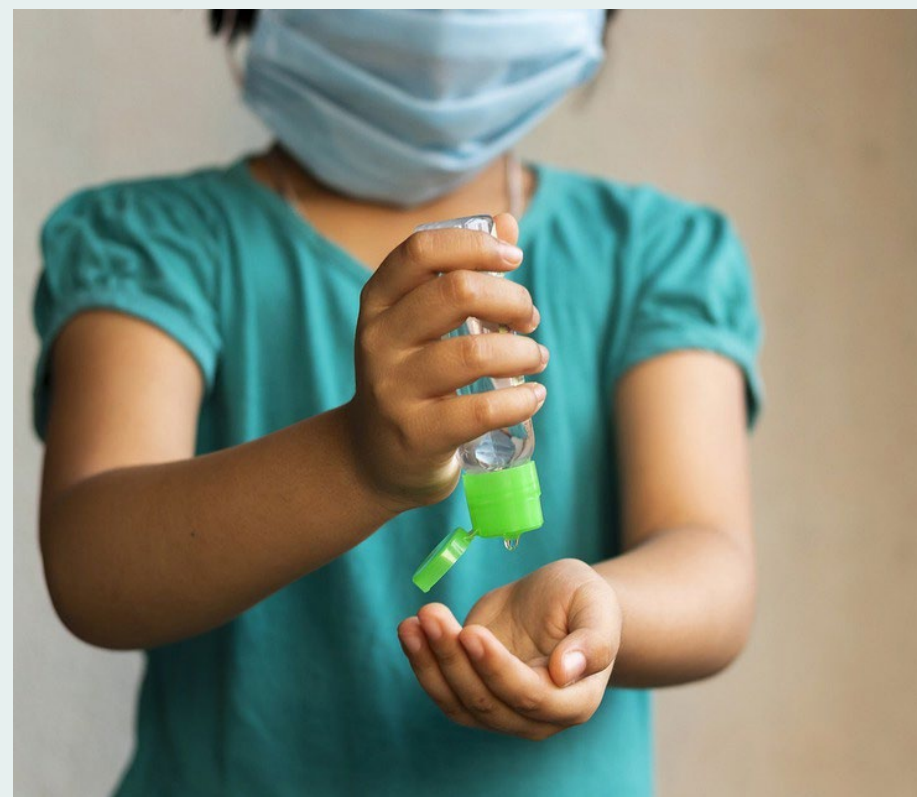
Most proposals focussed on inclusive education, advocacy and solidarity projects in line with these principles:

**COHERENCE** The COVID-19 pandemic has led to an unprecedented social and economic crisis. The severe social and economic consequences across the world have created new challenges in public health but have also aggravated existing inequalities for children, youth and vulnerable populations such as refugees, migrants and indigenous people. Considering these increasing challenges, FMSI focused its resources where they were needed the most, with emphasis placed on projects implemented in the poorest regions.

**EFFECTIVENESS** Projects that are change-oriented, address root causes rather than just providing short-term solutions for current needs can provide long-term benefits for the community, especially for the needs and rights of poor, vulnerable and marginalized children. The outcomes, sustainability and added value of each proposal have been evaluated. This did not limit FMSI in supporting large proposals only, as long-term benefits for the community can also be achieved with small but very specific interventions.

At the same time, FMSI has promptly responded to the Covid-19 pandemic with emergency projects implemented in those countries where an immediate response was necessary. This response included the distribution of medicines, Personal Protective Equipment (PPE), and food baskets to help children and families in countries where the pandemic hit the hardest.

**EFFICIENCY** Every project aims at the best relationship between resources employed and results achieved. Thus, projects should be able to demonstrate that the planned results refer to clear and qualitative outputs/outcomes to be achieved and at the best price.



# ADVOCACY & CHILD RIGHTS UNIT



Throughout 2020, FMSI has continued its work in one of its main areas since its foundation: the defence of human rights, especially the rights of children and young people in vulnerable situations.

Concern, care and help for children and young people in need is central to FMSI's core mission and is the main focus of its projects and advocacy work.

The pandemic has been felt throughout all aspects of society and has had a profound impact on the global economy. The area of advocacy and child rights has also been affected by the pandemic, with many projects and initiatives suspended or slowed down due to the global crisis left in the pandemic's wake. The following is a brief explanation of the main actions carried out by FMSI in this important area.

## UNIVERSAL PERIODIC REVIEW (UPR)

Over the last year, we have continued our work, using this mechanism offered by the United Nations, for the promotion and protection of human rights. As a Marist NGO, the focus was mainly on children's rights.

This Universal Periodic Review (UPR), promoted by the UN, allows member States to present the initiatives taken and developed in the implementation of human rights in their countries. This review also allows for the participation of other member States and other civic entities interested in promoting human rights. FMSI has ECOSOC status, which allows it to intervene in the proposal and review of the measures implemented by States in the area of rights.

With this mechanism, FMSI has worked in several countries with a Marist presence: Bolivia, Spain, Malawi, Australia, Mozambique, Paraguay, and Papua New Guinea. The Malawi and Mozambique projects are part of the "New Horizons" project carried out in the Projects area.



Because of the pandemic, it has not been possible to carry out face-to-face advocacy activities, such as lobbying different permanent missions (either in the UPR countries themselves, or at the United Nations Office in Geneva), which were planned in 2020.

Three main projects have been developed, at least partially, and are briefly detailed below.

### Universal Periodic Review of Papua New Guinea (PNG)

This process was launched with the support of FMSI's Projects area, in cooperation with several main international partners (CCIG, ERI, Dominicans for Justice and Peace), and with the collaboration of numerous partners in the country itself.

This project aims to give continuity to the work carried out in the previous UPR four years ago, as well as to bring together a large part of civil society in the country itself to promote human rights.

It should be noted that this report also proposes objectives related to Integral Ecology, as a necessary field in the defence of human rights, particularly in developing countries. In this way, the aim is to promote a type of development that is sustainable and respects our common home.

While the main activities of this project will be developed during 2021, the foundation of the project was laid in 2020 with the creation of a working group, the planning of an initial training programme and the search for funding and partners within the country.

The importance of networking with other organisations, both within the Marist world (such as Marist Province of Australia and the Marist presence in PNG) and outside (including civil organisations such as CCIG, and religious congregations such as Christian Brothers and Dominicans), is emphasised in this project.

### Universal Periodic Review of Australia

Following the traditional channels for submitting review, a group of brothers and lay people in Australia are preparing and submitting the country's UPR.

Following the submission of the UPR report, a related project was developed with the collaboration and involvement of several people, including a group of students from the Marist school in Parramatta. This project's main objective was to raise awareness and involve the students in the defence of human

rights before international organisations. A process of guided reflection led to the establishment of key recommendations that the students presented as most urgent, according to the needs that they themselves detected in their own country.

A total of 12 permanent missions accepted and participated in the students' invitation. In all, the students presented three urgent recommendations to the Australian government dealing with the issues of climate change, asylum seekers/refugees, and domestic violence.

### Bolivia 2 Project

This name is taken to designate a follow-up project to the work done in 2019 on the Bolivia UPR. The same group of partners who worked on that report are coming together to develop this project, with the aim of following up and deepening the achievements of the 2019 report. FMSI is taking the lead, both in the search for funding and in the development of the project, as well as in the implementation on the ground. This requires, from the outset, coordination with different actors.

Although it is a project still to be developed, it is important because it provides an opportunity to continue working in networks and to continue extending human rights advocacy beyond the Marist reality, including the collaboration and sensitivities of other groups in Bolivian civil society.

### Universal Periodic Review of Paraguay

We would like to highlight the work of the UPR in Paraguay for having had the direct participation of children and adolescents, with a total of 54 participants, representing a group of almost 7,000 children and adolescents. They also received technical support from the Coordinating Committee for the Rights of Children and Adolescents (CDIA), FMSI, Calle Escuela, ALDA Foundation and Plan International. To this end, virtual meetings were held with all the groups on several occasions.

This report presented was based on the analysis carried out by the groups of children and adolescents throughout 2019. The information was organised along three axes: Social Protection, Integral Development and Political Rights.



## NETWORKING

From the FMSI Advocacy area, we wanted to continue to strengthen networking during 2020.

### Civil organizations

To this end, we have tried to consolidate the collaboration of some of our main partners, such as CCIG and BICE. With the first two organizations, participation has been deepened through the presence in the Board of Directors, being present in all the meetings held during this time. The name FMSI-Marists continues to be present in international networks thanks to the good work carried out jointly.

The various training initiatives, as well as the joint and coordinated work on some specific advocacy projects as described above, highlight the strong collaboration between FMSI and its partners.

### Secretariat of Solidarity

In the last year, the work, collaboration and coordination with the Solidarity Secretariat has been strengthened through several joint initiatives. “The Global Marist Family Fund for Humanitarian Emergencies” campaign saw the Projects, the Ombudsman’s Office and the administration of FMSI collaborate in responding to emergency situations caused by the pandemic throughout the Marist world. This campaign was launched in the last quarter of the year. Thanks to this project, it has been possible to assist a large number of children and young people who, due to the consequences of the pandemic, were in a particularly vulnerable situation.

### In the Marist world

From the area of Defence of Rights, the relationship, coordination, and work with different parts of the Marist world has continued. Thus, in some countries the presence of FMSI continues to be significant.

Thus, it can be said that the defence of the rights of children, adolescents and young people is being consolidated, both in the work of prevention and in the realm of political advocacy...” where we are still making progress.

In this sense, the work carried out in Australia, Latin America and Spain has been significant.

Particularly noteworthy is the on-going collaboration of FMSI with Australia, as well as the great work carried out by various entities within that country.

### Marist International Solidarity Network

In collaboration with the Secretariat of Solidarity, we have been reflecting on the Marist International Solidarity Network, its future and the best model of working together which would meet the emerging needs the global community is facing today.

This international network is important because, like FMSI, it attempts to respond to the needs of the children and young people of our world, particularly those who are most vulnerable.

The history of this Network is closely linked to FMSI, which assumed the executive leadership of the Network at the time of its creation. This function is now in the hands of the Secretariat of Solidarity.

One of the areas of this network is the coordination of Marist NGOs throughout the world, including FMSI. Likewise, also within this network, we want to promote and create the “Children’s Rights Network”, which will be presented for approval at the beginning of 2021.

## TRAINING

### Internal training

The first part of 2020 saw the development of training experiences in the United Nations mechanisms for the defense of human rights. Special mention should be made of the course held in January in Geneva, together with ERI.

The two members of the “Advocacy” area have participated in several on-line training sessions organized by CCIG, in collaboration with UPR-Platform. These two-hour online sessions offered specific training on some of the mechanisms for participation in the UN, aimed at organizations with ECOSOC status, as is the case of FMSI.

### Training for the Marist world

The training for provincial delegates for Child Rights was prepared in Geneva, with the collaboration of CCIG. The program of contents, the working methodology, the timing and the target group of the training were designed. The main objective was to provide the Marist provincial delegates with tools and technical knowledge that will help in the active development of political advocacy in the different countries.

Other planned initiatives, which could not be carried out, are included in the section “Effects of the Pandemic”.

## COMMUNICATION PLAN

During 2020, the Advocacy Unit wanted to work on raising awareness of Human Rights in the Marist world. To this end, a logo was created and is available to attach to news items that have a reference to the subject of rights.

Throughout 2020, various news and articles have been published in relation to Human Rights: Right to Have a Family (July), International Day of the Rights of the Child (20 November), Human Rights Day (10 December).

In this area, the collaboration and coordination with the Communication Department of the General House has been very positive, with monthly meetings for the organization and development of the work carried out.

## EFFECTS OF THE PANDEMIC

Due to the crisis caused by Covid-19, it has not been possible to carry out a series of activities planned for 2020. These activities were already planned and prepared, but the impossibility of holding face-to-face meetings prevented them from being carried out. These activities included:

Training in Human Rights Defense Mechanisms (for Provincial Delegates).

Courses on Resilience, in collaboration with BICE.

Training in Child Protection, in collaboration with the University of Alcalá (Spain). The course planned for 2020-2021 could not be launched.



# OUR NUMBERS

Compared to the previous edition of the Annual Report, there have been changes in the scope or methods of measurement, with an eye towards providing a more transparent analysis of the results achieved through the projects implemented. For each project, activities, outputs and outcomes are measured according to the official project documents and reports submitted in the period Jan-Dec 2020.

Glossary of key terms and methodology used:

**Output:** The products, capital goods and services which result from a development intervention; may also include changes resulting from the intervention which are relevant to the achievement of outcomes.

**Outcomes:** The likely or achieved medium-term effects of an intervention's outputs that can be measured with indicators.

Not all projects are meant to achieve outcomes; small interventions and emergency projects do not foresee any medium-term effects that can be measured. For example, if the meal

intervention outcome, "Children or vulnerable individuals have significantly enhanced their living conditions in the long term" is not supported by a solid means of verification, it cannot be considered as achieved. Only those projects that are actually capable of measuring this outcome with specific indicators, such as Body Mass Index measurements and growth charts, are considered.

Since the project implementation does not always correspond to the calendar year, those projects which are funded in 2020 but are not yet finalized at the date of 31.12.2020, the official project data in the application form is considered.

Those projects beginning after November 2020 (ZAF0210, MEX0301) are not included in the counting as it would be too early to make provisions over outputs and outcomes that will be achieved only in 2021.

The tools used to provide information to the public on the resources collected and on their destination are the narrative and financial reports following the procedures of the donors, the FMSI website, social media and this document.



## INPUT

|                    |              |
|--------------------|--------------|
| Funds raised       | 759.335,78 € |
| No. of projects*   | 49           |
| No. of countries** | 24           |
| No. of donors      | 10           |

## ACTIVITY

## OUTPUTS

## OUTCOMES

\* ZAF0210 and MEX0301 included in this number but not in the activity-output-outcome counting.  
\*\*including also Angola and Zimbabwe involved in the multi-country project, "New Horizons".

# ACTIVITIES

BILANCIO  
SOCIALE  
2020



impact of our action

## Education opportunities for poor or marginalized people

|                     |       |
|---------------------|-------|
| target              | nm    |
| Children (under 18) | 8.035 |
| Girls               | 935   |

## Informal education initiatives for poor or marginalized people

|                      |     |
|----------------------|-----|
| target               | nm  |
| Young people (19-25) | 240 |

## Employment of teachers

|                           |    |
|---------------------------|----|
| target                    | nm |
| Teachers and school staff | 24 |

## Psychological recovery/ support programs, resilience programs

|                           |    |
|---------------------------|----|
| target                    | nm |
| Children (under 18)       | 90 |
| Teachers and school staff | 22 |

## Stakeholder engagement activities

|                             |    |
|-----------------------------|----|
| target                      | nm |
| Civil society organizations | 36 |

## Skill development for teachers and school staff

|                           |     |
|---------------------------|-----|
| target                    | nm  |
| Teachers and school staff | 198 |

## Training and technical/ vocational skills development

|                      |    |
|----------------------|----|
| target               | nm |
| Young people (19-25) | 56 |

## Needs analysis

|                                  |    |
|----------------------------------|----|
| target                           | nm |
| Schools/educational institutions | 19 |
| Civil society organizations      | 25 |
| Teachers and school staff        | 6  |

## Health care prevention initiatives, including awareness raising and information campaigns

|                           |        |
|---------------------------|--------|
| target                    | nm     |
| Children (under 18)       | 10.182 |
| Teachers and school staff | 200    |
| Local community members   | 54.800 |
| Vulnerable individuals    | 2.000  |

## Awareness raising campaigns to remove cultural barriers

|                         |        |
|-------------------------|--------|
| target                  | nm     |
| Children (under 18)     | 200    |
| Local community members | 28.697 |

## Institutional capacity-building (training of members of local Government and NGO entities)

|                             |    |
|-----------------------------|----|
| target                      | nm |
| Civil society organizations | 25 |

## Scholarships

|                     |     |
|---------------------|-----|
| target              | nm  |
| Children (under 18) | 105 |
| Girls               | 18  |

## Distribution of educational material

|                           |       |
|---------------------------|-------|
| target                    | nm    |
| Teachers and school staff | 40    |
| Children (under 18)       | 2.365 |

## Educational stakeholders engagement activities

|                                  |    |
|----------------------------------|----|
| target                           | nm |
| Schools/educational Institutions | 10 |

## Community-based and empowerment initiatives

|                             |     |
|-----------------------------|-----|
| target                      | nm  |
| Girls                       | 935 |
| Local community members     | 200 |
| Civil society organizations | 25  |

## Income-generating projects

|                                  |    |
|----------------------------------|----|
| target                           | nm |
| Schools/educational institutions | 2  |
| Vulnerable individuals           | 4  |

## Upgrade/creation of education facilities

|                                  |    |
|----------------------------------|----|
| target                           | nm |
| Schools/educational institutions | 5  |

## Provision of nutritious meals for learners

|                     |       |
|---------------------|-------|
| target              | nm    |
| Children (under 18) | 1.390 |

## Emergency aid interventions and assistance to the basic needs (distribution of food, medicines, etc.)

|                           |        |
|---------------------------|--------|
| target                    | nm     |
| Vulnerable individuals    | 21.908 |
| Local community members   | 13.500 |
| Children (under 18)       | 4631   |
| Teachers and school staff | 200    |

## Child protection policy development/ improvement (capacity-building, awareness activities)

|                                  |    |
|----------------------------------|----|
| target                           | nm |
| Civil society organizations      | 14 |
| Schools/educational institutions | 1  |


## Training and capacity-building for Marist people (Brothers and laypeople)

|                               |    |
|-------------------------------|----|
| target                        | nm |
| Marist Brothers and laypeople | 52 |




# OUTPUTS

Enhanced the quality of education using appropriate teaching methodologies and learning resources and school facilities

| target                    |   | nm     |
|---------------------------|---|--------|
| Children (under 18)       |  | 11.538 |
| Girls                     |   | 24     |
| Teachers and school staff |   | 12     |


Increased literacy, numeracy, skills and qualifications including technical and vocational skills

| target              |   | nm    |
|---------------------|---|-------|
| Children (under 18) |  | 9.640 |
| Young people        |   | 336   |
| Girls               |   | 935   |


Increased the number of teachers prepared on pedagogical issues and their capacity to use inclusive and effective teaching

| target                    |   | nm  |
|---------------------------|---|-----|
| Teachers and school staff |  | 367 |


New early childhood development, care and pre-primary education opportunities

| target              |   | nm  |
|---------------------|---|-----|
| Children (under 18) |  | 120 |


Children and families improved their capacity to face an emergency

| target                  |   | nm    |
|-------------------------|---|-------|
| Children (under 18)     |  | 811   |
| Local community members |   | 1.500 |
| Vulnerable individuals  |   | 5.940 |


Children and vulnerable individuals have access to clean water, basic toilets and good hygiene practices

| target                  |   | nm     |
|-------------------------|---|--------|
| Local community members |  | 12.000 |


Children and vulnerable individuals are more aware of their rights and better prepared to defend them

| target                  |   | nm  |
|-------------------------|---|-----|
| Local community members |  | 200 |
| Girls                   |   | 935 |
| Children (under 18)     |   | 25  |


Enhanced the capacities and role of the civil society to be agents of change and human rights defenders

| target                             |   | nm |
|------------------------------------|---|----|
| Civil society organizations civile |   | 14 |
| Educational institutions           |   | 1  |
| Policy impact measures             |  | 3  |
| Civil society organizations        |   | 10 |

Local economic activities are supported to create sustainable and inclusive job opportunities

| target                 |   | nm |
|------------------------|---|----|
| Young people           |  | 20 |
| Vulnerable individuals |   | 7  |

Strengthened Marist organizational capability to deliver educational development initiatives

| target                        |   | nm |
|-------------------------------|---|----|
| Marist Brothers and laypeople |  | 36 |

# OUTCOMES

8.113

Children (under 18)

42

Girls



Enhanced equity of access to quality education for marginalized children and young people at-risk of exclusion

24

Civil society organizations



1

Educational institutions  
Civil society organization empowered to address human rights violations and assess government compliance in human rights obligations

5

Policy-impact measures



Reinforced the recognition of the inclusive education initiatives at the institutional level and enhanced cooperation with relevant agencies and institutions

315

Children (under 18)



Children or vulnerable individuals have significantly enhanced their living conditions in the long term

7

Vulnerable individuals



Increased local economic growth with improved livelihoods and decent employments (creation or better jobs opportunities)

BILANCIO  
SOCIALE  
2020



Impact of our action





# OUR PROJECTS





| CODE AND PROJECT TITLE  | DONORS                              | GRANT €   |
|---|-------------------------------------|-----------|
| BGD 0302 – Scholarships for the children of the tea plantations, Bangladesh   | Private donors                      | 300,00    |
| BGD 0303 – Brighter Future – Moulovibazar Education Programme, Bangladesh   | Misean Cara                         | 9.300,00  |
| BGD 0304 – Scholarships for the children of the tea plantations, Bangladesh   | Marist secondary schools in the USA | 1.057,08  |
| BGD 0416 – Scholarships for the children of the tea plantations, Bangladesh   | Editorial Edelvives                 | 12.990,39 |
| BOL 0101 – Education program for children from indigenous groups, Bolivia   | Maristen Solidaritat International  | 1.200,00  |
| CIV 0100 – Equipping the school infirmary at St Marcellin in Bouaké, Ivory Coast  | Maristen Solidaritat International  | 5.000,00  |
| COD 0300 – Installation of a computer lab at Marist Institute of Kisangani, Rep Dem. of Congo                             | Maristen Solidaritat International  | 5.000,00  |
| GHA 0100 – Establishment of two-storey classroom block at Marist Preparatory/ Junior High School in Sabin-Akrofrom, Ghana | CEI                                 | 91.325,86 |
| GHA 0200 – Support to the education activities of the Marist school in Sabin Akroform, Ghana                              | Maristen Solidaritat International  | 2.000,00  |
| GHA 0300 – Anti Covid -19 Personal protection equipment for the school community in Sabin Akroform, Ghana                 | Maristen Solidaritat International  | 15.000,00 |
| GUA 0100 – Strengthening education at the Moisés Cisneros School Center in San Pedro Ayampuc, Guatemala                   | Misean Cara                         | 5.130,00  |

| CODE AND PROJECT TITLE   | DONORS                             | GRANT €   |
|--|------------------------------------|-----------|
| HTI 0300 – Hygiene kits and Covid -19 prevention campaign for the Marist school communities, Haiti                 | Misean Cara                        | 13.636,00 |
| IND 0100 – Education and training for the Santali youth in Talit, India  | Misean Cara                        | 9.780,00  |
| INT 0100 – Capacity building of the Marist staff in Project Management, various countries                          | FMSI                               | 2.800,00  |
| ITA 0100 – Fostering and empowering Marist International Volunteering, Italy                                       | Misean Cara                        | 10.000,00 |
| KEN 0501- Support for the education activities of the Marist school in Ramba, Kenya                                | Maristen Solidaritat International | 12.000,00 |
| KEN 0502 – Support for the activities of the Marist works in Ramba, Orore, Roo, Kenya                              | Maristen Solidaritat International | 25.150,00 |
| KHM 0201 – Support for the education program in Sen Monorom-Pulung-Bousra, Cambodia                                | Maristen Solidaritat International | 27.500,00 |
| KHM 0300 – Construction of a hostel for the access of girl students to secondary education for in Pailin, Cambodia | Maristen Solidaritat International | 47.000,00 |
| KHM 0301 – Construction of a hostel for the access of girl students to secondary education for in Pailin, Cambodia | Maristen Solidaritat International | 17.000,00 |
| LBN 0100 – Support to Fratelli Center for Syrian refugees and vulnerable Lebanese, Lebanon                         | Private donors                     | 170       |



| CODE AND PROJECT TITLE   | DONORS                        | GRANT €   |
|--|-------------------------------|-----------|
| LBN 0102 - Anti Covid -19 personal equipment and support to Fratelli Center for Syrian refugees and vulnerable Lebanese, Lebanon       | Private donors - Italian Army | 1.000,00  |
| MDG 0400 - Improving facilities for drinking water, solar panel, clinic room at Saint Vincent de Paul School in Betroka, Madagascar    | FMSI 5X1000 Private donors    | 6.754,80  |
| MEX 0301 - A life with dignity - Gender Rights and Equity for indigenous youth and adolescents II, Mexico *                            | Misean Cara                   | 400,00    |
| MOZ 0300 - Establishment of brand-new pre-school block and purchase of related equipment at Marist School in Manhica, Mozambique       | CEI                           | 40.000,00 |
| MOZ 0310 - Development of early childhood Education in Manhica, Mozambique   | Misean Cara                   | 21.800,00 |
| MWI 0300 - Girls' Empowerment Clubs: promotion of girls' education in Balaka, Malawi   | Misean Cara                   | 16.800,00 |
| MWI 0301 - Likuni Mothers group/open school: promotion of girls' education, Malawi   | Misean Cara                   | 15.000,00 |
| MWI 0400 - Prevention of Covid -19 dissemination and children dropping out from school in the communities of Balaka and Likuni, Malawi | Manos Unidas                  | 12.299,00 |
| PHI 0210 - Protecting Children at Risk and Children in conflict with the law, Philippines  | Misean Cara                   | 41.540,50 |
| PNG 0100 - Human rights enhancement through the United Nations (UN) Universal Periodic Review (UPR), Papua New Guinea                  | Misean Cara                   | 20.000,00 |

| CODE AND PROJECT TITLE   | DONORS                             | GRANT €   |
|--|------------------------------------|-----------|
| SLM 0100 - Fondo San Leone Magno - scholarships, Italy   | Private donors                     | 13.484,00 |
| SSD 0200 - Right to health right to life phase II, nurses and midwives training, South Sudan           | Maristen Solidaritat International | 40.536,00 |
| SSD 0300 - Training new generation in South Sudan, primary school teachers training, South Sudan       | FMSI 5X1000 Private donors         | 7.012,23  |
| SYR 0201- Development of micro enterprises in Alep, Syria  | Comune di Lerici                   | 9.505,16  |
| SYR 0312 - COVID-19 solidarity - assistance to fragile elderlies in Alep, Syria                        | Misean Cara                        | 15.000,00 |
| SYR 0313 - Assistance to the basic needs of the population in Alep and displaced camp of Shahba, Syria | Marist General Administration      | 15.000,00 |
| SYR 0400 - Assistance to the basic needs of the population in Alep and displaced camp of Shahba, Syria | Private donors                     | 5.474,06  |
| SYR 0500 - Assistance to the basic needs of the population in Alep and displaced camp of Shahba, Syria | Maristen Solidaritat International | 5.000,00  |
| TCD 0100 Anti Covid-19 Personal protection equipment for the school communities of Koumra, Chad        | Fondation Missions Maristes Canada | 4.281,64  |
| ZAF 0200 - Three2Six project - education and school reintegration for migrant children, South Africa   | Misean Cara                        | 46.618,00 |
| ZAF 0202 - Three2Six project - emergency response to Covid-19, South Africa                            | Misean Cara                        | 10.000,00 |



| CODE AND PROJECT TITLE  | DONORS                             | GRANT €   |
|---|------------------------------------|-----------|
| ZAF 0203 - Three2Six project - emergency response to Covid-19, South Africa   | Maristen Solidaritat International | 3.000,00  |
| ZAF 0210 - Three2Six project - education and school reintegration for migrant children, South Africa *  | Misean Cara                        | 31.500,00 |
| ZAF 0300 - New Horizons - Increasing access to quality education for children from poor and marginalized families and reinforcing the education system, multi-country | Misean Cara                        | 50.691,06 |
| ZAF 0400 - Sanitary pads for underprivileged women living in disadvantaged areas within Johannesburg, South Africa  | Maristen Solidaritat International | 3.500,00  |
| ZAF 0500 - COVID-19 emergency - Assistance to poor and vulnerable children and adults by providing essential items, South Africa                                      | Maristen Solidaritat International | 1.500,00  |
| ZMB 0100 - Construction of a borehole for St. Paul's Rural Health Center, Zambia  | FMSI                               | 5.000,00  |
| ZMB 0200 - Anti Covid-19 Personal protection equipment for St. Paul School, Zambia  | FMSI                               | 3.300,00  |

759.335,78

\*not taken into account in the output-outcomes counting







Country: Haiti  
 Project code: HTI0300  
 Project name: Hygiene kits and Covid-19 prevention campaign for the Marist school communities  
 Project partner: Marist Brothers of Haiti  
 Grant: €13.636  
 Funding Institution: Misesan Cara

## The projects by the numbers:



- 1.485 poor families facing the emergency benefited from the food and hygiene kits distribution, improving their health, living conditions and capacity to prevent the spread of the virus



- 35.000 people living in the rural areas of Dame Marie and Latiboliere have been properly informed about the Covid 19 and measures to take
- 1 radio message was produced in the local language and made available for other communities and groups

SDG Goals



Laudato si Goals



### Project in brief:

The project aims at preventing Covid 19 dissemination and assisting the families in need to face the emergency through the implementation of a Covid 19 information campaign in the communities and food and hygiene kits distribution.

### Context/problem:

With very limited health facilities for 11 million people, Haiti is among the most vulnerable countries in the Americas to the coronavirus, and the population, especially those living in rural areas, is not informed about the measures to take to avoid the spread of the virus and the risks to the community. At the national level, a government campaign is being conducted through the sending of messages to mobile phones, but because of the rate of illiteracy and the lack of mobile phones, the messages do not reach many in the population.

The families in difficult socioeconomic situations have become more vulnerable with the pandemic and increasing food insecurity. Due to the prevention measures instituted by the civil authorities, people must stay at home and are not able to earn an income and provide for the basic needs of their children.

### Aim of the project:

To respond to the health and economic emergencies, the project provides two main activities: invest in a Covid 19 information campaign using communication channels suitable for the population and distribute food and hygiene kits to the families in need.

For the information campaign, several communication activities have been set up such as radio messages and visits to the communities using a road show vehicle with a sound system. The campaign reached 35.000 people. The campaign team was formed also by doctors and nurses who, during the visits, collected information regarding the health conditions of the population and the possible presence of Covid outbreaks to report to local authorities.

The food and hygiene kit distribution addressed 4 Marist school communities that include an education program for the school reintegration of children restavek (domestic workers).

Through the project, 1485 food basket and hygiene kits have been distributed to a total number of 5940 people, 50% of them children. The beneficiaries took the initiative to share the items received with neighbors and other members of the family, increasing the number of assisted people. We had to limit the assistance to the Marist school communities, so as to properly monitor the distribution and the correct use of project resources.



Country: Mozambique  
 Project code: MOZ0300  
 Project name: Establishment of a new pre-school block and purchase of related equipment at Marist School in Manhiça (Mozambique)  
 Project partner: FMSI, Maristen Solidarität International  
 Grant: € 144.302,00  
 Funding Institution: CEI

## The projects by the numbers:



- A pre-school block at Manhiça Marist School to support the educational needs of the rural children



- An appropriate facility to benefit small children



- 120 children to be offered an appropriate environment to meet expected standards
- A favourable impact on the entire school population



- The average number of students for each classroom of the school will drop from 56 to 40

SDG Goals



Laudato si Goals

**Project in brief:**

The project is enhancing pre-school education and promoting the teaching and learning conditions with the establishment of brand-new school block and the purchase of related equipment at Marist School in Manhiça (Mozambique).

**Context/problem:**

Regarding pre-school education, only 5% of children under 5 years of age are enrolled in school. The district has 92 elementary schools with first grade, but this goes down to 59 with second grade.

Faced with a predominantly young population pyramid, there is a lack of educational possibilities in the first years of school that is accentuated over the years, as well as low levels of quality reflected in the high number of students per teacher. All this leads to higher levels of illiteracy than desired and very poor socio-economic conditions. As a result, the minimum standards of nutrition, hygiene and well-being are not being met. The Marist school of Manhiça lacks the adequate pre-school infrastructures, hence the current initiative's aim is to offer a quality educational service in the early stages to progressively strengthen the higher stages of education.

**Aim of the project:**

The project aims at providing new pre-school education facilities for poor rural children and at offering outreach activities that will assist the development of village communities in the outlying and surrounding area.

Currently the Manhiça Marist School consists of 7 main infrastructure blocks. Among the blocks mentioned, there is also one that currently houses kindergarten children. There are about 80 children, but the place is clearly unsuitable in terms of size and type of infrastructure. In fact, it is more a place to shelter in case of rain, than a pre-school education facility.

The construction of a new pre-school block for Manhiça Marist School will make the teaching and learning more adequate and effective.

Direct beneficiaries will be 120 children of whom 80 are currently attending the Manhiça Marist School programs. Once the project is established, all of them will be moved to the new block.

Indirect beneficiaries will be all the students attending the school as the average number of students for each classroom will be cut back from 56 to 40.

Furthermore, it will help ensure inclusive, equitable and quality education and promote lifelong learning opportunities for all.

Country: Malawi  
 Project code: MWI0400  
 Project name: Prevention of Covid-19 dissemination and children dropping out from school in the communities of Balaka and Likuni, Malawi  
 Project partner: Marist Brothers of Malawi  
 Grant: €12.299  
 Funding Institution: Manos Unidas

## The projects by the numbers:



- 8 communities and 26.400 of people properly informed about Covid 19 and measures to prevent the spread of the virus



- 5 communities and 25.877 people reached by awareness activities against gender-based violence and early marriages



- 122 girls directly involved by peer-to-peer activity
- 18 girls in need benefited from scholarships
- 15 community influencers received a one-day training and 24 students (boys and girls) received training in peer counselling



- 1.240 open school students currently have access to the virtual library and online teaching
- 1.000 students received anti covid items

**Project in brief**

The project aims at preventing the spread of Covid 19 and the negative effects of the lockdown, such as gender-based violence and children dropping out of school, through communication and awareness campaigns, online learning support and scholarships for girls in special need.

**Context/problem**

Communities in rural areas like Likuni and Balaka are not well-informed about Covid 19, how it spreads, and preventative measures to take because of limited access to the internet/mobile phone network, and as such they remain vulnerable to the virus spread. During the lockdown, there are more women and girls victims of violence and abuses. Child rape went up by 150 per cent and the number of girls marrying early increased dramatically as a result of the school closures and rise in poverty linked to the coronavirus outbreak. In 6 months, teenage pregnancies in Likuni and Balaka numbered 7,440. Initiatives to offer





continuing education to students while they are at home only targets regular students but not those in informal education. For all these reasons many students became vulnerable and at risk of dropping out of school.

Aim of the project: To ensure that the population of Likuni and Balaka is properly informed about Covid 19.

The project supports a communication campaign through poster messages, roadshows, and meetings of influential people in the community. The campaign ensures that correct and appropriate COVID-19 messages reach the local population and encourages them to take appropriate prevention measures.

Linked to the Covid campaign, awareness campaigns dealing with gender-based violence, early childhood marriages, and the high school drop-out rate of girls are implemented using radio messages, posters, meetings of influential people in the community, and training of students for peer-to-peer awareness. The members of local Girls Empowerment Clubs and Mothers Groups act as facilitators. The project also makes available 18 scholarships for girls who have married early, are pregnant and most in need.

To ensure that students at the Marist Open informal Schools of Likuni and Balaka continue their education and not drop out of school, the project provided online learning support and a virtual library through a system of mobile phones.

SDG Goals



Laudato si Goals





Country: Philippines  
 Project code: PHI 0210  
 Project name: Protecting Children at Risk and Children in conflict with the law  
 Project partner: Marcellin Foundation, Gen. Santos City, Philippines  
 Grant: €80.000  
 Funding Institution: Misan Cara

## The projects by the numbers:



- 60 Children and youth are selected and enrolled in the technical training program



- 25 children passing the enrolment requirements and registered in academic institution / programs



- 20 relevant governmental agencies actively engaged in the program: social work, Police, Courts, Dept. of Education, LCPC, etc.)

- 30 Trainees employed, self-employed or hired.

### SDG Goals



### Laudato si' Goals



### Project in brief

The project supports the education, health, protection and rehabilitation of children and adolescents at risk, out of school youth, and Children in Conflict with the Law in General Santos City, Mindanao. FMSI and Misan Cara have supported this project since 2016.

### Context/problem

Although being among the most vulnerable members of the society, children in the Philippines who are in conflict with the law are often overlooked. Too often prejudice related to race, ethnicity or social and economic status may bring a child into conflict with the law even when no crime has been committed or may result in harsh treatment by law enforcement officials. Their perilous condition can generate a tremendous barrier to the child's ability to interact with society, putting her/him among the most marginalized and disengaged from community life. Therefore, it is extremely urgent to break down these barriers to youth inclusion.

### Aim of the project

The Marcellin Center is providing health and psycho-social support, recovery and reintegration services so that children can be rehabilitated, re-enter education, and avoid repeat offences. Annually, the project seeks to provide 90 out-of-school youth and children in conflict with the law, aged 17-24, with access to an integrated technical skills training program in the areas of (1) welding, (2) small engine repair, (3) refrigeration and air conditioning (3) agriculture (Farming and Animal Raising). These community-based programs will integrate alternative learning system (ALS) academic courses as well as skills-for-life sessions to improve the academic competencies and psycho-social skills of the young people.

The objective is to make the juveniles in conflict with law healthy citizens of society and to prevent beneficiaries from becoming repeat offenders by promoting their personal and social development. The desire is that out-of-school youth and children in conflict with the law will not feel like outcasts but productive members of the community they live in, with a new feeling of self-respect and able to break the vicious circle where socially excluded young people are trapped: a situation of social and emotional marginalization from which there is no escape and which in turn exposes them to more serious risks of exclusion.



Country: Papua New Guinea  
 Project code: PNG0100  
 Project name: Human rights enhancement through the United Nations (UN) Universal Periodic Review (UPR)  
 Project partners:  
 The International Catholic Centre of Geneva (CCIG)  
 The Marist International Solidarity Foundation (FMSI)  
 Edmund Rice International (ERI)  
 The Dominicans for Justice and Peace  
 Grant: €20.000  
 Funding Institution: Misesan Cara

## The projects by the numbers:



- 1 joint UPR submission, including at least 5 recommendations concerning human rights in Papua New Guinea, is drafted.
- 1 common action plan to advocate for the inclusion in the UPR process of recommendations adopted that address key local human rights concerns.
- 10 representatives of Papua New Guinea civil society organizations are contacted by the Steering Committee in order to create an in-country network for the protection of human rights.
- 2 UPR recommendations reflecting key concerns of the in-country coalition have been addressed to the government of Papua New Guinea during the UPR.

### SDG Goals



### Laudato si Goals



## Project in brief

Reinforce human rights in Papua New Guinea through an effective engagement with the UN human rights mechanisms, especially the Universal Periodic Review (UPR).

## Context/problem

Though Papua New Guinea is a resource-rich country, almost 40% of the population lives in poverty, and many human rights issues are still affecting the country. Among these issues are the inadequacy of the criminal justice system, prison overcrowding, extrajudicial killings, the imposition of the death penalty, the high level of violence and political unrest, violence against women and girls, including sorcery-related violence, violence against children, human trafficking, violations of and abuses linked to land rights, the situation of asylum seekers, refugees and Internally Displaced Persons (IDPs) and the rights of people with disabilities.

## Aim of the project

This Project is helping civil society actors to acquire a methodology for reporting, monitoring and following up the most pressing issues affecting human rights in Papua New Guinea through the UPR process. By doing this, local NGOs are more effective in their advocacy activities, improving their collaboration with the Papua New Guinea government and, in the end, improving the situation of those who are at risk of human rights violations. The two aims of the projects are:

- To build or reinforce the capacities of local human rights defenders to advocate for the respect and protection of human rights at both the national and international levels, through an effective contribution to the upcoming UPR of Papua New Guinea;
- To create a more conducive environment and foster skills to further support existing local civil society programs addressing violations of human rights and monitoring the implementation of the human rights obligations of the government.

Through various activities addressed to local NGO representatives, the project will constitute a network of committed stakeholders and activists. The multiplier effect will mean that a much larger number of persons and groups is reached and ensure a widespread impact of the project. In fact, the 25 NGO representatives participating in the in-country consultation and in drafting the UPR submission, run human rights programs on a regular basis that reach over 70,000 beneficiaries, including vulnerable children, girls and women, teachers, people with disabilities, indigenous people and other victims of unlawful mining activities and climate change in Papua New Guinea.





Country: Syria  
 Project code: SYR0312  
 Project name: COVID-19  
 solidarity – assistance to  
 fragile seniors in Aleppo  
 Project partner: Frères  
 Maristes Alep- Syrie  
 Mouhafazat, Aleppo, Syria  
 Grant: €15.000  
 Funding Institution: Misesan  
 Cara

## The projects by the numbers:



- 1 food distribution program with a capacitated staff created that can be replicated for other
- vulnerable and isolated groups in Aleppo
- 100 fragile seniors assisted by improving living conditions and providing one complete meal with healthy food every day
- 2800 meals distributed.

SDG Goals



Laudato si Goals



### Project in brief:

The program assisted poor elderly people living alone during the period of Covid-19 by preparing hot meals in the Marist center and distributing them daily, along with bread and fruit.

### Context/problem:

The Syrian city of Aleppo bore the brunt of much of the Syrian war. Hundreds of thousands of residents fled and many thousands lost their lives as the city was carved out between warring factions. In February 2020 Aleppo opened up again after the Syrian government regained control of the city. But within weeks, Aleppo went back into lockdown, this time in response to the global COVID-19 pandemic. Shops, schools, universities and many services have shut their doors, leaving people who are vulnerable out of reach of services. Support was needed for many residents especially those who are elderly.

### Aim of the project:

The Blue Marists have been active in Aleppo since 1986/2012, providing aid and development with the help of teams of young volunteers. By using a small kitchen to prepare the meals every day, the charity's young volunteers go out with deliveries. They are often the only visitors for these people whose lives were shattered by Syria's war; many have lost members of their family, their children fleeing the conflict and now residing in Europe or neighbouring countries. Today with Covid-19 and the preventive measures to limit the spread of the disease, many people have been left alone and do not have the means to get food because they are elderly, bedridden, sick or very poor. Most of them suffer from depression and post-traumatic stress disorder. The meals are prepared by a group of women who volunteer with the Blue Marists – they are themselves survivors of the conflict. this project helped approximately 100 very fragile individuals who are left alone in their houses. The project aims to respond to their nutritional needs but also, to restore their hopes by letting them feel that they are not abandoned.



# AWARDS:



Nabil Antaki of Maristes Alep المريميون في حلب Volunteer Award from the south FOCSIV 2020.

On Saturday, December 5th, during the World Volunteer Day established by UN, the 27th presentation of the FOCSIV award took place.

Nabil, a doctor and researcher, founded the association “l'orecchio di Dio” (“the ear of God”) in 1968 in Aleppo. In 2012, this became “The Blue Marists” which, with the help of 150 volunteers, undertakes different solidarity projects for the most deprived people of Aleppo.

Since the beginning of the war in 2012, almost 70% of the medical staff were forced to leave the country because of the risks of the war. Nabil has chosen to stay in Aleppo with the Blue Marists to take care of all the people who need them. By helping people to survive, they have constantly attained their daily goal: to keep on smiling and show their smile to the children and elderly people to fill their hearts with happiness and hope.

Because of the war, Nabil lost a brother (a well-known gynecologist in Syria), killed by jihadists. From then on Nabil's family started begging him and his wife to flee the country to go to a safer place like Canada or the States but, with no hesitation, Nabil and his wife decided to stay in their country because “people needed them there more than in any other part of the world.”

*“To Nabil, for not having betrayed humanity and his own Hippocratic oath, for the sake of the homeland and the Syrian people. For being faithful to his mission of saving lives and bringing hope through the living witness of his own life and generosity”.*

FMSI takes this opportunity to thank all the winners, all the people who, like Nabil, decide to fight to defend and to ensure human rights for all vulnerable people, especially children. A special thanks to all the donors - Australian Marist Solidarity Miseen Cara Manos Unidas Focsiv, Maristen Solidaritat International, Kindermissionwerk and Comune di Lerici - that have supported the Blue Marists and Nabil's job in Aleppo helping women, children, the elderly and unprivileged people.





# TESTIMONIALS



## BANGLADESH

Maya Bauri works plucking tea leaves on the Moulovi Tea Estate close to Saint Marcellin School.

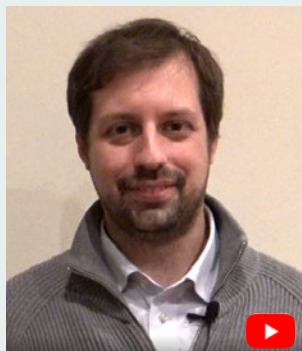
Her husband does occasional work and is a drunkard. They have 4 children. The last one, whose name is Proshanto, was born 3 months premature. We helped her care for Proshanto, taking both of them to a proper doctor and providing special milk for one full year. Now the boy is doing well, but still underweight. We help them with our monthly feeding program. Below are Maya's own the words:

*"My name is Maya Bauri. We are 6 in the family. The Brothers' program has been very helpful for us, since they give us extra food. Also, the Brothers helped me when my last son was born premature, very, very small; but now he is gaining weight. I work in the tea garden and can help my family. Before coronavirus the tea garden used to give us 10 kg of rice and flour, but now they have stopped and we are in a bad situation."*





## DEPARTMENT OF COLLABORATION FOR THE INTERNATIONAL MISSION



My name is Matteo Cavicchioli and I work for the Marist Brothers' General Administration in the Department for the Collaboration of International Mission (CMI) which, among various projects, coordinates Marist volunteering internationally. The COVID 19 pandemic has inevitably impacted interprovincial volunteering due to local lockdowns and borders closures. However, this did not completely prevent the newly established Network of Coordinators of Province Volunteering (CPVs) from working on its priorities and pursuing its goals. Although not face to face, the members of the Network have been meeting regularly in the past

months to develop and implement new instruments that will be in service of a new beginning of Marist international volunteering. In this regard, a schedule of meetings has already been planned for the year 2021. This will include meetings of the Management Council, the Network and the CPVs by each Region of the Institute. It is worth mentioning the development of the new Nexus system, the platform to manage Marist Volunteering Internationally, and the Guide for the Marist Volunteer, which will be handed out to people all over the Marist world, who wish to be, are or have been Marist Volunteers, as well as their local Coordinators and Accompaniers.

Moreover, Marist Volunteering has not completely stopped; in some countries where the Marist Brothers are present, some creative forms of volunteering have been developed, such as "virtual classes" held by young Marist Volunteers, online meetings, and many other solidarity initiatives for children, young people and people in need. Also, due to the impossibility of moving



between countries and borders, local volunteering has been improved and has gained new strength.



## PHILIPPINES

Hello,

My name is Kamsa Abdullah and I'm 19 years old and I'm from Cotabatu City. I didn't have any idea about the programme of the Marcellin Foundation. Before I was living on the street, doing unnecessary things just to live, to provide food, to survive. Suddenly authorities caught me and they put me in the "Department of social welfare and development" and they sent me to the Marcellin Foundation and they told that there they told me that it would help me to change my life..

I really appreciated this programme and I really appreciate Br. Crispin who has been the one who motivated me to change my life.

The Marcellin Foundation helped me a lot, in terms of education, my basic needs and especially because my classmates are the only family I have, because I was abandoned by my parents.

It's hard because we can't do the things we used to do before the covid-19 but, despite the pandemic, there still is solidarity; there are people who never forget us.

I really admire the words of Dr. Martin Luter King Junior: "Everybody can be great because anybody can serve."

It doesn't matter what you are standing for, as long as you are willing, small things can be big for the person who knows how to appreciate.

Thank you.





## MOZAMBIQUE

Wesley Mário: *"Thanks because we have a new pre-school with big and beautiful rooms."*

Abdul Aziz: *"I'm also happy that this new school has a refectory and a dormitory."*

Keyla Virgílio: *"Thank you very much because we are going to have a beautiful pre-school that will have beautiful and large bathrooms and there will be plenty of space to play."*

Carmita Joarce (teacher): *"We are not using yet the new school because the duration of the construction has a forecast of six months, but soon we will be here doing our activities in the yard. Before we had a small and beautiful pre-school, we worked but it's not like now that we have an improvement with more space to work. We, teachers, are thankful for having a new pre-school. We will have more space to assist our children and more space to do our activities. Thank you."*



## SYRIA

Aboud is 27 years old. He's an electrical engineer and lives in Aleppo, Syria.

Aboud is a volunteer of #maristiblu who conducted a project to support the most vulnerable people through the preparation and delivery of hot meals, bread and fruit during the pandemic.

Aboud told us that he met a lot of amazing people during his experience, and he defines himself "grateful" to have had the chance of such an experience, grateful to have the opportunity to spend his time with people who have finally found some relief during these hard times.

Nine years of war have brought Syria's health



system to its knees with bombed hospitals, medical staff forced to flee and shortage of basic goods. Between the conflict and the pandemic, the situation of children is getting worse, particularly with regard to food shortages. Because of the pandemic the poverty rate of refugee families is increasing and therefore there is a bigger risk of child labour.

Aboud says that, before the pandemic, the post-war situation in Aleppo was actually improving. With Covid-19 and with the preventive measures to limit the spread of the virus, a lot of people have been left alone and they don't have any chance to get food because they're old, bedridden, ill or too poor. Most of them suffer from depression and post-traumatic stress disorder.

For this reason the work of Aboud and the Blue Marists for families, vulnerable people and children of Aleppo is so important.





# ORGANIZATION



**Fondazione Marista  
per la Solidarietà  
Internazionale Onlus**

# FMSI

Per il Bene dei Bambini







| Board of Directors |                                 |           | Term of office |      |
|--------------------|---------------------------------|-----------|----------------|------|
| President          | Kenneth Charles McDonald - FMS  | Australia | 2020           | 2022 |
| Secretary-general  | Maria Inmaculada Maíllo         | Spain     | 2020           | 2022 |
|                    | Analía María de Luján Ruggeri   | Argentina | 2020           | 2022 |
|                    | Funsa Birkem Pascal - FMS       | Cameroon  | 2020           | 2022 |
|                    | José Libardo Garzón Duque - FMS | Colombia  | 2020           | 2022 |
|                    | Allen Patrick Sherry - FMS      | Australia | 2020           | 2022 |

In 2020, the Board of Directors met twice, on 28 May and 2 November. The meetings, attended by all the members of the Board, took place electronically, in accordance with the provisions of the Statutes, because of travel restrictions related to rules on combating and containing the spread of the Sars-CoV-2 virus.

The ordinary management activities of the Board of Directors, including the approval of the 2019 Balance sheet and the 2020 budget were discussed and adopted. In addition, measures were taken to comply with the new Legislative Decree no. 117/2017 - Third Sector Code. These included an adaptation to the Statute of the Foundation, which will become operational after its listing on the “National Register of Third Sector Entities” (“Registro Unico Nazionale del Terzo Settore” -RUNTS) in accordance with art. 45 of the above Legislative Decree. This will not be before the fiscal year following the creation of the register.

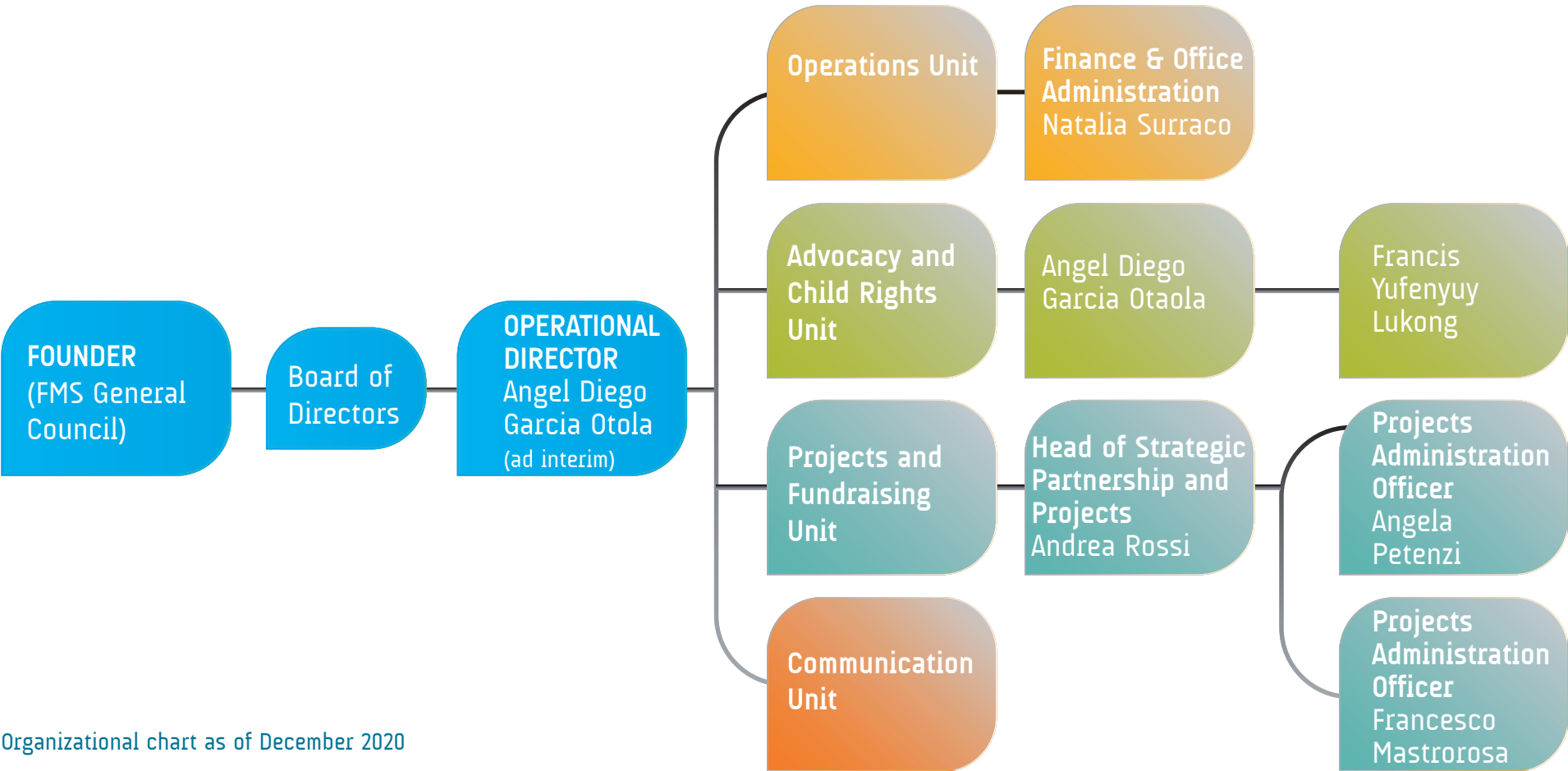
The members of the Board of Directors do not receive compensation.

| Board of Auditors |                                  | Term of office |      |
|-------------------|----------------------------------|----------------|------|
| President         | Dr. Luigino Fiorio               | 2020           | 2022 |
|                   | Dr. Giovanni Battista Provenzano | 2020           | 2022 |
|                   | Dr. Fabrizio Levantini           | 2020           | 2022 |
| Deputy            | Dr. Giovanni Sebastio            | 2020           | 2022 |
| Deputy            | Dr. Rocco Positano               | 2020           | 2022 |

The total fees paid to the Board of Auditors in 2020 were € 10.500,00.

During 2020, FMSI began a process of adaptation to the law provided for by Legislative Decree 231/2001, although not having the regulatory obligation to do so. At the end of this process, the Foundation will have a management model and a Code of Ethics, will have reviewed its Handbook, trained its staff and named a supervisory body.

# ORGANIZATIONAL CHART

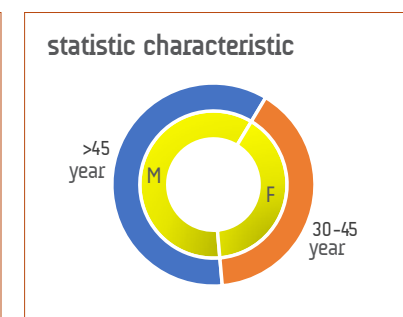
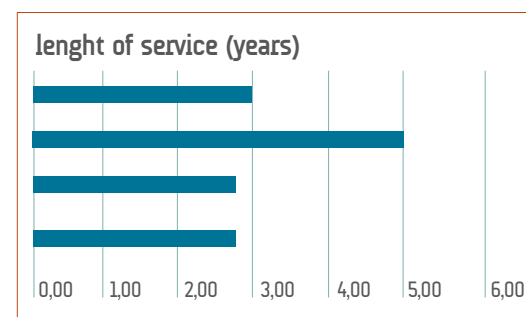


Organizational chart as of December 2020

# OUR STAFF



In 2020, FMSI's operational staff was composed by 5 people: an Operational Director elected on an interim basis among the members of the Congregation of the Marist Brothers of Schools, two Area Managers and two Project Managers. The contract applied is the National Collective Labour Agreement "Social welfare Institutions, AGIDAE" and all staff have been hired as permanent staff. There are no individuals who work on a voluntary basis. Some roles are held by the Marist Brothers who provide their professional service free of charge: Ángel Diego García Otaola (Operational Director Interim) and Francis Yufenyuy Lukong (Advocacy and Child Rights Unit).



In compliance with the Third Sector Entities Code legislation, art. 16 of Legislative Decree n. 117/2017, the ratio expressing the major difference between salaries paid to FMSI employees - calculated on the basis of gross annual salary - is 1.42, therefore much smaller than the 1 to 8 ratio ceiling allowed.



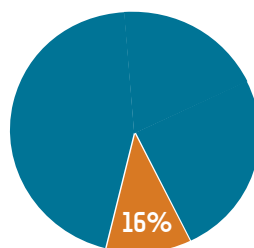
TABLE OF CONTRACTUAL LEVELS

| Role           | Unit resp. | Unit resp. | Officer | Officer | Director          |
|----------------|------------|------------|---------|---------|-------------------|
| Contract level | D1         | E2         | D1      | D1      | <i>ad interim</i> |

On October 2020, in agreement with LUISS Business School, a curricular internship was activated for a student of the Master in Project Management – International Cooperation. The placement, lasting a total of 6 months starting in October 2020, aims at the inclusion of the student in the FMSI Project Unit in order to acquire and enforce her skills in writing and submission of project proposals related to education and promotion of child rights. It also aims to support the Project Managers in their implementation and reporting activities of ongoing projects.

Despite concrete difficulties due to the pandemic, in the year 2020 there were no significant changes in the composition of the staff, unlike in the previous year. The use of salary support instruments (SSI) provided by the national law has allowed the sustainability of the Foundation's organizational structure, also ensuring an efficient operation and a fundraising performance in line with previous years and with its development objectives.

Impact of SSI



| Performance OF fundraising                     | 2017 | 2018 | 2019 | 2020 |
|--|------|------|------|------|
| Number of projects funded                      | na   | 35   | 44   | 49   |
| Number of countries involved                   | 19   | 22   | 22   | 26   |
| Number of Donors<br>(not Marist organizations) | 3    | 5    | 6    | 7    |

The commitment of FMSI Staff is strongly oriented towards the management of



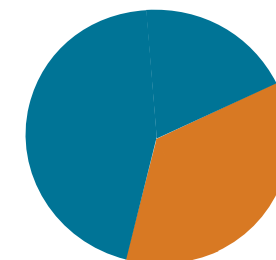


ongoing projects in different countries around the world and to the research for funding opportunities for new development projects. No less important, specific attention has been paid by the Staff to ensure proper organizational management and transparent operating processes.

This projection is based on the distribution of worktime as shown in the Annual Balance Sheet.

Annually, the FMSI Board allocates funds for Staff training and the development of their skills. This year, 5 training activities took place, involving all the Foundation's employees and affecting the main 4 areas of interest, as they were identified by an internal needs analysis:

### Staff worktime



■ Projects  
■ Operations

### Training Activities

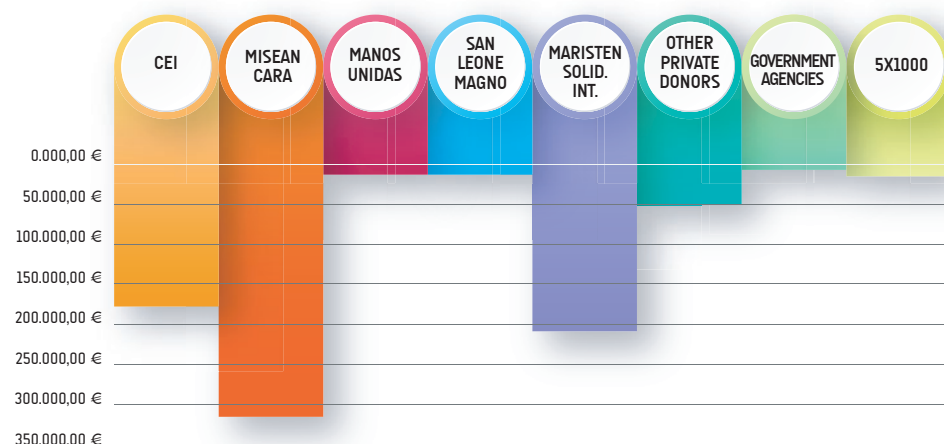


■ Language skills  
■ Reporting on institutional activities  
■ Digital skills  
■ Communication and Web



# FINANCIAL INFORMATION

## PROJECT FINANCING

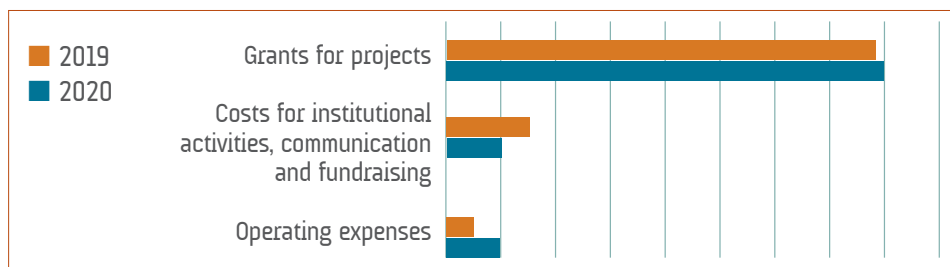


|   |                     |
|---|---------------------|
| CEI                                     | 131.325,86 €        |
| Misean Cara                             | 317.195,56 €        |
| Manos Unidas                            | 12.299,00 €         |
| San Leone Magno                         | 13.484,00 €         |
| Maristen Solidarität International e.V. | 210.386,00 €        |
| Others private entities                 | 51.373,17 €         |
| Donations from government agencies      | 9.505,16 €          |
| 5x1000                                  | 13.767,03 €         |
| <b>Total</b>                            | <b>759.335,78 €</b> |





|   | 2020   | 2019   |
|---|--------|--------|
| OPERATING EXPENSES  | 9,54%  | 6,03%  |
| COSTS FOR INSTITUTIONAL ACTIVITIES, COMMUNICATION AND FUNDRAISING | 10,14% | 15,37% |
| GRANTS FOR PROJECTS   | 80,32% | 78,60% |



## ECONOMIC STATEMENT

| INCOME                             | 2020               | 2019               |
|------------------------------------|--------------------|--------------------|
| Donations from Founder             | 320.000 €          | 296.765 €          |
| Donations from private entities    | 473.530 €          | 613.865 €          |
| Donations from Marist institutions | 241.236 €          | 171.555 €          |
| Donations from government agencies | 9.505 €            | 5.487 €            |
| Donations from individuals         | 4.048 €            | 9.923 €            |
| Public contributions (5xmille)     | 13.767 €           | 6.416 €            |
| Extraordinary & financial revenues | 9.444 €            | 72.876 €           |
| <b>Total</b>                       | <b>1.071.530 €</b> | <b>1.176.888 €</b> |

| GRANTS FOR PROJECTS            |                 |                 |
|--------------------------------|-----------------|-----------------|
| Supplies and services          | 39.362 €        | 21.130 €        |
| Staff costs                    | 34.780 €        | 25.138 €        |
| Other charges and depreciation | 14.016 €        | 19.506 €        |
| <b>Total</b>                   | <b>88.158 €</b> | <b>65.774 €</b> |

| COSTS FOR INSTITUTIONAL ACTIVITIES, COMMUNICATION AND FUNDRAISING |                 |                  |
|---|-----------------|------------------|
| Supplies and services   | 11.755 €        | 28.825 €         |
| Staff costs   | 80.195 €        | 138.307 €        |
| Other charges and depreciation                                    | 1.741 €         | 658 €            |
| <b>Total</b>  | <b>93.690 €</b> | <b>167.790 €</b> |

|                     |                  |                 |
|---------------------|------------------|-----------------|
| Grants for projects | 741.975 €        | 857.755 €       |
| Taxation            | 2.215 €          | 5.607 €         |
| <b>Balance</b>      | <b>145.491 €</b> | <b>79.961 €</b> |

# OUR PARTNERS

BILANCIO  
SOCIALE  
2020





## Partners



THREE2SIX  
Refugee Children's Education Project



Province of South Africa



## Advocacy



## Donors



Marist Brothers Bangladesh  
Marist Brothers Mozambique







Fondazione Marista  
per la Solidarietà  
Internazionale Onlus

**FMSI**  
Per il Bene dei Bambini

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