



Annualreport2018



Message from the president

t is a great pleasure for me to present the 2018 annual report for FMSI. This will provide you with an overview of the work of the foundation for the past year.

FMSI continues its involvement in many activities. I would like to bring your attention to the following issues that have been preeminent in the work of FMSI for the last year. The foundation continues to advance children's rights and dignity. Through its program of solidarity, the Foundation continues to empower communities by giving priority to projects centered on education and child rights. FMSI's work centers around two main pillars, advocacy for and training in child protection and safe guarding minors, and solidarity projects that support the most disadvantaged children in their communities ensuring them a better future. There has also been some emphasize on immigrant and refugee children on the move, training for resilience for young people overcoming trauma and advocacy for children suffering from violence in Latin America. FMSI continues to actively participate in the Universal Periodic Review and the Human Rights Mechanism which are part of the review process for the United Nations in Geneva.

The foundation continues to be involved in the network of for Marist Solidarity organizations around the world. The network's aim is to learn best practice from each other in developing and implementing solidarity projects. It is also hoped that in the future there will be collaboration in some projects.

I would also like to commend the staff of FMSI for the continued efforts in providing funding and support for projects that are part of the Marist mission in many countries. It would be remiss of me to downplay the importance of this part of the role of FMSI. It continues to be vital for FMSI to support the Marist mission in many parts of the world.

I wish to also thank the members of the Board. The Board has now completed its three-year term. I would like to thank the members of the Board for their generosity and commitment in ensuring the good governance of the Foundation. They have been instrumental in implementing the vision and providing guidance for the future direction of the Foundation. They have been crucial in the continued development of FMSI as a recognized NGO in Italy.

There would be no FMSI without the staff, so I would also like to thank them for their commitment and hard work in support the Marist mission and ensure them that their work is greatly appreciated.

> Bro. Ken McDonald President



Who we are

Inspired by the charisma of St. Marcellin Champagnat and established by the Marist Brothers of the Schools in 2007, FMSI works in the world for the rights of children and adolescents in order to guarantee better life conditions.

MSI's approach to development is based on the promotion of education as an effective tool to protect and respect young people's rights and making them active agents of social transformation in their communities. A world where childhood is respected and guaranteed, free from violence and fear. According to the Marist Foundation for International Solidarity, this is a possible world.

We work with our partners to develop the potential of children through quality education and solidarity projects with three strategic objectives.

- We help empower children and their communities to improve their quality of life through social transformation and inclusive growth.
- We develop long term impact projects with vulnerable communities through an integrated approach to economic and social sustainability.
- We work to enhance equity of access to quality education for marginalized children and young people at-risk of exclusion in order to develop their full potential.



Advocacy & child rights



DGD 2018: Young Marists from Chile and Brasil with Alejandro Cussianovich (Geneva, September 2018)

United Nations' Day of General Discussion 2018

FMSI published a summary from a large consultation of 1,700 children and youth, aged 5-17 from 13 countries, that will contribute to a major United Nations' debate. Its purpose was to give children greater rights on defending their own Human Rights and to have a voice in the field of politics and in civil society. The consultation designed by UMBRASIL is titled EMPOWER THOSE WHO HAVE NO VOICES Day of General Discussion 2018: "Protecting and empowering children as human rights defenders". The children who were consulted come from Australia, the Philippines, Spain, Portugal, Canada, Mexico, Colombia, Brazil, Argentina, Paraguay, Chile, United States and Madagascar.

Fourteen Marists will attend the UN's Day of General Discussion on Sept. 28 in Geneva, Switzerland. Three of them are Marist youth: Camila Álvarez Cortés, aged 17 of La Serena, Chile, Gabriel Genivaldo dos Santos, aged 16 of Curitiba, Brazil, and Pedro Cezarino Gouvea, aged 11 of Sao Paulo, Brazil. Camila and Gabriel were the only two Marists speaking at the event.

Two young Marists from Mexico were in the side events of the High-Level Panel Forum in New York during July. This is a United Nations event to monitor the Sustainable Development Goals.



Human Rights Mechanisms

In 2018, FMSI presented a large quantity of UN reports. Eight Universal Periodic Review reports (UPR) were submitted to the OHCHR: Mexico (migrants and refugees, children with handicaps, national legislation, among others), Vanuatu (children with disabilities, effects of climate change), **Uruguay** (juvenile justice, housing, school dropout, violence against children), Chile (children without parental care, violence, children with disabilities, participation), Costa Rica (quality of education, violence, Inter-institutional articulation), Nicaragua (adolescent pregnancy, children with disabilities, political crisis), Portugal (national system to protect children rights) and **lvory** Coast (juvenile justice).

In addition, advocacy campaigns were carried out in the field and Geneva. Marist officers presented in the UPR Pre-Session and had several bilateral meetings with permanent missions.





Bolivia's Universal Periodic Review

As a follow up to a previous project implemented in Latin America, the International Catholic Center of Geneva (CCIG), FMSI and Edmund Rice International prepared a new proposal to strengthen the guarantee of the rights of children in Bolivia, the strategies of civil society to influence politically and their involvement in United Nations mechanisms. The total cost of the project is 68,823 CHF (Swiss francs). The contribution received from the Canton of Geneva was 30,000 CHF and 22,127 CFH was

received from Adveniat. During 2018, the FMSI team helped local Marist officers understand this mechanism and to kick off the process.

Marists from other countries were also preparing their own UPR reports: **Madagascar** (child labor, sexual exploitation and school dropout), **Italy** (migrants, parental neglect and freedom of education) and **El Salvador** (adolescent pregnancy, gangs and quality of education).

Child Protection

In the framework of the agreement signed in 2017 between FMSI and the Centre for Child Protection (CCP) of the Pontifical Gregorian University, around 230 Marist educators from 12 countries have been trained on prevention of sexual abuse.

In 2018, Centro Universitario Cardenal Cisneros de Alcalá de Henares (Spain) launched a second group for European and Asian countries, Pontifícia Universidade Católica do Paraná – PUCPR started the first training for Brazilian brothers and lay people and the Marist Sector of Chile signed the local protocol with CCP.





Marist formation on Children's Rights

FMSI team took part in several events to promote Marist solidarity and children's rights: Training workshop on children's rights at MAPAC (Philippines, January 2018); International Congress of Marist Education of the Marist University of Guadalajara on the learning processes in the context of vulnerability (Guadalajara, Mexi-



co, February 2018); Workshop of educators and social workers Iberica Province (Alcalá de Henares, February 2018); VI Provincial Forum of the Iberian Province (Madrid, February 2018); Child Protection Workshop in the program of Current Formators (Rome, July 2018); presentation to directors of social works and university students of the L'Hermitage Province (Barcelona, November 2018).

Training on Resilience approach

BICE (International Catholic Child Bureau) has been supporting the Marist network to train on the resilience approach. The team of Catholic University of Milan trained 113 Marist educators in four countries: 33 in Haiti, 28 in Syria, 27 in Lebanon and 25 in Spain.

This is a way to strengthen capacities of children and young people who are affected by war, extreme poverty, migrations, and family neglect.



Training on resilience approach (Aleppo, September 2018)

Marist International Solidarity Network

In January 2018 in Rome, 33 brothers and lay people from 19 Administrative Units took part in an Assembly. Decisions were made on the mechanisms and operation standards, the coordinating bodies and operative planning.

The mission of this network was defined: "We are an international network of NGOs and Marist solidarity organizations that belong to the Marist Institute present in different continents. This Network responds to the need to join efforts in the area of solidarity, to share principles and best practices, to actively participate in aid development activities, to educate about solidarity and development, to improve actions for the defense of the rights of children, adolescents and young people, to enhance our presence in national and International public forums and to strengthen our joint actions with other NGOs to protect those who are needy and marginalized".





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Our projects

SOUTH AFRICA Three2Six



Three2six is an innovative social justice and inclusive education model guaranteeing access to education for refugee and migrant children in South Africa. This project represents an example of how Marist communities are able to provide new effective ways to support children, who are most marginalized and vulnerable, in a networking effort to ensure refugees access to school and a good education.

This initiative promotes inclusive education through the reintegration of migrant children who, due to the war and estrangement from their country, have interrupted their studies or have never been able to attend school. The program provided more than 2300 kids with basic skills (reading, writing and mathematics) for their integration into formal schooling and "Life Skills" for their holistic personal growth. In addition to school activities, the program also provides for a "Three2Six Holiday Program" where the children, with the collaboration of young volunteers from other countries, participate in recreational activities in an environment where they feel protected and understood. The program staff is largely composed of refugee teachers who are valued as educators and cultural mediators. The project has been running since 2008 providing quality education and encouraging integration, inclusion, diversity of expression, understanding and giving voice to the children.

SYRIA Blue Marists of Aleppo



FMSI has been supporting the community of Marist Brothers in Aleppo since July 2012. At the time of the first bombings and raids on the city, they decided to stay and organize a group of about 30 volunteers (young people and adults called "Blue Marists" because of the t-shirt that distinguished them) to attend to an initial sudden wave of more than 2000 displaced persons packed in 4 schools provided by city authorities. Nowadays, among the many initiatives, the Shabba camp project start-







ed in April 2018 is still ongoing and trying to fulfil the new needs every time we are aware of them in the limits of our possibilities, taking into account that the camp is only 3 km from the front lines and in an area surrounded by armed groups.

Since its beginning, more than 400 children achieved good nutrition standards and access to adequate food and water, adequate basic sanitation and knowledge about the adoption of hygiene and sanitation practices. The psychological impact of the project is also very important supporting children in developing resilience to overcome the trauma of the conflict: children are offered quality activities to play, learn, develop and build resilience. They report positive social connection and interactions, positive thoughts of their life and hopes for their future.

MALAWI New Horizons - for a Transformative Educational model

New Horizons is a framework approach based on transformative Leadership, i.e. on the facilitation and promotion of the resources present in individuals and communities to face the new challenges of education, with a focus on the most disadvantaged children and youth, and "to be present in more significant ways among the children and young people on the margins of the world". Running since 2018 in Malawi, this specific initiative aims at increasing equal access to guality education for children and girls from poor and marginalized families and to promote equity, social justice and inclusion. Involving more than 100 teachers and 5,000 students and community members in 5 secondary schools in Malawi, The project is derived from the strategic plan launched by the Conference of African Marist Superiors through the African Mission Commission with the aim of applying the Marist vision and pedagogy in order to provide school leadership with new inclusive perspectives.

The project aims at:

- Enhancing equal access to education in assisting Marist and other partners schools in planning initiatives for reducing barriers to disadvantaged children's education.
- Strengthening capacity to uproot violence and discrimination against children in school and community environments and adopting a child rights approach.
- Increasing capacity of school leaders and teachers to drive school improvement to-



wards quality standards of education and sustainability.

 The project will also foresee the implementation of income generating projects in 2 selected schools to ensure financial sustainability and capacity of new investments for education.

VIETNAM New Horizons Supporting Disadvantaged Youth in Western Hanoi

New Horizons is a multifaceted program for the promotion of the youth living in Hanoi suburban area. The project is located in the Quoc Oai district with a population of over 180,000 people of which 59% are people under 35. Historically, local income relied on agriculture but today the land for agricultural production has dramatically decreased due to the expansion of the city making alternative livelihood and employment necessary, especially for young people. New Horizons responds to this need by providing social and economic promotion of children and youth through educational activities, vocational training and leadership development. English Learning and Teaching is the core of the program and helps children and young people to improve their English competency, skills and enhance their employability. The activity is carried out with the assistance of international volunteers with English as their mother tongue. New Horizons program has earned remarkable achievements and great recognition from local communities. Over 30 international volunteers have been placed in 5 local schools, serving over 5,000 children. The New Horizons Learning Center has also offered opportunities for 2,000 children in interactive learning and various exchange activities.





MADAGASCAR Marist College Immaculée Conception

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The Collège Immaculée Conception in Antsirable is a highly effective educational center in charge of supporting the neediest boys and girls. The school boasts an excellent reputation for the educational results achieved and has more than 1.000 students. The college has 7 infrastructural blocks with classrooms, logistic and administrative facilities. The proposal for the construction of a new block would make it possible to use almost all the existing blocks as teaching rooms, to have multimedia services and a library, as well as to offer students the opportunity to eat meals indoors. The new two-story block to be built will consist of administrative offices, a cafeteria, a library, a conference / meeting room and computer rooms. The administrative offices will allow better management of the large school population. Having facilities such as a cafeteria, a multipurpose room and computer rooms will benefit students through improving the learning environment.



Bangladesh – A day class at the Giasnogor St. Marcellin School





GHANA Marist Preparatory Junior High School

The Marist Preparatory/Junior High School in Sabin-Akrofrom, Ashanti Region consists of 6 infrastructural blocks (1 Admin Block, 4 Classroom Blocks, 1 Computer & Library Block), but did not have the infrastructure for teaching science. This original configuration was necessary to meet the initial requirements and to make the school operational. In the geographical area where the Marist school is located, there are no other facilities that provide a practical space for the possibility of studying Sciences. Therefore, the students are deprived of an essential educational component that is indispensable to their socio-cultural development in the short/medium term.

The establishment of this project, apart from meeting an advanced educational

need, also supports the labor market which increasingly requires expertise in the scientific field. The direct beneficiaries are 700 students, from the 4th primary to Junior High School. The whole facility of the Marist Preparatory/Junior High School is considered a highly effective educational center supporting boys and girls living in remote and rural areas. The structure, which is recognized by the Ministry of Education, has an excellent reputation for the didactic results that the students achieve.

GUATEMALA Development of technical education for the youth of Chichicastenango

The Technological Institute Kiché, ITEK (Instituto Tecnológico Kiché,) has for many years offered technical education for the young





people coming from Mayan K'iche' indigenous groups in the sectors of Science and Letters, Computer Sciences, Administration, Electronics and Mechanics. The school, with its 494 students, is even more relevant if we consider that in the area of Chichicastenango 74.7% of the population lives in poverty, 41.8% in extreme poverty and 47,3 % of population is under 18 years.

The project, that has been co-financed by the Irish organization Misean Cara, provided the improvement of the Itek's education facilities with the building of five new classrooms and laboratories for Physics, Biology, Chemistry, Electronics, English, and Art. These needs were identified in a collaborative process including students and teachers as direct beneficiaries, local authorities for the Ministry of Education, local businesses and social organizations. Through the new facilities, the school has improved the quality of education and meets the standard of the labor market. This project promotes a quality education in the region with a special emphasis on making technical education accessible for girls.

HAITI Marist Community Center in Jérémie

The Caracolie-Jérémie community has had the presence of the Marist Brothers since



South Africa – Children of the Three2Six program at Sacred Heart College





the early 1980s in education and support for the neediest families. In the current socio-political context of the country, the need to provide assistance to the population is even more evident and necessary.



The Marist Brothers of the Jérémie community are striving for the recovery and reintegration of children/adolescents into the governmental school system (primary education) who for various reasons have abandoned or have been removed from this process.

The project consists of the establishment of two blocks. The first block is on two levels to be used as a training facility (Training Center) with essential logistic services and the second block is one level to be used as a sports/cultural structure. The surface of the land, including the open spaces, is equal to 1,605 square meters.

This center is designed to help the reintegration and recovery of children in difficulty from an educational point of view and to conduct training courses on teaching methods to benefit local teachers. It will be an important resource for 600 children and young people between the ages of 6 and 25 for school support, literacy, catechism, promotion of socio-cultural activities; 60 local teachers for retraining courses; 50 women for literacy activities. The availability of the center will be a great benefit to local community.



Country	Project	Local partners & donors	Budget
Bangladesh	Scholarship for the secondary school students of the tea garden plantations	Editorial Edelvives - Gram Editora - FTD educação - Marist Brothers Trust Bangladesh	38.868,81 €
Bangladesh	Trisna Program. Scholarships and hostel accomodation for poor students	Maristen Solidarität International - Marist Brothers Trust Bangladesh	11.000,00 €
Bangladesh	Assistance to the basic needs of Rohingya people	Caritas Internationalis - Marist Brothers Trust Bangladesh	13.436,38 €
Bangladesh	Access to secondary education for tea garden plantations children	Private donors - Marist Brothers Trust Bangladesh	2.300,00 €
Bolivia	Renovation of the infrastructure in Comarapa	Maristen Solidarität International - Colegio Gabriel René Moreno	1.164,00 €
Congo	Education program for displaced and marginalised children in Minova	Maristen Solidarität International	7.186,00 €





Ghana	Construction of a science laboratory in Sabin Akrofrom Marist School	Conferenza Episcopale Italiana (CEI)	16.930,00 €
Guatemala	Development of technical education in Chichicastenango	Misean Cara - ONG Fundamar	90.000,00 (
Haiti	Establishment of the Community Center in Jerémie	Conferenza Episcopale Italiana - Marist Brothers Haiti	100.000,00 €
Haiti	Education program for children in Restavek	Marist Brothers Haiti	25.000,00€
Haiti	Training in Pedagogy and Resilience for teachers	Marist Brothers Haiti	15.652,50€
Haiti	Scholarships for tertiary education students	Marist Brothers Haiti	40.000,00€
India	Vocational training for Santhali youth	Conferenza Episcopale Italiana	7.000,00€
Kenya	School fees, equipment, agriculture projects and construction	Marist Brothers Kenya	25.030,00€
Cambodia	Construction of a hostel for students in Pailin	Marist Brothers Cambodia	7.500,00€
Lebanon	Infrastructure renovation for the youth refugees centre Fratelli Project	Conferenza Episcopale Italiana - De La Salle Solidarietà Internazionale Onlus	11.278,50 €
Madagascar	Purchase of books at Marist Lycee	Caritas Italiana - Marist Brothers of Madagascar	4.000,00€
Mexico	Emergency aid for Mexico	Marist Brothers of Mexico - Maristen Solidarität International	80.278,84 €
Malawi	New Horizons. Development of school communities	Misean Cara	12.425,00 €
Philippines	Vocational training for rehabilitation of the children in conflict with the law	Maristen Solidarität International	3.000,00 €
Italy	San Leone Magno college scholarship fund	Istituto San Leone Magno	23.463,59 (
South Sudan	Right to health, right to life. Training local nurses	Solidarity with South Sudan - Maristen Solidarität International	48.804,00 €
Syria	Heart Made Aleppo. Income generating activities	Blu Marist Aleppo	25.118,64 🤅
Syria	Creative Turner Aleppo. Production and income generating activities	Blu Marist Aleppo	25.118,64 €
Syria	Microproject programs Syria. Income generating activities	Blu Marist Aleppo - Comune di Lerici	75.910,46 €
Syria	Children in emergency Syria. Assistance to the basic needs of the displaced people	Blu Marist Aleppo	69.024,07 €
Tanzania	Training of the school leaders and teachers in Masonga and Mwanza areas	Conferenza Episcopale Italiana	38.653,00 €
Venezuela	Training of educators and social workers	Marist Brothers Venezuela	5.000,00 €
Venezuela	One dollar for breakfast. Assistance to the basic needs for local population and children	Private donors - Marist Brothers Venezuela	16.236,26 €
Vietnam	New Horizons. Supporting Disadvantaged Youth in Western Hanoi	Center for Sustainable Development Studies (CSDS) - Marist Asia District	23.500,00 €
Vietnam	Return of vietnamese from Cambodia	Marist Asia District	6.510,00 (
Vietnam	New Horizons for disadvantaged children in Hanoi	Maristen Solidarität International - Center for Sustainable Development Studies - Marist Asia District	15.000,00 (
South Africa	Lavalla200 Atlantis South Africa. Education program and animation for children in Johannesburg	Marist Brothers Institute	10.000,00
South Africa	Three2Six South Africa. Education program for migrant children	Misean Cara - Sacred Heart College	125.966,00 €
Zambia	Clean water Kapiri-Mposgi Zambia	Caritas Italiana	3.700,00 €



Financial report

TUB/AND

FMSI Financial Report 2018	
Financial year opening balance	497.728,06 €
INCOME	1.088.595,03 €
Donations from Founder	350.000,00 €
Donations from private entities	275.962,24 €
Donations from Marist institutions	407.474,75 €
Donations from companies	2.519,60 €
Donations from individuals	11.752,03 €
Donations from government agencies	4.882,88 €
Fundraising campaigns	15.708,11 €
Public contributions (5xmille)	6.236,26 €
Extraordinary & financial revenues	14.059,16 €
EXPENDITURES	1.157.196,59 €
Operating expenses	386.234,27 €
Advocacy/Child rights costs	87.541,53 €
Contribution for projects distributed	683.420,79 €
BALANCE 31/12/2018	429.126,50 €







Advocacy











Donors

















Partners















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