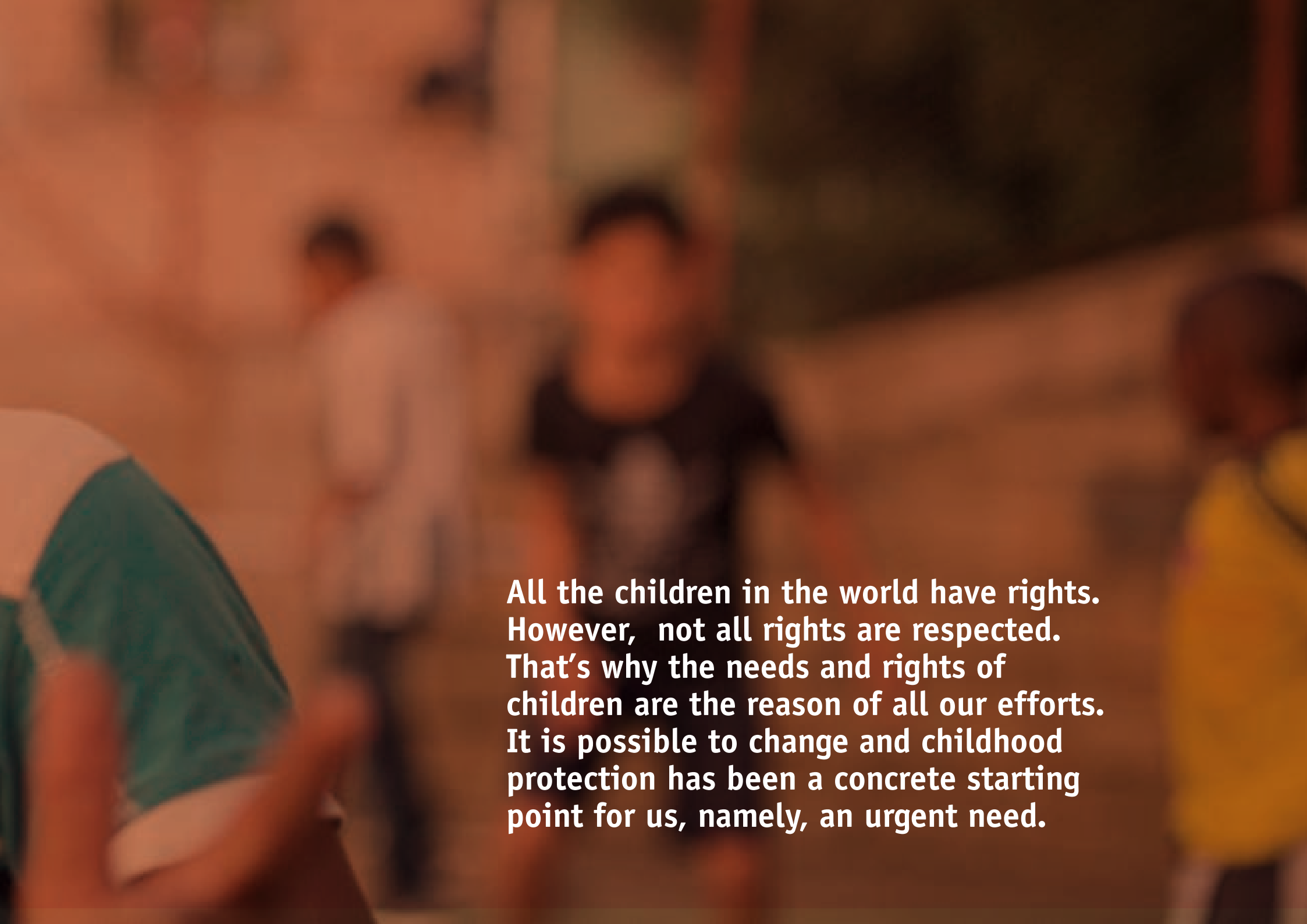




IN DEFENSE OF HUMAN RIGHTS





**All the children in the world have rights.
However, not all rights are respected.
That's why the needs and rights of
children are the reason of all our efforts.
It is possible to change and childhood
protection has been a concrete starting
point for us, namely, an urgent need.**

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EDITORIAL

President

It is an honor to be part of our FMSI group, the Marist Foundation for International Solidarity Onlus, and it is a pleasure to write this presentation in order to commemorate the 10th anniversary of the Foundation. These pages illustrate some results of our commitment to children's rights, obtained for the children rights, solidarity projects and networking with other organizations. As a legal entity recognized by Italy, a member country of the United Nations, and having obtained the status of special counsel at the Economic and Social Council (ECOSOC), our FMSI Foundation is accredited to work along with the UN. We therefore have the opportunity to participate in coalitions and campaigns along with other NGOs and foundations with similar inspiration, to collaborate with working groups on the rights of the child and to contribute with our experience and Marist competence matured in these last two decades in terms of international level work with minors in the promotion of their rights.

With this international recognition, acting as promoters of children's rights, we have gotten significant accomplishments in the last ten years in achieving the goals of our Marist mission. We have contributed significantly to improve the lives and conditions of young people around the world, especially the poor and needy.

Having reorganized and strengthened the Foundation, we now have a team of professionals who work as members of the Board of Directors as well as highly qualified employees committed to strongly promoting our mission and vision.

I am proud to say that the Foundation has grown in time and ability to face the challenges that young people are living in today's world.

On behalf of the entire organization, I would like to express acknowledgment and appreciation to each one of you who have supported our work in order to achieve these goals. Special thanks to our team that was committed to achieving the objectives every day. We invoke our prayer for Jesus, Mary and Saint Marcellin to keep on protecting and blessing the Foundation and its members in the future!

Diretor

"Grown-ups never understand anything by themselves, and it is tiresome for children to be always and forever explaining things to them." Saint-Exupéry wrote, opening the first chapter of his masterpiece. Every adult should be guided by the perspective of children, polar star of all his actions: "Let yourself be guided by the child you have been one day," said Saramago, because only then will you find the right way.

Children are custodians of an idea of a fair, inclusive, supportive and non-violent society: thus, on the occasion of this important Marist universe recurrence, we chose Pachita, a little girl (as a symbol of childhood in the world), to report the "first" ten years of FMSI work. The foundation was born in October 2007, since then, the Foundation has been working in the world for the children and adolescents rights aiming to guarantee better conditions of life, health and safety in order to grow and develop them in the best way, working for a better world - where childhood is respected and guaranteed, free of violence and fear - it is really possible.

Today, on the occasion of our birthday, we have planned the way for the next five years from a new strategy: a path designed for children and from their perspectives. A new beginning with new professional skills to strengthen the Foundation's internal capacities, and guarantee a high quality management, increase the external funds flow and make communication more effective, aiming to communicate the challenges, goals achieved and numbers of the FMSI to the external.

These are important figures: in the last ten years, Marist Solidarity has reached 59 countries around the world, with 256 projects, more than 6 million euros of inclusion, education, social justice and development cooperation fields, all aimed at the recognition of children and adolescents as active and capable parts of profound changes in society and local communities.

About one euro donated to the Foundation, 91 cents go to actions aimed at protecting and supporting children and their rights; 9 cents are for the machine operation. Many actions have been taken in recent months: the Haitian project to protect children under slavery and victims of ill-treatment, to build a more solid network of Marist organizations around the world; of the New Horizon Project aimed at launching a deep change in the Marist schools all over the world and of those who are responsible, lay people and brothers united to create a safe and welcoming world for future generations.

A huge job that deserves to be evaluated. However, field experience also tells us in some contexts that school as the "sole depository" of education is no longer enough: children are not always able to attend school either by external factors or by the choice of their parents. Our method is that formal and informal education must walk together, leaving schools to go towards roads, homes, wherever it is needed.

We must be ready to climb mountains, adopting many paths, unconventional educational and qualification methods: all this in order to achieve our goals. We are called to walk a long and difficult path, to go together, giving our best as a Marist community of lay people and brothers. This is the new beginning of the Marist Foundation: our children, active subjects of society, center of our action, future of the world.

Best Regards,

Michael De Waas, fms **Marzia Ventimiglia**

WHO WE ARE

Founded in October 2007, the Foundation, was inspired on the charisma of St. Marcellin Champagnat and promoted by the Marist Brothers of the Schools, works in the world for the rights of children and adolescents in order to guarantee better life conditions, health and safety. The guiding principle through which FMSI operates is the promotion of education as an effective tool to protect and respect the young people's rights and restore their acts, making them active agents of social transformation in their communities. A world where childhood is respected and guaranteed, free from violence and fear. According to the Marist Foundation for International Solidarity, this is a possible world.

VISION

We believe and work to create a better world for boys and girls. A world where children are totally received as full citizens. A world where children are recognized as active members of their communities and society.

MISSION

FMSI aims to promote the rights of children and their dignity, strengthening them along with their communities through the practice of justice, non-violence, solidarity and education.

VALUES

Solidarity, Fraternity, Justice, Children and Youth Welfare Promotion, Respect for Diversity and Human Dignity.

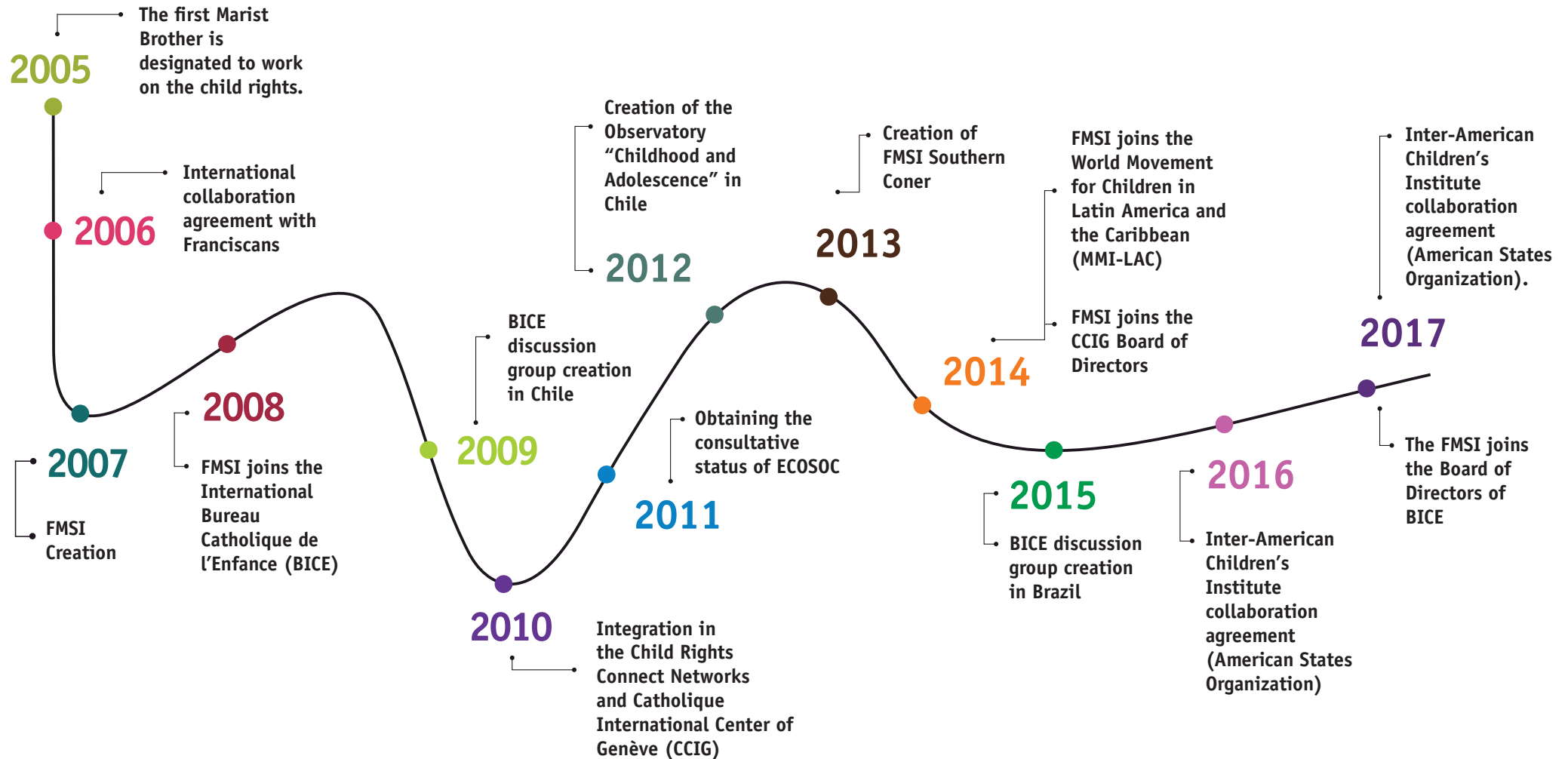
WHERE WE ARE

- ASIA
- AUSTRALIA
- EUROPE
- AFRICA
- SOUTH AMERICA
- NORTH AMERICA





THE HISTORY OF FMSI



FMSI NUMERICAL

DATA BETWEEN **2007** AND **2016**
THE MARIST SOLIDARITY ACTION:

It has arrived in **59** countries,
more than **6 million euros**
were applied in the field for
inclusion actions, education, social
justice, cooperation

to **1** euro donation to the Foundation,
91 cents are applied in actions aimed
at the protection and support of
children and their rights **9** cents for the
“machine” operation.



THE WORLD CONTEXT

↓\$ **450 million**

children living in the world on less than US \$ 1.90 a day

📖 **124 million**

children and adolescents who do not go to school in the world

🚩 **250 million**

children living in countries of conflict areas

📈 **71 million**

young people unemployed in the world

👤 👤 **31 million**

of children living outside their country of origin worldwide in 2015

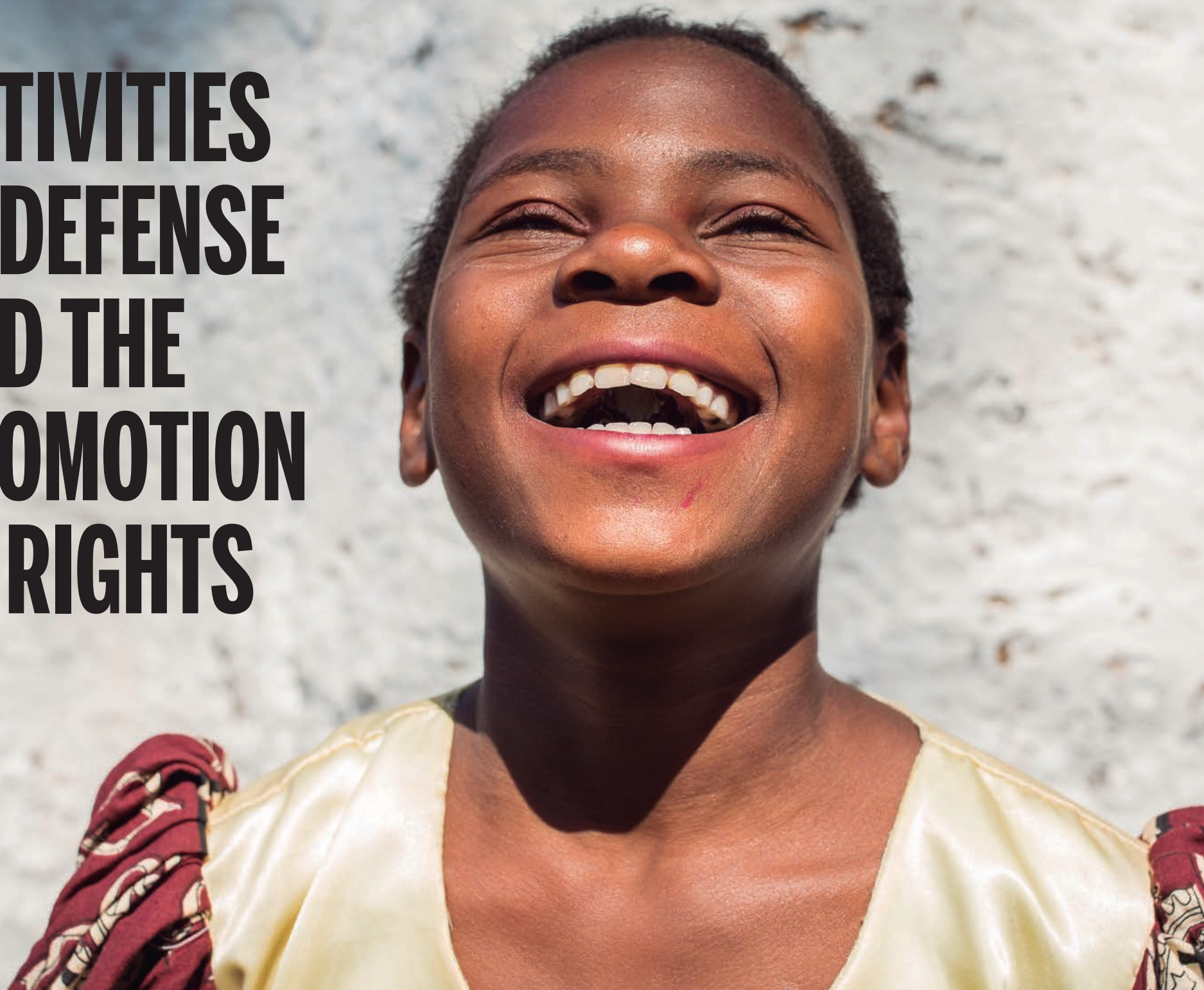
👤 👤 👤 **10 million**

refugees worldwide

🏠 **17 million**

children refugees in their own country due to conflict and violence

ACTIVITIES OF DEFENSE AND THE PROMOTION OF RIGHTS



FORMATION

FMSI has always committed itself to the development of human rights awareness and, more precisely, to the rights of children. Its purpose is to raise awareness and stimulate awareness of global issues that affect everyone, both adults and children. It was sought through various types of training initiatives and laboratories in order to reach an increasing number of interlocutors.

In the training course, reference was made to international instruments for the protection of human rights and their obligations to States. FMSI has placed children in a privileged position in all training activities, with an emphasis on their rights and more precisely those in which they are in high risk situations. It was based on children's rights to:

- Influence and make adults aware of participation in children's lives in society;
- to consider that when we are with children, it is fundamental to realize that we must act towards the "highest interest of the child";
- improving education at all levels as a means of eliminating poverty and inequality in society and exercising rights in full freedom;
- condemn all acts against the child's physical, mental and moral integrity;
- to promote the child's full development and its integration into society.

IN 10 YEARS

54 training activities
(conferences, seminars,
laboratories and courses) **1486** persons involved

**ADVOCACY
AND INFLUENCE
FOR THE RIGHTS
OF HISTORY
TO THE UNITED
NATIONS**



The mechanism identified by FMSI as a privileged place for its protection and human rights promotion, and in particular the rights of the child, is the Universal Periodic Review (UPR) within the United Nations. This process, which takes place within the framework of the Human Rights Council (CDU), consists of the respect for human rights periodic review in each of the UN member states. The procedure is divided into three phases:

Reporting: The State under review presents its report on the human rights situation in the country. The Office of the High Commissioner for Human Rights (OHCHR) prepares two reports: the synthesis document on the recommendations of treaty bodies, special procedures and other United Nations bodies, and the synthesis document of additional information from others, such as NGOs and human rights national institutions.

Exam and Interactive Dialogue (Interview): During this phase, the state submitted for examination comments the report previously presented to the CDU. There is an interactive dialogue among the state, CDU member states and observer states. In the dialogue course, States suggest a number of recommendations to the state under review to improve the human rights situation. The NGOs that submitted their reports participate in this phase by submitting their report to the states and recommendations.

CDU report adoption: At a CDU session, the final report containing the recommendations made to the State under review will be adopted, which will comment on the recommendations accepted or only noted, justifying the reasons. At this stage, NGOs can address verbally to the State and CDU members. This last phase involves the State participation, NGOs and national human rights bodies involved in the implementation of the recommendations.

FMSI FOR ONU



37

reports submitted



448

recommendations made



379

recommendations accepted



46

actions of advocacy that were successful



4 and a half years
of each examination cycle

FOUNDATION VOLUNTEERS EXPERIENCES



JULIANA KITTLE

I volunteered for FMSI from September to December 2015. It was a very formative experience that continued to have a strong impact on me personally, professionally and spiritually. I was involved in the Foundation activities for the rights promotion and protection in the context of United Nations

mechanisms, in particular in the preparation of reports for the Universal Periodic Review, participation in working sessions of various United Nations bodies and lobbying representatives of Member States, in addition to performing other office-based tasks. From the spiritual point of view, I also had an exciting experience at the Asia-Pacific Marist Center in the Philippines, where I collaborated in a training seminar on the child's rights. This voluntary experience was important in my personal and spiritual growth and made me discover the beauty of life in an intercultural and inter-professional community.



JASMIN NIMAR

My internship in Rome took place from February to April 2017. Working with the Foundation was exciting. I was interested in learning a great deal about human rights and working at the United Nations; I learned many new things about the mechanism of the Universal Periodic Review. The visit to the United Nations in Geneva has been fascinating and it has been very interesting to meet all the people who collaborated with the offices of FMSI, Franciscans International and Edmund Rice International. This internship helps to acquire a valuable knowledge of human rights, life and work of the Marist Brothers in the world as well as the United Nations.



SONIA MONTERO

As for my collaboration with FMSI, I can say that I have learned that everything is not white or black and that the lines that divide certain actions from others are subtle. It is so soft that it can be difficult to distinguish good from bad. However, this does not mean that everything is granted. At FMSI, I have heard the passion of all those who accept the game to defend those who have no voice. During my stay at the Foundation's offices, I was able to attend the United Nations working sessions and assist in the preparation of documents of interest to the child. FMSI is not a job. This is a huge effort to build a better world. A fairer world for children because our future is in their hands.



QALISTA S. DOHNY

The opportunity to live and serve as a volunteer at the Foundation has been valuable and unforgettable. I learned that Marist works are the result of love and passion for children, with the sole purpose of helping them. Now I know that with FMSI, worldwide, there will always be hope and a better future for children. The presence at the FMSI Office in Geneva was an experience of humility and joy that enabled me to attend meetings of the Human Rights Council and the Committee on the Rights

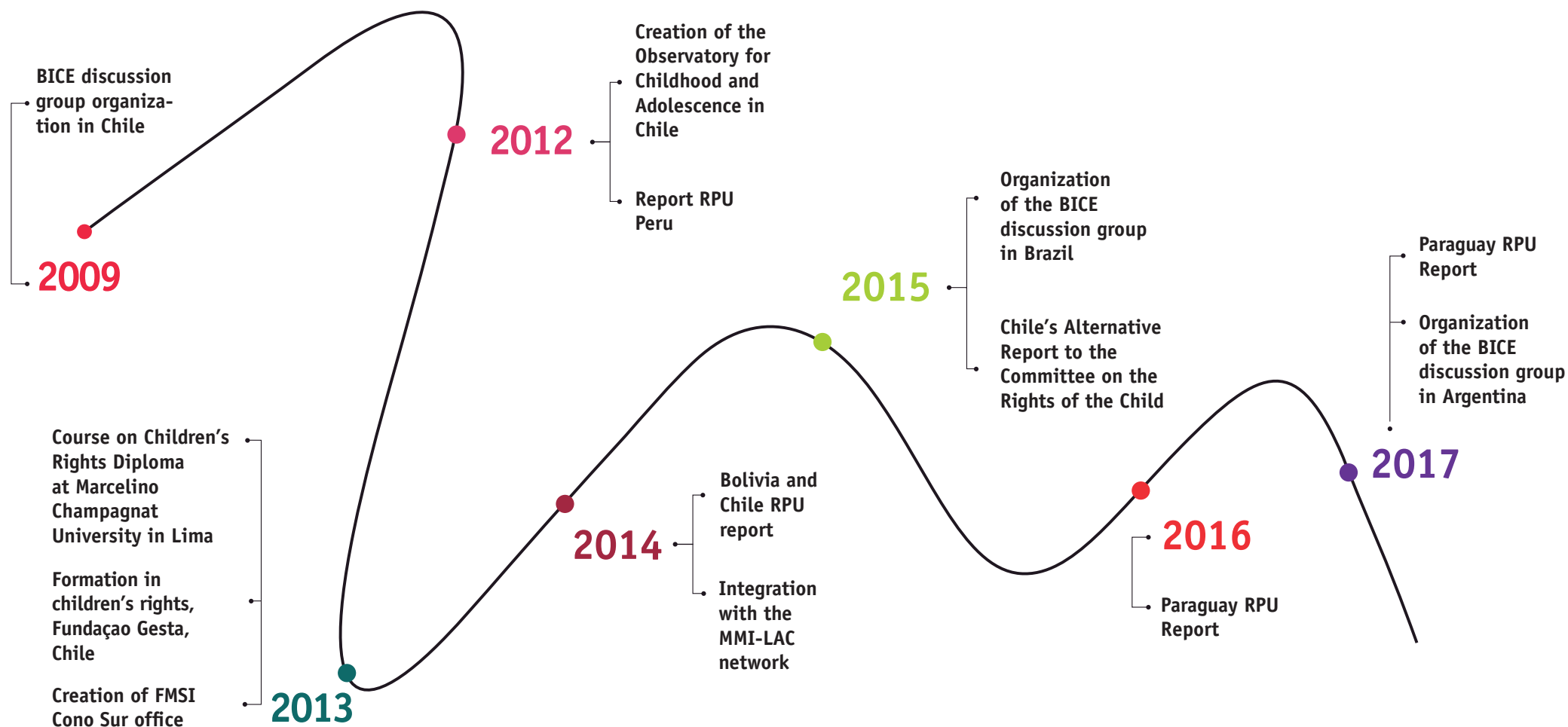
of the Child, sharing experiences and knowledge with Marist colleagues from different parts of the world. I was able to understand the United Nations mechanisms for the protection of human rights in the Member States in practice and to know the issues raised during the Committee's meetings as well as the preliminary discussions. I will always remember this experience in my life. I will always be grateful to the staff of the Foundation for the time they gave me in Geneva. I was able to understand the United Nations mechanisms for the protection of human rights in the Member States in practice and to know the issues raised during the Committee's meetings and the preliminary discussions. I will always keep this in my memory. I will always be grateful to the staff of the Foundation for the opportunity to be in Geneva.

The office of FMSI Cono Sur is set up in 2013. The main objectives are:

- 1) coordinate strategies to strengthen the FMSI presence in the region, taking advantage of its access to finance and its presence in the United Nations;
- 2) coordinate the activity of political and social incidence based on information obtained on children.

The FMSI office, Cono Sur, has worked in partnership with the Inter-American Network of Marist Solidarity, which brings together the initiatives that take place in 21 countries of the continent, from Canada to Argentina.

THE HISTORY OF FMSI CONO SUR



PROJECTS



The Foundation funds Marist mission projects predominantly in developing countries for the benefit of children and young people, especially the most vulnerable and marginalized.



256 projects worldwide,
of which



49 in America



116 in Africa



59 in Asia and the Pacific



32 in Europe



For a total of
6.150.000
beneficiaries

Rights

right to play
right to education
right to nutrition
right to drink water
right to social inclusion
right to participation
right to health
right to security
right to the integration of people
with disabilities

130

Partners working

in **50**

countries around
the world

FMSI IN SYRIA

Since July 2012, FMSI has been supporting the community of Marist Brothers in Aleppo, that from the first bombings and attacks in the city decided to stay and organize a group of about 30 volunteers (young people and adults called “Blu Maristas” cause of which they are recognized for) to assist more than 2000 injured people, housed in four schools placed ceded by the city authorities.

The first activities started were called “I want to learn” and “Sallet Al Djabal” (the mountain basket). The first is a school-based educational program dedicated to children of all ages, but adults also participate by freely writing thoughts and reflections. The second consists of the regular delivery of a food basket to about 300 families who, in addition to losing their assets and work because of the bombings, have seen their neighborhood being invaded by thousands of people from other parts of the country.

In addition, we highlight the support of three doctors performed at the medical center; the center remains open daily and provides first aid to hundreds of people from close neighborhoods. From the medical center was launched the project “Wounds of War”, involving other doctors of the Saint Louis Hospital (the best in Aleppo) that is dedicated free of charge to wounded civilians who have no means of healing themselves.

In a recent letter, volunteers from the project wrote, “We are a little more optimistic than two months ago, but we are looking forward to the end of the war. We would like to thank everybody who have supported us with their friendship, their messages and their solidarity.”

FMSI IN HAITI

Haiti is one of the poorest countries in America with a poverty rate comparable to that of many Saharan countries: it is estimated that 58% of the population lives below the poverty line. More than 47% of the Haitian population, which corresponds to 4.2 million people, is under 18 years of age.

The post-earthquake situation, coupled with chronic poverty, had significant repercussions on the already high vulnerability of many Haitian families. Despite enormous international aid, the number of children and adolescents living in difficult situations has increased. Among others, the “child labor” phenomenon provided to wealthy families is widespread. Due to this practice, more than 250,000 children live far from their families, without access to school and in exploitation conditions.

Faced with this situation, the Marist Brothers created an integrated program to meet the primary needs and ensure access to the school after the 2011 Hurricane Matthew devastation in the area of Caracolie, on the

Jéremie outskirts. Food aid was provided, houses destroyed and school facilities were rebuilt to continue training and social activities for children, youth and other vulnerable population groups.

FMSI IN SOUTHERN AFRICA

Three2Six is a project to access education for 600 refugee and migrant children in South Africa, implemented since 2008 at Sacred Heart College in Johannesburg. The intervention promotes the school reintegration of children who, due to war and abandonment of their country, stopped their studies or were never able to attend school. The program offers basic skills (reading, writing, and math) for inclusion in formal school and Life Skills for its integral human promotion. In addition to the school activities, the program also includes the “Three2six Holiday Program”, where teens, with the help of young volunteers from other countries, participate in recreational activities in an environment where they feel protected and understood. The program staff members are largely composed of teachers who are also valued as educator and cultural mediators refugees.



NARRATIVES OF THE CHILDREN

To be a migrant



**Juan Rasines Mazo, 14 years old,
Spain - Sydney, Australia**

Being able to travel around the world is fantastic and exciting. Yet, this experience enables a greater understanding of other cultures and traditions, as well as making new friends. But when this really happens, as it happened to me, it can be discovered that it is possible to leave everything that we have and lose what we love and what makes part of

our lives. I left Spain, lived in Greece for five years, and arrived in Australia; in all these movings, my parents have always supported me and I am very grateful to them. "The Marist community and the Marist School of the North Shore warmly welcomed me as a family, and helped me to walk down my road during these months of attending school in Australia."



**Monga Mukasa, 16 years, Democratic
Republic of Congo - Victoria, Australia**

"My name is Monga Mukasa and I'm 16. I'm the fourth of six children: Papi, Juliette, Achi as well as Fitina and Neema twins. I come from a country torn apart by war, because of that I lost my mother and my sister with my uncle Machinda who were separated from us. I haven't got the opportunity to say goodbye for our mother when she died. My uncle and my sister are now safe, after crossing the border with Uganda and settling in Kenya. I stayed with my father and my four brothers. We also escaped from the border of Tanzania, where we were placed in a refugee camp with many other families escaped from the war in Congo. Life in the refugee camp has been very difficult for us. Each family was housed in a clay house of clay, wood and dry grass. The houses usually had two small bedrooms, so my three sisters lived in a room with a single bed and my father, my brother and me in the other. There was not enough food for everyone in the refugee camp, most of the time we were hungry. In the field there was no clean water

and it was necessary to walk for 20 km or more to obtain water from the well. I attended elementary school in the Mkugwa refugee camp. Many girls (including my sisters) stayed at home to do household chores because they feared being raped by foreigners or local youth. After many years of very poor life, my family got to Australia. It took a long process to get to where we are today and it was not an easy trip. I remember very well when I knew that my family could come to Australia. I was at school and my older sister Juliette was eager to communicate this beautiful news to me, one of the most beautiful I have ever heard. I was particularly enthusiastic to leave behind all the confusion and was ready to carry on my life, but at the same time I was worried. Shepparton is the city where my family settled in. I started the forth grade and I had a hard time speaking, writing and understanding English. We formed a Congolese choir and I was the leader, other people later came to Shepparton and new members joined the choir, which soon became known as "Angels Voices Band," the band of angelic voices.



Denyse Loja lojano, 17, Zamora Chinchipe, Ecuador - Catalogna, Spain

"My name is Denyse, I was born in Ecuador in the province of Zamora Chinchipe. When I was 4 years old, my mother came here in Spain to work, trying to give me and to my sister Norma a better life. My sister and I grew up with our grandparents in a farm. After about six years, my mother tried to take with her my sister and I, but she could not because I needed many documents and they denied the visa to enter in this country. After three years, my mother tried again and, this time, she was able to take me, but they denied the visa to my sister again. I arrived here on

October 8, 2010 at 11:00 pm. It honestly took a long time for me to adapt to the schedule because at 11 in the morning it starts to get dark. Where I used to live, it was dark at 7 or 8 in the evening. One of the most difficult things when I arrived in Catalonia was to have been separated from the people with whom I lived in Ecuador. When I started going to school I felt bad because most of my colleagues spoke Catalan and I did not understand anything they said; I did not make friends because it was strange to me how young people behaved and especially the way teachers treated them: in Ecuador I learned to respect teachers and adults. I suffered from loneliness.. Now, I am here well because I have more opportunities to study and move on; My dream is to become a businesswoman and have my business. I love books and I can do things I've never done in Ecuador (like going to a mall with friends or cinema, meeting people from different cultures, from whom I learn a lot). As for my family, my mother - her name is Rosa - has always been close to me, helping me as much as she can. I have four siblings. My older sister, Norma, still lives in Ecuador and the three younger ones were born and are growing up here in Catalonia with my mother and me. They are called Juana, Leidy and Jhofre; They are always with me and they make me smile, even though I miss my big sister.



The Disability

**José Carlos Atuncar Quispe,
11 years old, Peru**

I am a child who was born with spina bifida, but I do not feel like a handicapped; but that does not condition me at all in being in a wheelchair, only sometimes when my younger brother asks me to lend him the wheelchair to play with and I have to tell him that it is not a game. This is my means of transportation and serves to move me. The only. My family supports me, my parents are always with me and they accompany me everywhere. I also have godparents who

help me when my parents are busy. Even my cute little brother is always ready to help me. I want the best for my whole family. I do not feel I am a handicapped. For example, today I am my class representative, my colleagues elected me, so now I say, "I am the sheriff of this country".

The Exploration

**Lovely, 9 years old, from
Latibolière, Haiti**

She lives with her mother and grandmother, both without work, and for this

reason at home is not well treated. Eat only once a day and have to do services for the neighbors.

**Marie, 8 years old. Lives a few miles
from Latibolière, Haiti**

She is a very poor girls and does not know her mother and her father because they died recently. She lives with a family that keeps her in her service. She sleeps on a cardboard in the corner of the house, gets up early to clean, to do the dishes, to wash the clothes in the river, then to get wood in the forest. At noon he eats something.

Jay, 8 years old, from Latibolière, Haiti

He is an orphan child of a mother who was abandoned by his father. He lives for serving a family. He works hard and needs to get up early to clean the house and the yard, get water, animals and get his food. His self-esteem is practically zero.

**Renée, 9, lives in a village near
Latibolière, Haiti**

He was born into a very poor family and for that reason he was sent to live with other families to work for them. He does not have a bed and sleeps in the corner of the house; he has to get up early to clean the house, to look for water, to wash the dishes and to harvest fruits of the trees. He has only one meal at noon, but he is ill and has health problems.

**Talita, 9 years old , from
Latibolière, Haiti**

The girl is always smiling, she is orphan of her mother and her father abandoned her along the road. She lives in the service of a family, who cares very little for her. She sleeps from 9 to 4 in the morning, after she has to light the fire, sweep the house, do the dishes, wash the sheets of the house. She's a smart girl, she can eat twice a day, but she's malnourished and sick.

Living as a refugee



**Dalia, 14 years old, Sirian refugee
in Lebanon**

"The great desire to be a teacher," says Dalia. Dalia is 13 years old, lives in Emam's shelter in Abra, near Saida, where her family settled after fleeing Syria. Dalia

"I am happy to do
what my parents
decided to do what
is good for my
family".

is delighted with the Brothers Project, "here in Les Frères I really like - she says - here we can study, we can play. In the Lebanese schools that I attended I did not feel well: the classes were very full and I did not learn, the teachers were strict, the environment was bad, with broken stools, everything here is new and nice! "Dalia has lived in Lebanon since she had to leave her home in Sham. "Our family is made up of four children: three of us are in the Brothers' Project and we go to the center every day in the morning and I study and help my mother to take care my two-year-old brother." Dalia is a very good girl. Thanks to a Caritas project, she got a nursing degree and now she works. The father, on the other hand, is in Germany. "My father has been there to improve our situation," says Dalia. "He is now making the documents for us so we can reach out and reunite the family." I am happy to do what my parents decided to do what is good for my family ".



**Nassuoh, 14, a Sirian refugee in
Lebanon**

Nassuoh is a strong boy; is one of the oldest in Les Frères. He seems a little over 14 years old, maybe because he already knows what it means to have the responsibility of helping the family. Nassuoh attends the Educational Center of Projeto Irmãos, where he studies and has fun with his friends. In the afternoon he works as a laborer with his father. But he also understands a bit of farming, having worked in the fields with his uncles. Nassuoh is one member of the many Syrian families who fled their country because of the war, after being deceived by the false proposal of a trip to Canada, Nassuoh and his family now only want to return to Edleb, at his home in Syria. "I would like to be a football player in general." Like so many boys his age, Nassuoh dreams big, but, unlike many young people of his age, he has learned to deal with reality. "If I can not I'll be a mechanic."

FMSI has always considered important to unite with other NGOs. Since it has started, FMSI has been working together with other two NGOs: ERI (Edmund Rice International) and FI (Franciscans International).

It has gradually joined with the major international and national networks dedicated to protecting the rights of the child with a strong impact on the United Nations. The chart illustrates only some of the major coalitions to which it participates, reports and collaborates with FMSI.

NETWORKS

National networks

MEXICO

Red por los Derechos de la Infancia en México



Observers of childhood and youth



Marist NGO



Partner



International Alliances



Networks linked to the United Nations



A LITTLE BIT OF NUMBERS



**FMSI has supported
its projects for a
total of**



EUR 5.306.675,23

by way of



14 donor agencies



Individuals from

12 States



61 Entities



RECIPE	EURO
Donations from the Founder	1.423.142,57
Donations from Private	1.016.143,40
Donations from agencies*	4.149.450,61
Public contributions	24.917,06
Income from financial assets and others	108.103,24
Total	6.721.756,88
OUTINGS	EURO
Institutional activities (projects and children's rights)*	5.682.242,56
Operating and auxiliary costs	697.375,13
Total	6.379.617,69
BALANCE	EURO
Balance at 12/31/2016	342.139,19

*The figure (number) includes all projects for which FMSI has received funding, even if it is donated directly by the donor body to the local partners and therefore has not been transferred to the Foundation accounts.



News

Caritas Italiana
(France) * PMK
(Germany) * Amici
dei Popoli (Italy) /
Italy * Rotary Club
St. Etienne-Vallée du
Gier (France) * PMK
(Germany) * Amici
dei Popoli European
Union Delegation
of the European
Union to the Congo
* Cordaid (Olanda)
* Missio-Aachen
(Germany) * FERE
Catholic Centers
(Spain) * Castilla-La
Mancha *

*Contributions directly
provided to Marist and FMSI
local projects.

Entities

Friends of the Marist Brothers
in Quebec, Canada
Association SED Collège Lycée
Montalembert, France
Association Amis Center
Accueil Champagnat, France
Artists Association itself, Italy
Ex Alunni Association of Saint
Leone Magno, Italy
General of the Marist Brothers
of Schools, Italy
Central Catholic High School,
United States
Central Catholic High School,
United States
Colegio La Inmaculada, Spain
Collège Les Maristes de Bourg-
de-Péage, France
Collège Lycée Montalembert
Notre-Dame, France
Collège-Lycée Montalembert,
France
Daniele Comboni International
College, Italy
Compudirecto SA, Mexico
Marist Community of La
Inmaculada, Spain
Marist Community of Couvin,
Belgium
Marist Community of Meyrin,
Switzerland
Marist Community of
Miraflores, Spain

Marist Community of
Montalembert, France
Marist Community of Sainte-
Marie, New Caledonia
Third World Europe
Association - ETWA,
Netherlands
Marist Brothers of Cesano
Maderno, Italy
Former student Champagnat
Institute of Genoa, Italy
Foyer Saint Laurent-Notre
Dame, France
Marist Brothers of Belgium
Marist Brothers of the
Netherlands
Martian Brothers in Lyon,
France
Marist Brothers in Lisbon,
Portugal
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Marist Brothers Institute of
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Italy
Kinharvie Institute of
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Convention, Germany
Marist Laity, Ireland
Mission MAPS, Australia

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Marist Province West-Central
Europe
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Switzerland
Continent Magazine, Germany
Sacred Heart College, New
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Burneo, Ecuador
Marist School St. Henry, South
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Siervas de la Pasión, Spain
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“Pachita is our daughter, granddaughter and sister.” Pachita represents all the children who, during these ten years of FMSI involvement, have managed to heal, study and play despite wars and poverty. heart that gives us the hope of a fairer future, while drawing on our cover, a different world”.

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