

# ANNUAL REPORT

YEARS 2010-2011

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**FMSI**  
Per il Bene dei Bambini



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## MESSAGE FROM THE PRESIDENT

# FUNDAMENTAL CALLS



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It is my privilege to present this Biennial report 2010/2011 of the Fondazione Marista per la Solidarietà Internazionale Onlus (FMSI) - Marist International Solidarity Foundation (Non-Profit). The report is overdue but its delay is a result of a restructuring process, another step in the development the Foundation was engaged in during the course of 2011.

The Report presents the most important activities of the Foundation undertaken in the years 2010 and 2011. The contributions come from our offices in Rome (Italy) and Geneva (Switzerland).

The restructuring process which the Foundation undertook in 2011 was in response to the Fundamental Calls made in 2009 at the XXI General Chapter of the Institute of the Marist Brothers, whose General Council forms its Board of Directors. The Chapter urged us all - Brothers, our colleagues and Lay Marists – to make a strong commitment to be present among and supportive of poor children and young people. To facilitate this, the Foundation has now been reorganized with a President, who is a member of the General Council of the Marist Institute, coordinating the work of its Offices in Rome and Geneva.

These two Offices have their own Directors with job descriptions clearly defined. **Bro. Mario Meuti** (Italy) is the **Director of the FMSI Office in Rome**. He is responsible for Administration, Fundraising, Network-

ing, Promoting Partnerships, and creating Regional and Provincial Development Programs in the Marist world. He is assisted by **Ms Sara Panciroli** (Italy) as the **Secretary General of the Foundation**, who oversees certain areas of responsibility, and **Ms Angela Petenzi** (Italy), who works as the **Office's Project and Fundraising Coordinator**. In addition to the responsibilities directly associated with FMSI Onlus, the Office in Rome is also responsible for carrying out projects previously handled by the Bureau for International Solidarity (BIS) of the Institute's General Administration. .

**Bro. Jim Jolley** (Australia) **directs the FMSI Office in Geneva** and takes care of Advocacy for Child Rights and Training Programs. Bros **Manel Mendoza** (Spain) and **Vicente Falqueto** (Brazil) assist him as **Child Rights Advocacy Officers**. At present, they work out of the offices of Franciscans International (FI). Given the complexities of the diplomatic environment in Geneva and respecting the terms of the agreement that has governed the existing partnership between the FMSI and Franciscans International, the Marist Director of Advocacy and Training and his staff continue to operate within the organizational framework and follow the procedures used by FI personnel.

The focus of the Marist International Solidarity Foundation is children and youth in need. It pursues goals of developing solidarity through educational and social

welfare programs and projects, promotes the Rights of Children and provides technical and financial support for projects in keeping with its aims. Being faithful to the mandate given to this Foundation and mindful of the signs of our times, the leadership team makes every effort to come together often to reflect on creative ways to educate, evangelize, be advocates for, and be in solidarity with poor young children and young people. I am proud to record that in July 2011 FMSI ONLUS earned accreditation for Special Consultative Status at the United Nations Economic and Social Council (ECOSOC). This means that the UN now officially recognizes our FMSI Foundation as one of 3,400 small organizations qualified to provide input in several fields of activity covered by ECOSOC. As a juridical body recognized by the UN member state of Italy, the FMSI Foundation is qualified to participate in formal UN deliberations, join coalitions and campaigns together with like-minded NGOs and Foundations, take part in working groups for child rights, offering these groups its Marist experience and expertise in working with children internationally and advocating for their rights. FMSI now has a wonderful opportunity to attend and offer its unique perspective on education at UN conferences and meetings including the Organization's Human Rights Council. This new membership in ECOSOC is a big blessing for the Foundation and an important step forward in its development to achieve the purpose of

our Marist mission, to make a positive difference in the lives of young people, especially those who are poor and most in need of our concern and advocacy. It is my hope that the leadership this Foundation gives through our connections with many others will help all of us "to see the world through the eyes of poor children" so that by listening to their stories we will be able to transform our hearts and change their lives for better.

In conclusion, I would like to offer many thanks for the leadership that Bros. Allen Sherry, Dominick Pujia, Richard Carey and Jude Pieterse, my predecessors, provided to the Foundation. I greatly value the inspiration that we continue to receive from Bro. Emili Turu, our Superior General, and my colleagues on the General Council. My deepest gratitude goes to the staff in Rome and Geneva for their dedicated service offered very generously to make a difference in the lives of children and young people.

Sincerely,



Bro. Michael De Waas, fms  
President  
April 9, 2012



A photograph of a classroom with children at a chalkboard. The image is used as a background for the text. It shows a classroom with a large chalkboard. Several children are standing at the chalkboard, writing or drawing. The chalkboard has some writing on it, including the words "OUR MISSION" and "OUR VISION". The children are wearing school uniforms. The classroom has blue walls and wooden desks.

## OUR MISSION

To promote innovative thinking and practical initiatives for the benefit of children and young people, especially those considered most vulnerable and neglected.

To establish a better world for children where their rights are respected and protected, where they can grow and mature in safe and healthy environments, free from violence and fear, and where their future is bright and rich with opportunity.

## OUR VISION

“Seeing the world through the eyes of a poor child”

Telling their story

Transforming our hearts

Changing their life

# THIS IS HOW WE WORK

## LOOKING BACKWARDS...

In the Marist world, the years 2010 and 2011 represent the first two years of the post-general chapter time; we may say that the 21st general chapter called FMSI to public life, signalling it throughout the Institute as a fundamental tool for today's Marist mission: "We feel pushed to go against social, economic, cultural and religious policies that oppress the children and the young. This is the time to join all our energies to support the efforts of the Marist Foundation for International Solidarity (FMSI)".

And at the end of 2010, the strategic plan was already approved for the upcoming years, including three major objectives:

1. To develop FMSI as an international foundation so as to allow the Institute to progress in its social mission.
2. To develop a structure that promotes an economy of solidarity throughout the Institute, aiming at

the financial independence of provinces and a lasting vitality.

3. To improve the advocacy activity for children's rights at national and international organizations, specifically within the United Nations system in Geneva.

All, of course, accompanied by sub-objectives, strategies, periods, individuals in charge... in short, an activity that takes on a "professional" face and organization in order to provide a qualified contribution to the formation of the Marist Brothers and the Laity, while accompanying them through issues and experiences that promote an awareness of the needs of the poor children and young people.

## OUR MICRO-PROJECTS PROGRAM

A program aimed at financing small projects (of a maximum value of 3,500 Euros each) whose direct beneficiaries are children and young people penalized by an insufficient family, social, economic or cul-



tural context. The program is usually in synergy with the work of the Marist Brothers in the neediest missions, but it is also open to other religious and lay organizations engaged in protecting the children and young people who are disadvantaged or at risk.

In 2010, 17 micro-projects were approved for a total of 58,110 Euros. Actually, the total amount disbursed for this purpose during the year is 63,125.39 Euros, since it also includes previously approved projects.

In 2011, 15 micro-projects were approved (of which 14 were financed at once) for a total of 52,052 Euros, although the total amount disbursed for this purpose is 55,892 Euros, including two projects in 2010.

## ACHIEVEMENT OF GREATER WORKS AND PROJECTS

During the two-year period 2010-2011, the Foundation accomplished a number of more substantial works: construction, restructuring or completion of school structures, school or professional training programs especially aimed at young people at risk of social exclusion, but also at operators, educators or teachers. In addition, it subsidized actions for the promotion and protection of the children's rights, carried out by the Marist Brothers or other entities with objectives that are compatible with those of the Foundation. In conjunction with the contribution of donor partners, it was able to distribute an additional amount of 52,354 Euros in 2010 and as much as 161,790.17 Euros during 2011.

The Foundation carried out yet another important task during this two-year period, that is to search for external donors and to place the Project managers directly in contact with them. This enabled the beneficiaries to receive as much as 894,513.32 Euros during 2010 and an additional amount of 292,569 Euros in 2011. Lastly, the Foundation started analyzing a reconstruction and development project in Haiti, to be accomplished with the Marist Brothers present on site using the money collected from the various Provinces following the earthquake.

*(Projects list on pag. 28)*

## RAISING AWARENESS ON THE ISSUE OF CHILDREN'S RIGHTS AND TRAINING ACTIVITIES

FMSI also engaged in some training aspects. The production of the "Booklet for Advent 2010 – Reflections on our world through the eyes of the children" and of the "Booklet for Advent 2011 – the world through the

eyes of the children: the right to non-discrimination" falls within this perspective. These were distributed in Marist milieux (communities and many schools) and to our partners and donors.

In 2010, there were conferences presenting the Foundation, its objectives and projects at the six Italian Marist schools. This activity was carried out in conjunction with the introduction of a training workshop on the topics of globalization and solidarity, specifically addressed to teachers to raise their awareness on these issues and to provide them with tools they could integrate in school education. The workshop was held from August 30 to September 1st, 2010, in Chianciano, near Siena. It was attended by 36 teachers.

Lastly, the Foundation participated in the charity event "Christmas Concert – Coloured Pencils Chorus", held at the auditorium of the San Leone Magno Institute of Rome. Part of the proceeds of the event was donated to the Foundation to finance Marist projects in Africa.

## CHILDREN'S RIGHTS ADVOCACY

(Please go the dedicated section of this Report for a thorough explanation.)

## NETWORKING

Networking with other agencies which share the values and objectives of the Foundation began to develop during the two-year period of 2010-2011. Time and again, these efforts result in the achievement of common projects or participation in meetings, sharing of information and experiences.

The efforts of the Foundation were particularly focused on formalizing through an official agreement, collaboration with other Marist entities (SED, UMBRASIL) or Provinces of the Institute (Iberica, Brazil Centre-South, District of Melanesia, AMAG) by indicating local reference people or accepting their request to become new members of the Foundation (Marist Provinces of Hermitage, S. Maria de Los Andes, Melbourne and Sydney), and making resources, structures or people available to FMSI.

With respect to non-Marist entities, the Foundation renewed in 2011 its collaboration with Franciscans International, Edmund Rice International and Bice (Bureau International Catholique de l'Enfance).





## OTHER CORE ACTIVITIES

The Foundation carried out a series of activities in a functional and incidental manner as compared to the accomplishment listed above, such as:

- Journeys to develop relationships with the partners and donors (Mexico, Ireland, Germany, Holland) and to oversee the feasibility studies of projects (Haiti, Democratic Republic of Congo, Rwanda, Malawi);
- Attendance of the Geneva team at courses on children's rights: Convention of the UN and control mechanisms (ISHR course Geneva, UPR);
- Development of communication tools (creation of updated website ([www.fmsi-onlus.org](http://www.fmsi-onlus.org)) and promotional material (gadgets with FMSI logo).

In accordance with the Strategic Plan, the foundation was laid for creating a database to contain all the Marist solidarity activities throughout the world, aimed at listing all the recognized NGOs, the local solidarity groups and the social promotion activities existing in the different Provinces of the Institute.

Arrangements have been made to launch a monthly newsletter as at the end of 2012 and to establish a website in order to increase the number of contacts and to convert it into a source of information about what occurs in the Marist world regarding initiatives of solidarity and advocacy for children's rights.

Year after year, we wish to give more substance to the desire of the General Chapter: to take significant steps to promote in a coordinated fashion and at all levels, solidarity throughout the Institute and to intensify our capability to systematically advocate the rights of children.

# FMSI AT GLANCE

We granted  
**32 micro-projects**

we disbursed  
**114.000 Euros**

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We obtained  
**1.187.082 Euros**

from donor agencies  
for the Marist Missions

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We supported  
development projects  
with other agencies for  
**214.144 Euros**

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We supported  
educational activities in  
**27 countries**  
on 5 Continents

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We submitted  
**16 country reports**  
at the UN in Geneva

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We trained  
**124 educators**  
in Child Rights

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We promoted collaboration  
agreements with  
**8 Maristi entities**  
(NGOs and Provinces)

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We told stories of the world seen  
**through the eyes of children**  
in the Advent Booklets 2010 and 2011

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# OUR PROJECTS, SOME EXAMPLES

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## A SCHOOL WITH OPEN DOORS

### New classrooms for the Champagnat Centre Mtendere, Malawi

**Grant: 64.241 Euro**

**Funding Agencies: FMSI e Manos Unidas**

The Champagnat Centre was born thanks to the inspiration of Br. Patrick Bwana, a Marist Brother with an open mind and a great heart, who 20 years ago started to take care of the poorest children of the Mtendere area. Based on his work to provide basic needs to these children – many of whom were orphans and disabled – Br Patrick realized that it was necessary to create a school to offer the children a holistic formation and equipping them with the skills necessary to earn their livelihoods.

The Champagnat Educational Centre was established to integrate formal education with professional training. Very soon after its establishment, the school also opened its doors to those young people in Mtendere who could not afford secondary schooling, especially the girls.

The Champagnat Centre caters for 250 students every year (135 girls and 115 boys). The teaching staff is well trained and highly motivated. Some of the very first children cared for by Br Patrick have become the teachers of the vocational training courses.

The whole local community collaborated in the construction of the centre. Nowadays – thanks to the financial contribution of FMSI among others – the centre has the following facilities: secondary school classrooms; carpentry and tailoring workshops; a farming and breeding sector. The building of a new classrooms block and chemistry laboratories is currently under way. FMSI has granted funds for the purchase of books.



The Champagnat Centre has always aimed at self-sustainability. The income generated from the sale of farming products and the professional workshops supports both the Centre and the local community. Some of the products are, in fact, distributed free to the neediest families, to the disabled and the elderly.

Furthermore, the Centre promotes micro-credit activities, family support for orphan children, as well as scholarships.

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## SEWING MACHINES FOR THE GIRLS IN PIRGACHA - ST. PAUL'S HIGH SCHOOL Modhupur, Bangladesh

**Local Partner: Pirgacha St. Paul's High School (Diocese of Mymensingh)**

**FMSI contribution: 1.570 Euro**

Pirgacha St. Paul's High School is a secondary school located in the jungle. It belongs to the Diocese and the Government pays the salaries of the teachers. Three Marist Brothers started working in the school in January 2009, assisting the students in English and Computer. The Government has granted the school a vocational branch (computer training and dress making) for the students who fail the exams and leave school. The building of a new two classroom block and the purchase of the computers were possible thanks to the financial contribution given by Manos Unidas, Holy Cross Fund, Montecanal Enterprise and anonymous donors. FMSI's grant was used to purchase the sewing machines.

## **SCHOOL RESTARTS, HOPE IS REBORN**

### **Project to restore educational services and training of teachers**

**Nyangezi, Democratic Republic of Congo**

**Grant: 174.363 Euro**

**Funding Agencies: FMSI, Unione Europea**

The Weza Institute of Nyangezi is located in the Congolese region of Southern Kivu, which has been a war zone since 1994 with dramatic consequences on the life of the population: thousands of deaths and displaced individuals, missing families, destroyed homes and schools and economic activities reduced to a minimum. In light of the many years of insecurity, numerous children were obliged to drop out of school or had never attended it. Teachers with inadequate training were isolated and disheartened.

This project carried out with the support of the European Union has the objective of giving back to the community of Nyangezi new school premises, new training for the teachers, new possibilities for the children estranged from the schools in order to resume their studies. In other words, new hope.

At the Weza school institute, 15 classrooms were rebuilt and today they host 750 students attending pri-

mary school. A program was launched to reintegrate into school the children who had been previously left out. Today, this program works on a permanent basis and it offers courses ranging from basic literacy to remedial teaching in different subjects, according to the needs of each child. To date, the program has permitted reintegration into the school more than 200 children, half of whom are little girls.

In addition to these activities, a number of literacy courses have also been implemented for the youth and adults, particularly women, through which they have acquired literacy and numeracy skills to improve their small economic activities or gain access to professional training.

The teachers of 22 primary schools in the area were offered professional development tutorials. In the two years of the project, 211 people were able to attend the courses, thereby creating a network of work and the sharing of experiences. At last, teachers are no longer alone.

The outcome of this training was so positive that the European Union decided to add this process to its register of "best practices" to use as a model for other projects in the country.

## **THIRD CONGRESS OF**

### **"CHILDHOOD WITHOUT BARS"**

**Guatemala City, Guatemala**

**Local partner: BICE - Regional Delegation for Latin America and the Caribbean (DRALC)**  
**FMSI contribution: 3,660 Euros**

Created in 1948, BICE is an international Catholic network of organizations engaged in the promotion and protection of the children's rights and of their dignity. A French non-profit association, BICE is present in 66 countries on 4 different continents through its member organizations and its partners. In October 2011 its Regional Delegation for Latin America and the Caribbean organized its third seminar on the theme of deprivation of liberty for young people and teenagers in conflict with the law. The objective of the seminar was to engage in a discussion Latin American organizations and religious congregations committed to the protection of child rights and thus contribute to the implementation of alternative measures to deprivation of liberty through the reinforcement of the family and community participation in socio-familial processes of reinsertion.

FMSI has been a member of BICE since 2008. It contributed to the seminar with a grant that was used to cover part of the organization expenses.





## **LITERACY SKILLS PROGRAMME**

### **Sundays River Valley, South Africa**

**Local Partner: Marist Care**  
**FMSI contribution: 3.020 Euro**

The project was carried out in the four Diocesan Catholic primary schools in the Sundays River Valley. The pupils attending these schools are children of farm workers, many of whom are seasonal labour workers. The area is marked by a high rate of alcohol abuse and HIV. Education offers the best way out of the cycle of poverty. In order to improve the quality of education, Marist Care developed a twofold programme aimed at improving school management (motivation and efficiency among teachers) and learner literacy (learning and teaching skills). FMSI's grant was used to purchase the literacy skills kits.

## **INFORMATION TECHNOLOGY IN THE MOUNTAINS OF CAMEROUN**

**Information Technology section of the Saint Pius X Secondary School - Tatum, Cameroun**

**Grant: 31.093 Euro**  
**Funding Agencies: FMSI, Rotary Club St. Etienne-Vallée du Gier**

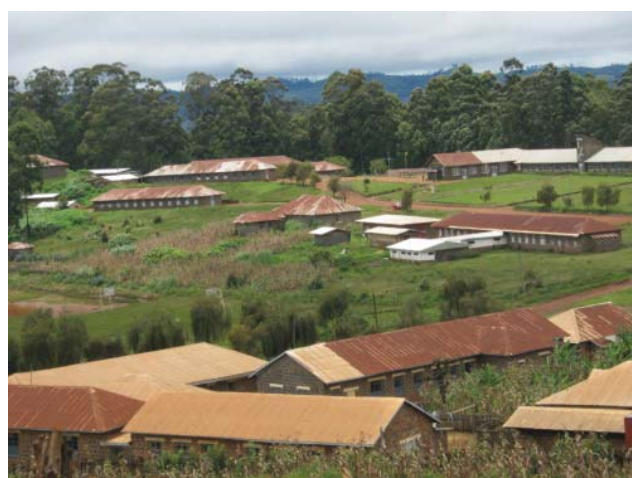
The village of Tatum is located along the chain of the Bamenda Mountains, 25 km from the commercial town of Kumbo. The Saint Pius X Secondary School is located in the middle of these mountains and it is attended every year by 136 students, both boys and girls from poor families who live by agriculture and local trade. Saint Pius X also includes a school for the training of primary school teachers, with a total of 165 students.

Despite the many efforts of its students and the local community, the school was having difficulty in offering a comprehensive formation to the students according to the new standards established by the National Education Plan and the work market.

The Cameroun Government has, in fact, established that primary school teachers are not permitted to teach unless they are trained in information technology and secondary school students must pass an information technology exam at the end of their study cycle. Even though the school curriculum is the same in all schools, the equipment available greatly varies from the richer schools in cities to the ones in rural areas such as Saint Pius X. Our school had no computers or financial means to purchase them.

This gave rise to this project, financed by FMSI and the Rotary Club of St. Etienne Vallée du Gier (France) which created an information technology section at Saint Pius X, available to the secondary school, the teachers' training school and the other schools in the area.

There were numerous positive results arising from this project. The use of information technology is helping the teachers of all the other subjects in preparing their lessons and the students in their researches. Thanks to the innumerable resources available on the internet,



the school library material is constantly updated at a minimal cost. In addition, some information technology courses are being designed for the students of the six other schools in the area which they will be able to attend outside of their school hours.

The regional government has launched a plan for the development of activities to complement agriculture, such as trade and tourism, which aim at specifically involving the young. Now, the young boys and girls from Tatum will be ready to take advantage of this opportunity.

## **OFFER THE SAME POSSIBILITIES TO ALL**

### **School and professional training for the young of Kalpitiya - Sri Lanka**

**Grant: 42.950 Euro**

**Funding Agencies: FMSI, Misesan Cara, MAPS**

The village of Kalpitiya is located on the western seaboard of Sri Lanka, at the end of a sandy peninsula. The population is made up of fisher folk who live in small palm leaf huts. Nearly all the children of Kalpitiya speak the Tamil language and they face many difficulties when they go to school since the lessons are taught in the Sinhala language, the most frequently spoken in the country. Many of them drop out of school before they learn to read and write. In 2002, the Marist Brothers started an activity of remedial teaching aimed at these children, which offered various subjects including Sinhala language courses, to encourage their attendance in school. They later also initiated courses of English and information technology for the older boys and girls, and the first technical course of professional training for electricians. The village of Kalpitiya is in fact very isolated: in order to attend any type of course, the young must travel to the closest cities such as Puttlam, 50 to 100 km away, incurring in transportation, room and board and course attendance costs they cannot afford. Most of them were therefore lacking any sort of training and the possibility of finding a job. Thanks to these new courses, these young people now have the same opportunities

as their peers. There are nearly 300 young boys and girls who each day attend training and social development activities at the centre.

The first classroom, which only consisted of a hut with a straw roof was no longer adequate; a project was therefore designed to build new classrooms and a new library. Thanks to this expansion, other professional training classes can be implemented, particularly those aimed at young girls, and the library may host a greater number of students.

Many of the children and young people in Kalpitiya live in very small dwellings with no electricity. The library represents the only place where they can study during evening hours, and where they can expand their ability to read and express themselves thanks to the many books available to all. There already are over 180 young members of the library, but you can bet that number will soon double.



## **NEW TEACHERS FOR EAST TIMOR**

### **Rebuilding and development of educational system Baucau, East Timor**

**Grant: 347.000 Euro**

**Funding Agencies: Italian Bishops' Conference,  
Misesan Cara, Anonymous Dutch Foundation**

At the dawn of its independence, East Timor was a country that needed to be completely rebuilt. Society, infrastructure and livelihoods had been destroyed leaving the country with few services and skilled personnel. East Timor has one of the highest birth rates in the world. 50% of its population is under 15 years of age and the average number of children per family is 7. The school system was among the areas requiring major reconstruction. Schools did not exist in many areas of Timor, and there were very few qualified teachers. Most of the teachers before independence were Indonesians who had returned to Indonesia in 1999. The Timorese teachers were almost all lacking adequate training. This situation gave rise to a program for the development of the educational system that the Marist Brothers from Australia launched immediately following the emergency. This has been strengthened today by this new project.

The first activity was the assistance and training of the teachers in villages, in all aspects and subjects pertaining to teaching. Based on this experience, a permanent Centre for the training of teachers (Istituto Catolico para la Formaço), was created in Baucau for the 13 districts of East Timor. The institute offers a primary school teacher diploma that is recognized at the International level through the Australian Catholic University. It is the only institution in Timor which offers this type of training.

In addition to this main course, the Institute offers specific courses at a National level (literacy and rights of the child, training in science and physics for secondary school teachers, artistic education workshops, pre-school teachers training, leadership classes for lecturers and exercises for class management) In addition, it includes a centre of teaching and learning resources in the Tetum language so as to promote the local culture and heritage.

The word "local" has always been at the core of the entire program. Today, the training staff is entirely made up of Timorese nationals and the main objective remains to create a training and educational community that is prepared and motivated, which considers the

task of a teacher as a mission to educate the children and young of their own country. All students are trained to become leaders in the education industry and promoters of development in their community. Every year, 50 new teachers obtain their diploma and 750 individuals attend the different training programs.

To this date, all these activities were performed in borrowed or rented premises. The new project launched in 2011, aims at raising a building totally dedicated to the institute, with new classrooms and equipment to continue this valuable task of training in the best possible manner.

## **SCHOOL AGAINST EXPLOITATION**

### **A school program for small domestic workers Latiboliere, Haiti**

**Grant: 8.782 Euro**

**Funding Agencies: FMSI**

The town of Latiboliere, in the peninsula of Tiburon in southern Haiti, is surrounded by mountains and is surrounded by many villages spread through the forest.

Here, the Marist Brothers manage a secondary school and they have initiated an animation and social promotion program for the children and young in the area.

The difficult economic situation experienced by the people has strong repercussions on the children's living conditions. Poverty leads to families disintegrating. Women stay alone with the children with little means of meeting their needs.

There are also numerous children who are orphans or abandoned, living with their grandparents or other relatives, who also have inadequate financial means. In this situation, children have no opportunity to attend school and they must work to support themselves and the family. They are often "entrusted" as "domestic workers" to richer families. In exchange for their support, they are compelled to work all day in the fields or in the home, often subjected to all kinds of abuse. Their possibility to attend school usually becomes an unattainable dream. Also, due to the poverty and major isolation of the

family of origin, children's births were never recorded at the registry office (since this too has a cost) This means that they can not be admitted to school since

they do not officially exist. In this situation of serious violation of rights, the Marist Brothers decided to step in with a specific program. FMSI is supporting this activity relying, in part, on the donations collected through the Haiti Fund.

The program entails visiting the families hosting these children to encourage them to permit these minors to attend school. The local community is encouraged to report other minors living in

the same circumstances. The children attend courses of primary education to acquire the knowledge and capabilities necessary to be reintegrated into regular school programs. A supplementary meal, recreation activities, and health education are also provided and those who "do not exist" are recorded at the registry office.

This educational initiative is supplemented by an activity of social assistance and promotion. In fact, many children suffer from low self-esteem and a feeling of abandonment. The objective is to allow them to move from feeling "abandoned" to feeling "cared for". That is why each course has a maximum capacity of 40 children and results are very encouraging.







## **NURSERY SCHOOL AND PRIMARY SCHOOL Njombe, Tanzania**

**Local partner: African Benedictine Sisters  
of St. Gertrude Imiliwaha Convent  
FMSI contribution: 2.800 Euro**

The community around Njombe lives on subsistence farming. The children, as Sr. Imakulata says, like going to schools, but the schools are located too far from the village. Thus Sr. Imakulata, a Benedictine Sister of St. Gertrude Imiliwaha Convent, worked hard to complete the building of the nursery and primary school.

Today the school welcomes 250 children; among them there are many vulnerable or disabled children, orphans, children living with HIV, albinos (who are targeted by witchcraft users in Tanzania).

## **SUMMER CAMP Esztergom, Hungary**

**Local Partner: Hatartalan Sziv Alapitvany  
(Fundación Corazón sin Fronteras)  
FMSI contribution: 3.530 Euro**

The Marist Brothers run a centre for children and young people in Esztergom. The centre is located in the gypsy area of the town; the local population is poor and culturally, socially and economically marginalized. The Brothers work to assure the children and adolescents adequate education and the opportunity for personal and social growth.

The objective of the project sponsored by FMSI was to organize four weeks of summer activities for the children who attend the centre. The activities were carried out with the help of Spanish volunteers.





# THIS IS THE WORK IN GENEVA

The last report was in 2009 and there has been a lot of water under the bridge since then! Normally we report annually but due to the extraordinary course of events in 2010, we were not in a position to submit one for that year.

## REORGANIZATION, STAFFING AND PLANNING

In early 2011, Jim Jolley – who was working as FMSI Advocacy Officer for Child Rights – was formally appointed as Director of the Geneva Office. Part of the impetus for this came from the addition of two more staff members to the child rights advocacy team: Manel Mendoza (Spain) and Vicente Falqueto (Brazil), which demanded a staff reorganization. On the other hand, this change was the consequence of the restructuring process that the Foundation undertook in response to the need for a closer integration with the Marist Institute.

Staff personnel from the Rome and Geneva offices spent several days together in both 2010 and 2011 on forward planning. This provided us with our key goals for each year and helped us firm up our strategic plan, which was developed initially in 2009.



*The three agents FMSI in Geneva: Manel Mendoza, Jim Jolley and Vicente Falqueto at the entrance of the UN*

## ACTIVITIES

### ***Universal Periodic Review (UPR)***

During 2010 and 2011, our advocacy team submitted reports on 9 countries for the UPR, a new mechanism of the United Nation's Human Rights Council whereby all 193 member states are reviewed on their human rights record by the other member states. NGOs can submit a report on a country and the report becomes part of the documentation that forms the review. Reports were submitted (with the help of members from the respective Marist province) on Malawi, Australia, Papua New Guinea, Solomon Islands, Zimbabwe, Tanzania, Timor Leste, Brazil and the Philippines. Wherever possible we join with other NGOs to present a joint submission, since this tends to hold greater weight in its consideration. Quite often Franciscans International (FI) and

Edmund Rice International (ERI) are our partners with these submissions.

There are 3 sessions per year for the UPR, usually in March, June and October. Our staff attended these sessions on a regular basis, which included the delivery of an oral statement at the conclusion of the UPR of Malawi, Solomon Islands and Zimbabwe.

### ***Committee on the Rights of the Child***

In January 2011, we cooperated with members of the New Zealand Province to submit a report to the Committee on the Rights of the Child (CRC), relating to issues of Alternative Education in New Zealand. This is the only submission FMSI has made to the CRC thus far.

### ***Awareness sessions***

From time to time our office was called upon to conduct 'awareness sessions' on the work of FMSI, which included some input on the Convention on the Rights

of the Child and how we interact with UN mechanisms such as the UPR and the Committee on the Rights of the Child. We visited the Marist Brothers' facilities at Manziana (Italy), El Escorial (Spain), Barcelona, and the Hermitage (France), on several occasions to conduct these awareness sessions.

As well, some of these groups visited Geneva as a follow-up to the awareness sessions. Similar presentations were held at the Marist International Centre (MIC), Nairobi, the Marist Asia and Pacific Centre (MAPAC) in Manila, and our General House in Rome for sessions with newly appointed Marist Provincials.

### **Workshops**

Workshops are more extensive programs that run over 4 days or up to two weeks, where the participants are given an in-depth study of the CRC, UN mechanisms such as UPR for advocacy in one's own country, developing child protection policies, etc. Workshops were held in Nairobi at the MIC, in Manila at MAPAC, in Brisbane Australia, Port Moresby, Papua New Guinea, El Escorial and in Llinars del Valles, Spain. We also assisted our Rome Office to conduct a 3-day workshop at San Leone Magno College, Rome, in March 2010.

### **Meetings and Conferences**

Members of the Geneva Office attended a Marist school leadership conference in Brazil during 2011 and visited several Marist works. We attended the 'Solidarity Hearts of the Americas' Conference in Mexico City, and in Guadalajara we addressed the Provincial Council of the Province of Mexico Occidental concerning our work. In July 2011, Jim attended the week-long High Level Conference of the Economic and Social Council in Geneva on "Education for All". Later that year, Manel and Jim attended the CRC's Day of General Discussion, the theme being "Children with parents in prison". Our colleagues in Brazil had forwarded us a submission on this issue, which we presented on their behalf.

### **Publications**

In 2010 and 2011, the Geneva Office had the responsibility of preparing the FMSI Advent Prayer Booklet for the Marist world. The theme for 2010 centred on 'seeing the world through the eyes of children', whereas in 2011 the theme focused on article 2 of the CRC, 'the right to non-discrimination'. Our Rome Office finalized the formatting, printing and distribution of the prayer booklets. We also assisted the editorial team of *Présence Mariste* to write an article on the works of FMSI and the Rights of Children in their first edition for 2011.

### **Cooperation Agreements and Membership**

During 2011, we sent invitations to all Marist provinces and districts (i.e. administrative units) to join in partnership with FMSI as a way of promoting the rights of children in the countries where the Marist Brothers have a presence. The partnership contract was formalized by signing a cooperation agreement between the Administrative Unit and FMSI. By the end of 2011, seven provinces and districts had signed up and four provinces applied for formal membership with FMSI, in accord with our Statutes.

### **PROFESSIONAL TRAINING FOR FMSI STAFF**

Given the high level of competence required by such specific subjects as Child Rights and the complexities of the international environment in which FMSI works, the whole staff of the Geneva office invested a lot of energy in their professional training. This training focussed mainly on human rights and language skill development. It is worth mentioning the Master's course of Advanced Studies on Child Rights that Jim attended at the Institute Universitaire Kurt Bosch in Sion and Fribourg, Switzerland.

### **CONSULTATIVE STATUS WITH THE UN'S ECONOMIC AND SOCIAL COUNCIL (ECOSOC)**



In May 2010, FMSI submitted its application to gain consultative status with ECOSOC. Our application

was heard by the ECOSOC Committee in New York the following May - 2011. Jim Jolley from the Geneva Office and Sara Panciroli from the Rome Office attended that meeting. The full Council of ECOSOC approved our application at its Annual meeting in July. This gives FMSI special consultative status with the UN whereby we can participate in meetings that are relevant to our own mission, including attendance at UPR and Human Rights Council sessions which are held regularly in Geneva. Fewer than half the NGOs that apply for ECOSOC status receive that status on the first hearing of their application. FMSI was fortunate to receive this status first up.

## POLICY DEVELOPMENT

In keeping with good practice, we developed a child protection policy and workplace practices during 2011, as well as a policy on receiving interns to work at FMSI on a voluntary basis.

## SUMMARY

The last two years have seen an enormous growth in the Geneva Office's activities and in personnel. Our increased involvement in the UPR and participation in CRC reviews is giving us a stronger presence at the UN and it is promoting our name as an NGO that focuses on the protection of children and of their rights.

The increase in staff has provided diversity in both culture and language capacity. Between the three of us, we cover the four official languages of the Marist Institute: French, Spanish Portuguese and English. This has enormous benefits in many respects. Our own backgrounds also give us significant representation across the world: Europe, Latin America and the Pacific.

All in all, the Child Rights Advocacy arm of FMSI – the Geneva Office - has had a very fruitful and busy period over 2010 and 2011.

*The great hall of the UN meeting in Geneva, with the ceiling by Miquel Barceló*





# AN INSIGHT INTO FMSI'S WORK IN GENEVA

## FMSI AND THE UN MONITORING MECHANISMS

At the heart of the United Nations monitoring system are three types of human rights monitoring mechanisms. FMSI, thanks to its collaboration with Franciscans International, has learnt how to get involved in these mechanisms and uses them as opportunities to advocate for the rights of children in countries where there is a Marist presence.

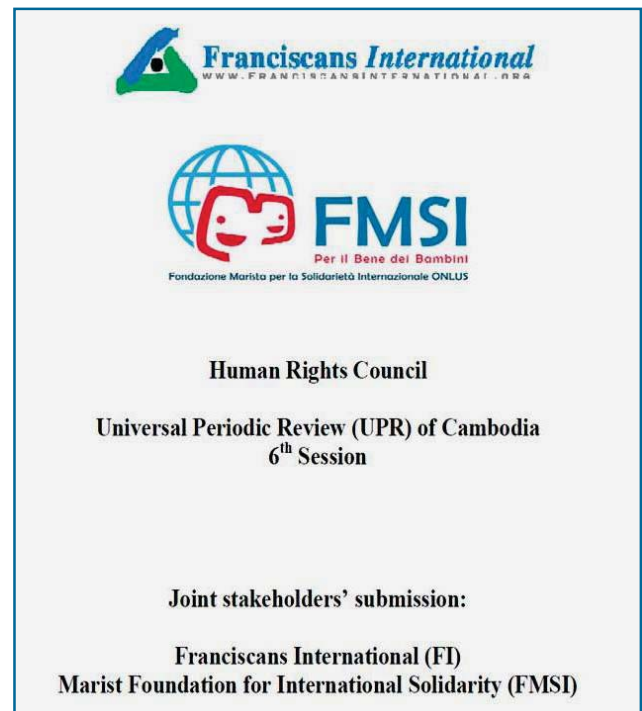
The first of these monitoring mechanisms is the Universal Periodic Review (UPR), established in 2006. The UPR is a unique process which involves a review of the human rights records of all 192 UN Member States once every four years. Each State has the opportunity to declare what actions they have taken to improve the human rights situation in their countries and to fulfil their human rights obligations. Appropriate UN bodies and recognized NGOs can make recommendations. By the end of 2011 all 193 member states were reviewed. Another mechanism is that of specific committees formally established to monitor international human rights treaties. They are called "treaty bodies". There are ten treaty bodies that monitor each of the ten core treaties (i.e. conventions) of the UN. There is a treaty body for the Convention on the Rights of the Child.

The third monitoring mechanism is an independent fact-finding system outside the treaty framework, which is referred to as "Special Procedures". Independent experts are appointed by the UN and report in their personal capacity as 'Special Rapporteurs' on their particular charter, which can be to oversee the implementation of human rights in a particular country or on a thematic issue. There is a Special Rapporteur for the Right to Education.

FMSI is well aware of the opportunity to work with individuals and civil society organizations to prepare submissions for the UN within the framework of the human rights monitoring mechanisms. Since 2009 FMSI has submitted reports for the UPR of several countries and to the Committee on the Rights of the Child.

## PARTICIPATION IN ONU CONFERENCES

The country reports on Cambodia and Vanuatu are among the first ones that FMSI submitted for the Universal Periodic Review (UPR) in 2009. In 2010 Jim Jolley and Manel Mendoza attended the reviews of these



*One of the first reports submitted to the UPR session in Geneva*

countries. In the first months of 2010 they prepared reports on Kiribati and Malawi and attended the 9th UPR session, during which these countries were examined. In 2010 as well, they worked to prepare the submission on Australia, Papua New Guinea and Solomon Islands. These countries were reviewed in the 10th UPR session (January-February 2011) and 11th session (May 2011).

These reports were prepared by FMSI together with Marist Brothers and lay people working at grassroots level. The Marist Brothers and lay people propose to FMSI issues related to the children and adolescents they work with, especially when related to education. FMSI office prepares the reports including a list of recommendations for the country. In collaboration with the local Marist Brothers, Jim also worked for the alternative report on New Zealand that was presented to the Committee on the Rights of the Child on the 19th January 2011.

Obviously, these were the first steps in a new work that needs awareness, specific formation and time; accordingly, in the same period, FMSI organized meetings with both Marist Brothers and lay colleagues on child rights advocacy issues: Jim Jolley presented FMSI's work in Manila and Manziana (Rome) taking advantage of two general formation sessions. Meanwhile, FMSI started identifying contact people in various countries to offer them a complete formation and thus enable them to interact with FMSI office in Geneva.





## THE UNIVERSAL PERIODIC REVIEW OF AUSTRALIA

The UPR of Australia was held on the 27th of January 2011. Including FMSI, 14 NGOs and the National Human Rights Institutions submitted a report on Australia. FMSI, FI and ERI sent to approximately 60 permanent missions a summary of their joint submission along with questions and recommendations and lobbied with 7 permanent representatives and counsellors (France, Slovakia, Djibouti, Slovenia, Holy See, Mexico and Canada).

16 member states contacted by FMSI put forward the issues and the recommendations in our joint-submission; four out of seven member states we lobbied put forward the issues and the recommendations in our joint-submission.

The issues we raised and which were the object of the recommendations were the rights of indigenous people and the rights of refugees and asylum seekers.

## MOMENTOUS DAY FOR FMSI

FMSI was granted Special Consultative Status with the Economic and Social Council (ECOSOC) of the United Nations during the ECOSOC meeting held at the UN headquarters in Geneva, Switzerland, on the 25th July 2011. FMSI presented the application for the consultative status in May 2010; the application was reviewed by the ECOSOC Committee on NGOs during its Resumed Session held in New York (USA) in May 2011; on that occasion a positive recommendation for Special Consultative Status was granted to the Foundation. On the 25th July 2011, Jim Jolley, FMSI Director for Child Rights Advocacy and Training attended to the ECOSOC meeting in Geneva, where the Council ratified the recommendation.

The Economic and Social Council is one of the principal organs of the United Nations, together with the General Assembly and the Security Council. It was established to coordinate economic and social work of the UN specialized agencies, funds and programmes. ECOSOC serves as the central forum for discussing international economic and social issues, and for formulating policy recommendations addressed to Member States and the United Nations system. It is responsible for:

- promoting higher standards of living, full employment, and economic and social progress;
- identifying solutions to international economic, social and health problems;
- facilitating international cultural and educational cooperation; and- encouraging universal respect for human rights and fundamental freedoms.

In carrying out its mandate, ECOSOC consults with academics, business sector representatives and more than 3,500 registered non-governmental organizations. ECOSOC is the main organ where NGOs can participate in the work of the United Nations, which remains, first and foremost, an organization with membership restricted to States. NGOs in consultative status with ECOSOC can attend its meetings. They can also attend meetings of many other bodies, such as the Human Rights Council. They are allowed to participate, present written contributions and make statements to the Council and its subsidiary bodies. Thanks to this recognition, FMSI can do this itself, without the intermediation of other recognized organizations.

To obtain consultative status means for an organization to be recognized by the UN, to participate in its mechanisms and to have an input on its decision-making process with regard to human rights issues. More specifically, Special Consultative Status is granted to NGOs which have a special competence in, and are concerned specifically with, certain fields of activity covered by the ECOSOC. For FMSI this specific area is Child Rights.



*Jim Jolley and Manel Mendoza show their Passes attendance at the UN Universal Periodic Review (UPR)*

## CHILD RIGHTS COURSE AT MAPAC

### Philippines, October 2011

MAPAC (Marist Asia-Pacific Centre) is the Marist formation centre for Asia and the Pacific. It is located in Marikina, Philippines. The course took place from 17 to 28 October and focused on an in-depth study of the Convention on the Rights of the Child, the mechanisms

## CHILD RIGHTS COURSE AT MAPAC

*from previous page*

of the UN and how to present a submission for the Universal Periodic Review (UPR). Br. Peter Rodney was among the participants. Here is his account of the course.

“The program at MAPAC provides us with the opportunity to conduct intensive study of special topics in a module format that can run every day for one or two weeks. It is a challenging format but it allows us to really focus on a subject in depth. We have just completed a two week module (17-28 October) training us in child rights, entitled: Advocacy: Keeping Children Safe. It was led by two Brothers from the Geneva Office of FMSI – Jim Jolley and Manel Mendoza. For most of the participants we needed to acquire a whole new language: the language of child rights, child advocacy, child protection; and knowledge of the terms, bodies, and processes of the United Nations. In fact we were challenged by a new paradigm – a rights-based approach to ministry with and for children.

Along the way there were various activities, case-studies, role plays, research assignments, that fixed all that we were learning about child advocacy in the reality of our own countries, our Institute and our ministries. The research and reflection opened our eyes to the realities of children in our own places of

ministry. The reporting was a means by which we shared with each other about the realities of young people in other countries.

So, all along the way we were challenged to open our eyes, and see things differently – a rights-based approach for viewing the situation of young people, and how also our ministries might function differently. Assisting us in broadening our vision were two visiting experts: Ms. Brenda Vigo, who as Executive Director of the Council for the Welfare of Children, is the head of the peak body tasked by the Philippines National Government to work for the welfare, development and protection of children. All that she presented was made very real by the presentations of Br. Crispin Betita – a Brother of the East Asia Province who for 20 years has been running the Marcellin Home in General Santos City, Mindanao for young people in conflict with the law. Crispin’s humble telling of his story of how he came to be involved in the protection of children, and how he puts the children first – often quite courageously – was truly inspiring. The module proved to be an appropriate context also for developing our awareness of the new Institute policies and guidelines being developed by the General Council for the protection of children and young people in the care of our ministries.

It has been a very full two weeks – and an experience that has got us thinking, and hopefully inspired to take action – advocating for and protecting the rights of children in whatever places we minister, both now and in the future.”

*Course participants MAPAC, Philippines*



## Advent booklet 2011

# SEEING THE WORLD THROUGH THE EYES OF CHILDREN...

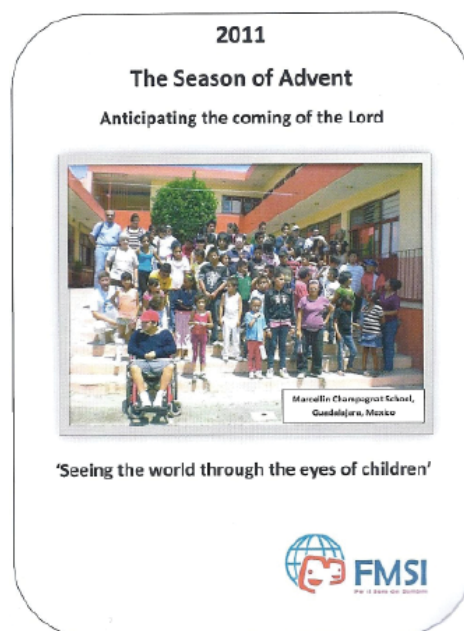
The theme of the Advent Prayer Booklet for 2011 centres around **Article 2 of the Convention on the Rights of the Child: "Non-discrimination"**.

Article 2 says this:

*"States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status."*

Continuing on with the theme of the XXI General Chapter of viewing the world "through the eyes of a child", we have gathered some personal testimonies about discrimination from children around the world. Hearing their story may help us realize how children can be disregarded and hurt, albeit sometimes unintentionally, by others.

Discrimination can occur in many forms and many situations at home, in the neighbourhood, in shops, and in the school.



Clearly if a child has been discriminated against, then they have been treated unfairly. Children are the most vulnerable in our society and more often than not they cannot stand up for themselves. The aim of this year's theme is to bring to your attention the issue of discrimination through personal testimonies of children so that we may become more sensitive to this issue in our daily and regular contact with children. For our part, we are called to fight for their right of non-discrimination and to protect them from such injustices.



I am Schaid Almeida Piedade, I am 10 and I live in Ceilândia, Distrito Federal. I am in 4th year of Primary school. I live with my mother and my sister and I participate in the Project "Happy Children" in the Youth Marist Centre. In the street where I live I suffer from discrimination. This makes me sad and also very angry! When I am playing or walking in

the street where I live, other children make fun of me. They call me "voodoo kid, old black guy, slum black guy" and other things. I also suffer discrimination in my school, they call me "coal, coffee coloured". I don't like them calling me those names. I think that is prejudice, bullying. I think that people should not act like this because of the colour of my skin. Everybody should be respected.

Schaid Almeida Piedade, aged 10 anni - Brazil



In our part of the world the **girl child** stands to get different treatment to that of the boy child. Girl child is not happily accepted in some families. Parents treat a girl differently than a boy. When a mother expects a child, family members prefer a boy to a girl. If a girl is born there is no celebration whereas if it is a boy all the members come to celebrate. They accept the girl but are not so happy about it. There are also many restrictions in our culture for girls. They cannot go with male partners on the street unless the male is her father or brother. I feel pity for girls who cannot enjoy life as we boys do. They have to cover their whole body up to the head in public. In our family circle also girls have to follow social norms, even in this 21st century. They are restricted to the household. No outing, no shopping and I am sure they feel discriminated due to their gender. I think, if given opportunities, girls can shine in the society and they can enjoy more freedom in the society.

Saim Javed, aged 15 - Pakistan



# FINANCIAL REPORT

in Euros

RESOURCES	2011	2010	Biennium
Donations of the Founder	101.000,00	105.000,00	206.000,00
Individual donations	25.871,93	130.724,04	156.595,97
Donations from agencies	106.230,00	-	106.230,00
Public funds	450,16	3.662,11	4.112,27
Revenues from financial activities	53.749,01	26.375,83	80.124,84
Indirect third party contributions	(292.569,00)	(894.513,32 )	(1.187.082,32 )
<b>Total</b>	<b>579.870,10</b>	<b>1.160.275,30</b>	<b>1.740.145,40</b>
USE OF FUNDS	2011	2010	Biennium
Operating expenses	28.047,24	59.238,14	87.285,38
Expenses accessory to institutional activities	28.007,01	9.796,61	37.803,62
Financing of projects	217.682,17	115.479,39	333.161,56
Rights of the Child – formation and animation	13.861,63	10.768,46	24.630,09
Indirect financing of projects	(292.569,00)	(894.513,32)	(1.187.082,32)
<b>Total</b>	<b>580.167,05</b>	<b>1.089.795,92</b>	<b>1.669.962,97</b>
Management surplus of previous years	258.498,84	188.019,46	
<b>Balance at 31/12/2011 and 2010</b>	<b>258.201,89</b>	<b>258.498,84</b>	

The statement of this biennial report accounts for the resources placed at the disposal of the Foundation, directly or indirectly, as well as the way in which they were used, on the part of the Foundation or its partners in place. Some brief notes will help in interpreting the figures.

## Resources

**Donations of the Founder:** the Institute of the Marist Brothers of the Schools is the Founder of FMSI and its principal donor. Apart from the amounts the Institute bestows on the Foundation each year, consideration must be given to the free allocation of rooms and services, as well as the provision of unpaid personnel.

**Individual donations:** this applies to the amounts received from friends and benefactors of the Foundation who desire to contribute to the carrying out of solidarity projects. As a result, the money thus collected is deposited in a current bank account created for this purpose.

**Donations from agencies:** this corresponds to the financing received from private organizations for carrying out specific projects.

**Public funds:** the rubric refers to the 5 per thousand

of the Irpef (tax on the revenue of physical persons) which Italian taxpayers can destin for organizations with social aims.

**Revenues from financial activities:** the rubric refers in general to the results of the financial management of the patrimony of the Foundation (yield from securities and sale of securities).

**Indirect third party contributions:** financial resources placed indirectly at the disposal of FMSI by third party financial organizations for projects promoted by FMSI. These finances are not remitted to the Foundation but sent directly by the donating organization to the manager of the project on place. FMSI considers these finances as a result – even though indirect – of its work of mediation and co-ordination of the projects.

## Use of funds

**Operating expenses:** expenses associated with the ordinary running of the two offices of the Foundation. The figure does not include the location of the locales, the services and emoluments of the personnel made available freely by the Founder, the Institute of



the Marist Brothers, as a supplementary contribution towards carrying out the Foundation's objectives.

**Expenses accessory to institutional activities:** this corresponds to the operating costs in the carrying out of activities relative to the projects and the defence of the rights of minors (travel, quota for participation in events, etc.).

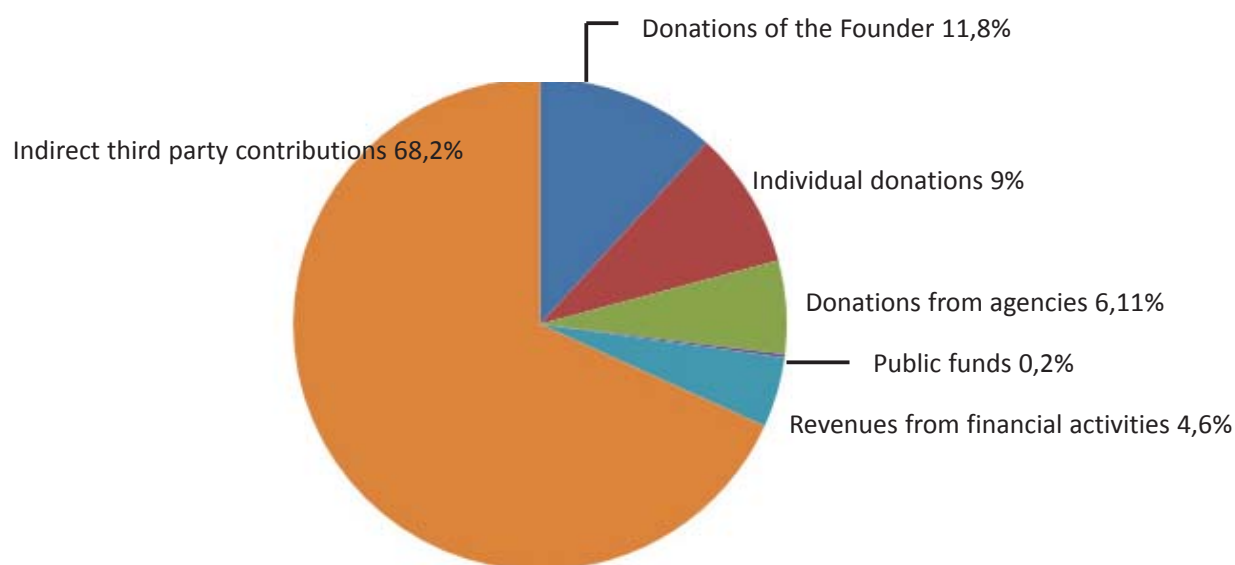
**Financing of projects:** money received from the Foundation for the carrying out of projects.

**Rights of the Child – formation and animation:** expenses incurred by the Geneva office for working at the United Nations, organising formation activities on the

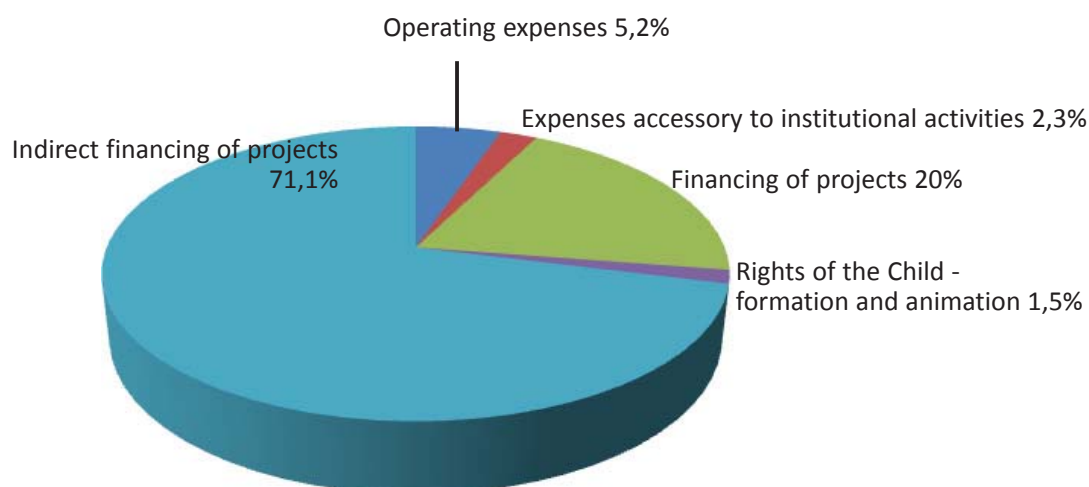
subject of rights and the mechanisms for defending rights, and promoting, especially within the Marist Institute, awareness of this subject.

The figures indicated in this section correspond to what is recorded in the statements and accounts of activities approved by the Foundation's Council of Administration, following the reading of the report made by the College of Controllers of Accounts, an organ required by law and appointed to control the keeping of the accounts and of their legitimacy.

## RESOURCES



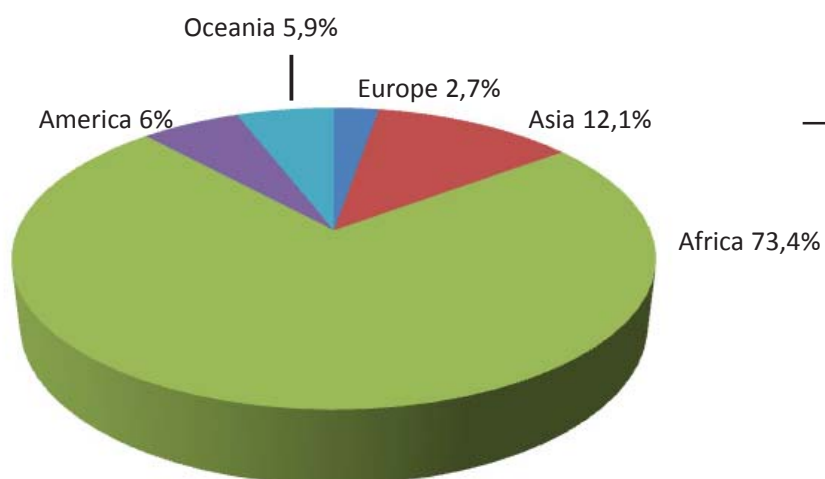
## USE OF FUNDS



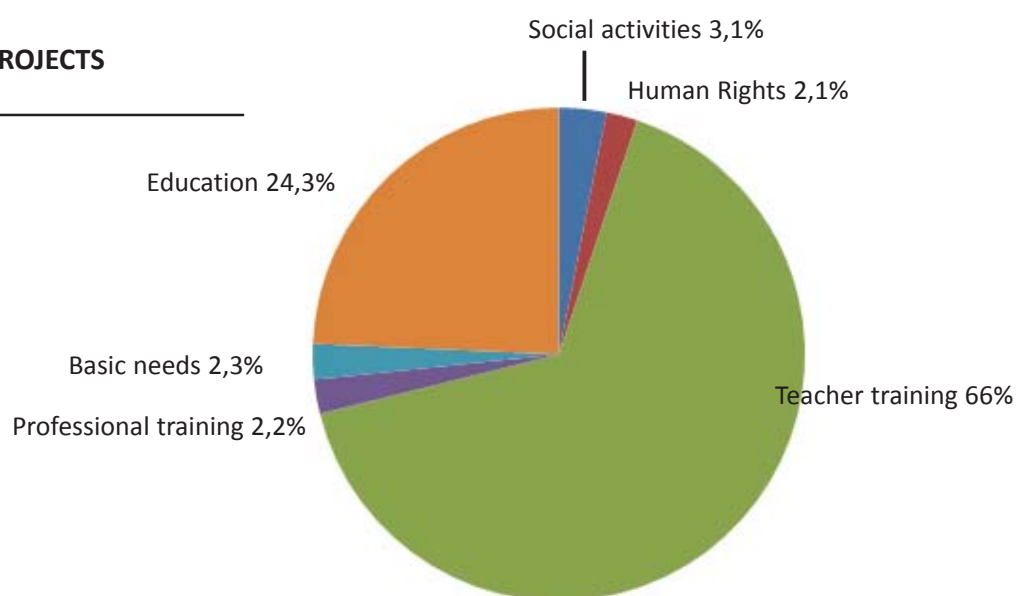
## DISTRIBUTION OF RESOURCES FOR THE PROJECT

BY REGION	Euro
Europe	41.292,00
Asia	184.461,00
Africa	1.118.155,49
America	90.762,00
Oceania	89.233,39
<b>Total</b>	<b>1.523.903,88</b>

TYPE OF PROJECT	Euro
Social activities	47.490,00
Human Rights	31.510,00
Teacher training	1.005.043,32
Professional training	34.112,17
Basic needs	35.114,00
Education	370.634,39
<b>Total</b>	<b>1.523.903,88</b>



### TYPE OF PROJECTS



# THANK YOU TO OUR SUPPORTERS

## Founder (Institute of the Marist Brothers of the Schools)

### Agencies\*

CEI (Italian Bishops' Conference)  
Anonymous Foundation  
Rotary Club St. Etienne – Vallée du Gier (France)  
PMK  
Amici dei Popoli/UE  
Cordaid  
Misean Cara  
Manos Unidas

### Individuals

Carmine Iodice (Italy)  
Carlos Rojo (Spain)  
Andrea Marrazzo (Italy)  
Marinette Badoud (Switzerland)  
Alberto Chemello and Paola Boschetti (Italy)  
James and Margann Wilhelm (USA)  
Marie Claire Fusulier (Belgium)  
Paola Salvaterra (Italy)  
Carlo Maria Villani (Italy)  
Giulia Villani (Italy)

## Marist Institutions

Province of Ibérica  
Marist College, Ashgrove (Australia)  
Province of West Central Europe  
Colegio La Inmaculada, Valladolid (Spain)  
Kinharvie Institute of Facilitation, Glasgow (GB)  
Marist Brothers of Lisbon (Portugal)  
Marist Community of Montalembert (France)  
Maristen-Fuersorge und Missionsverein (Germany)  
Province of L'Hermitage  
Marist Community of Meyrin (Switzerland)  
MAPS Mission/Marist Schools of Australia  
Istituto Fratelli Maristi di Giugliano (1 B) (Italy)  
Istituto San Leone Magno, Rome (Italy)  
Marist Missions of Switzerland  
Marist Community of Couvin (Belgium)  
Institut Sainte Marie of Couvin (Belgium)  
Collège Les Maristes of Bourg-de-Péage (France)  
Marist Community of Sainte-Marie (New Caledonia)

### Others

Marist Sisters (Italy)  
Furth Parish (Germany)  
Association of the Former Students of San Leone  
Magno, Rome (Italy)  
Collège Lycée Montalembert Notre-Dame (France)

\* According to the information reported in the Financial report section, we list the agencies that granted donations to FMSI as well as the agencies that sent their financial contribution directly to FMSI's partners to support the projects promoted by FMSI.



# 2010-2011 PROJECTS

COUNTRY	PROJECT	LOCAL PARTNER	AMOUNT (EUROS)	DONOR AGENCY
Argentina	Youth centre in Jujuy**	Fundación Marista	3.400,00	FMSI
Bangladesh	Sewing machines for the girls of Pirgacha	St. Paul's High School in Pirgacha	1.570,00	FMSI
Bolivia	Support to the social centre "Arti e Mestieri"	Donne per la Solidarietà Onlus	3.520,00	FMSI
Cambodia	Marist educational project	Marist Community of Pailin	3.750,00	FMSI
Cameroun	Set up of IT department at St. Pius X Institute	Marist Brothers	31.093,00	FMSI, Rotary Club St. Etienne/Gier
Cameroun	Building of new facilities at St. Albert Comprehensive College	Marist Brothers	11.555,00	FMSI/San Leone Magno
Cameroun	Purchase of musical instruments for St. Pius X Institute	Diocese of Kumbo	3.520,00	FMSI
Chile	Educational strategies for vulnerable children	BICE - Regional Delegation for Latin America and the Caribbean	3.700,00	FMSI
Chile	School circus for the youth of Santiago	Marist Brothers Chile	3.540,00	FMSI
Philippines	Programme for the indigenous people in Mindanao	Marist Brothers	15.000,00	Cordaid
Ghana	Building a new school in Kasoa	Marist Brothers	3.000,00	FMSI/San Leone Magno
Ghana	Purchase of musical instruments for the Marist School in Kumasi	Marist Brothers - West Africa District	3.520,00	FMSI
Ghana	Purchase of musical instruments for St. Marcellin Champagnat School	Marist Brothers - West Africa District	3.660,00	FMSI
Guatemala	Third congress "Childhood without bars"	BICE - Regional Delegation for Latin America and the Caribbean	3.660,00	FMSI
Haiti	Educational programme for child house workers	Marist Brothers	8.782,00	FMSI
India	Purchase of equipment for the Chetana Tribal Boys' Hostel	Marist Brothers Talit Community	3.675,39	FMSI
Solomon Islands	Classrooms for the primary school and ecotourism in Vanga	Marist Brothers	76.328,00	Misean Cara
Kenya	New students' house for the Marist International Center	Marist Brothers	10.000,00	FMSI
Kenya	Set up of a study room in Majengo slum	Uprising Youth Group	3.750,00	FMSI
Kenya	Water tanks for Machakos Technical School**	Marist Brothers	3.500,00	FMSI
Madagascar	Teachers training and new desks for Champagnat School	Champagnat School	3.680,00	FMSI
Madagascar	New desks for St. Joseph's School	Saint Joseph's School	3.300,00	FMSI
Madagascar	Secondary school for the youth of Isotry	Marist Brothers	68.000,00	Misean Cara
Malawi	New classrooms block for the Champagnat Center	Marist Brothers	64.241,00	FMSI, Manos Unidas
Malawi	Purchase of beds for Katete girls' hostel	Sisters of the Holy Rosary	3.640,00	FMSI
Malawi	New desks for Charles Lwanga Secondary School	Marist Community of Balaka	3.590,00	FMSI
Malawi	Toilet block for Mtendere Primary School	Diocese of Dedza	2.870,00	FMSI
Nigeria	Income generating activities for the Nike Centre	Marist Brothers	8.054,00	FMSI



Nigeria	Purchase of a small bus for the Nike Centre	Marist Brothers	20.000,00	FMSI, Misan Cara
Pakistan	Purchase of desks and chairs for St. John Vianney Boys' School	St. John Vianney Boys' High School	3.850,00	FMSI
Pakistan	Computer laboratory for St. John Vianney School	Marist Brothers St. John Vianney Boys High School	3.380,00	FMSI
Pakistan	Procuring security arrangements to Sargodha Catholic High School**	Marist Brothers	2.000,00	FMSI
Papua New Guinea	Formation course on child rights for teachers and educators	Marist Brothers	8.150,00	Misan Cara
Congo DR	A school for the children of Bitonga	Marist Brothers	33.000,00	FMSI, PMK
Congo DR	Education and teachers training in Nyangezi	Marist Brothers	174.363,32	FMSI, Amici dei Popoli/UE
Congo DR	After school programme for the vulnerable children of Bugabo	Foyer Ek'Abana Archdiocese of Bukavu	3.700,00	FMSI
Congo DR	Refurbishment of the premises of Chololo Technical School	Marist Brothers	3.112,00	FMSI
Rwanda	Roof repair of Rwabuye Professional Training Centre	Marist Brothers	5.910,17	FMSI
Sri Lanka	Education and vocational training for the youth of Kalpitya	Marist Brothers	20.000,00	Misan Cara
Sri Lanka	Educational project for the youth of Kalpitiya	Marist Brothers South Asia	3.450,00	FMSI
USA	Drum Circle	Mount St. Michael Academy	3.520,00	FMSI
South Africa	Literacy skills programme	Marist Care	3.020,00	FMSI
Switzerland	Contribution for human rights advocacy activity	Franciscans International	10.000,00	FMSI
Switzerland	Contribution for human rights advocacy activity	Franciscans International	6.000,00	FMSI
Tanzania	Building of a classroom block at Njombe Primary School	Benedictine Sisters of St. Gertrude Imiliwha Convent	2.800,00	FMSI
Tanzania	Refurbishment of "Mji wa Huruma" Centre	Marist Brothers and Musoma Diocese	3.520,00	FMSI
Tanzania	Completion of Njombe nursery and primary school	Benedictine Sisters of St. Gertrude Imiliwha Convent	3.460,00	FMSI
Timor Leste	Reconstruction and development of education in Timor Leste - phase 1	Marist Brothers	300.000,00	CEI
Timor Leste	Reconstruction and development of education in Timor Leste - phase 2	Marist Brothers	180.000,00	CEI
Timor Leste	Reconstruction and development of education in Timor Leste	Marist Brothers	347.000,00	CEI, Misan Cara
Hungary	Sport and leisure activities for the gipsy children of Toltes	Marist Brothers	750	FMSI
Hungary	Purchase of equipment for A Mi Házunk social centre	Hatartalan Sziv Alapítvány Foundation	3.640,00	FMSI
Hungary	Launching St. Paul social centre	Marist Community of Karcag	3.850,00	FMSI
Hungary	Summer programme for the gipsy children of A Mi Házunk Centre	Hatartalan Sziv Alapítvány Foundation	3.530,00	FMSI
Hungary	Project "Studying with you"*	Elfogadlak Alapítvány Foundation	3.660,00	FMSI
Zambia	Apurchase of equipment for Chassa Basic School dormitory	Diocese of Chipata	3.280,00	FMSI
Zambia	Computer room for Chassa Secondary School	Marist Community of Chassa	3.520,00	FMSI
Zambia	Support for the needy children of Don Bosco Primary School**	Daughters of Mary Help of Christians	3.540,00	FMSI
<b>TOTAL</b>			<b>1.523.903,88</b>	

\* contributions paid in 2012

\*\* projects approved in previous years





